



## Ickworth Park Primary School

### Subject Overview: Foreign Languages

Intent	Implementation	Impact
<p>Through the Modern Foreign Languages curriculum at Ickworth Park, we intend to:</p> <ul style="list-style-type: none"> <li>• use Language Angels scheme of work and resources to ensure a relevant, broad, vibrant and ambitious languages curriculum that will inspire, excite and challenge our pupils.</li> <li>• provide pupils with the opportunities to reach their full potential by encouraging high expectations and excellent standards, ultimately aiming for all pupils to feel willing and able to study languages beyond KS2.</li> <li>• cover the four key language learning skills including age appropriate grammar supporting application in a variety of contexts and laying foundations for future language learning.</li> <li>• give pupils the opportunity to explore relationships between language and identity, develop a deeper understanding of other cultures and the world around them with better awareness of self, others and cultural differences.</li> <li>• work towards pupils becoming life-long language learners.</li> </ul>	<p>To successfully implement these ideals, we will:</p> <ul style="list-style-type: none"> <li>• provide a high quality foreign languages curriculum using the Language Angels scheme of work and resources</li> <li>• support the use and application of a growing bank of vocabulary, language skills and grammatical knowledge organised around age appropriate topics and themes.</li> <li>• Carefully plan the units throughout the year offering appropriate levels of stretch and challenge to ensure pupils learn effectively, continuously building their knowledge and enthusiasm for language learning.</li> <li>• Support children to build on previous knowledge gradually recycling, revising and consolidating previously learnt language whilst also building on the four language skills, speaking, listening, reading and writing.</li> <li>• Regularly assess pupils learning and progression using formative and summative methods throughout the year.</li> </ul>	<p>Impact of these intents can be measured by these metrics:</p> <ul style="list-style-type: none"> <li>• children gaining the age-related knowledge and skills through the delivery of the school's French curriculum</li> <li>• children gaining a love of learning a foreign language and appreciation for the culture of another country</li> <li>• children having high aspirations and appreciation for a high level of challenge that can be overcome through a growth mindset and willingness to continue to learn. These skills are applicable to further study and later life.</li> </ul> <p>The impact of the school's French curriculum will be examined through the following lenses:</p> <ul style="list-style-type: none"> <li>• monitoring and analysis of pupil progress using the end of unit assessments focusing on progression in the key language skills and against the 12 DfE Languages programme of study for KS2 attainments targets.</li> <li>• pupil voice discussions about their learning and attitudes to language learning</li> <li>• moderation through work scrutiny by the subject lead, within and across phases to ensure accurate assessment of both skills and knowledge.</li> </ul>