

# ICKWORTH PARK PRIMARY SCHOOL



## Accessibility Plan

<b>DATE ADOPTED / REVIEWED</b>	Spring 2023
<b>PRINT NAME</b>	
<b>SIGNED</b>	
<b>DATE</b>	
<b>DUE FOR NEXT REVIEW</b>	Spring 2026
<b>COMMITTEE TO APPROVE</b>	Health & Safety/Wellbeing

## Aims

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

- Increase the extent to which disabled pupils can participate in the curriculum
- Improve the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided
- Improve the availability of accessible information to disabled pupils

Our school aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind.

The plan will be made available online on the school website, and paper copies are available upon request.

Our school is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.

The school supports any available partnerships to develop and implement the plan.

Our school's complaints procedure covers the accessibility plan. If you have any concerns relating to accessibility in school, this procedure sets out the process for raising these concerns.

## Legislation and guidance

This document meets the requirements of [schedule 10 of the Equality Act 2010](#) and the Department for Education (DfE) [guidance for schools on the Equality Act 2010](#).

The Equality Act 2010 defines an individual as disabled if he or she has a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on his or her ability to undertake normal day to day activities.

Under the [Special Educational Needs and Disability \(SEND\) Code of Practice](#), 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Schools are required to make 'reasonable adjustments' for pupils with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a disabled pupil faces in comparison with non-disabled pupils. This can include, for example, the provision of an auxiliary aid or adjustments to premises.

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# School Accessibility Statement 2020-2023

## Schools Planning Duty

Schools need to carry out accessibility planning for pupils with a disability. These are the same duties as previously existed under the Disability Discrimination Act (DDA) and which have been replicated in the Equality Act 2010.

- To promote equality of opportunity for disabled people: pupils, staff, parents, carers and other people who use the school or may wish to; and
- To prepare and publish a Disability Equality Scheme to show how they will meet these duties.

According to the act a “disabled person is defined as someone who has a physical or mental impairment which has an effect on his or her ability to carry out normal day-to-day activities. The effect must be substantial, long term and adverse. The Equality Act definition of disability covers physical disabilities, sensory and other mental impairments and learning disabilities.

This Accessibility Plan forms part of the school’s Disability Equality Scheme and is a statutory duty. It sets out how the local governing body plans to proactively improve the equality of opportunity for those within its school community who have a disability. The duty is to anticipate and plan for their future needs.

In accordance with the Act the plan focuses on three ‘key areas’:

- Increasing the extent to which disabled pupils can participate in the school curriculum;
- Improving the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services;
- Improving the delivery to disabled pupils of information which is provided in writing for pupils who are not disabled.

It is a requirement that the school’s Accessibility Plan is resourced, implemented and reviewed and revised as necessary.

An action plan is attached showing the priorities identified for action along with how they are to be addressed within a given timeframe. A success criteria has been set so progress and outcomes can be measured.

The plan is to be reviewed and updated at least every three years.

Access to Physical Environment					
	Targets	Strategies	Timescale	Responsibility	Success criteria
Annual	<ul style="list-style-type: none"> <li>School staff are all aware of access issues</li> </ul>	<ul style="list-style-type: none"> <li>Plans are created for individual children with disabilities as part of ECHP (Educational, Health Care Plan) process when and where necessary.</li> <li>Include questions in the confidential pupil information questionnaire about parents / carers access needs to ensure these are met.</li> <li>Replace external lightbulbs immediately when blown.</li> <li>Review and paint yellow stripes on edges of steps by playground.</li> <li>Ensure signage is appropriate style and colour around school.</li> </ul>	Ongoing	SENCO       Caretaker	<ul style="list-style-type: none"> <li>Individual plans in place and all staff aware of pupil access needs.</li> <li>All parents able to fully access all school activities.</li> <li>Safety for visually impaired is good in school.</li> <li>Access around the school site is improved.</li> </ul>
Annual	<ul style="list-style-type: none"> <li>Ensure that all disabled pupils can be safely evacuated.</li> <li>Disabled parking space</li> <li>Short term impairments to be assessed and reviewed.</li> </ul>	<ul style="list-style-type: none"> <li>Put in place Personal Emergency Evacuation Plans for identified pupils, when and where necessary.</li> <li>System in place to ensure all staff are aware of their responsibilities.</li> <li>Provide accessible parking space for disabled visitors as necessary.</li> </ul>	Tested every term       Ongoing	SENCO       Premises Committee	<ul style="list-style-type: none"> <li>All disabled children, and staff working with them, are safe and confident in the event of a fire.</li> <li>Accessible parking bay for visitors</li> </ul>
Annual	<ul style="list-style-type: none"> <li>Ensure that pupils with SCLD (severe and complex learning difficulties) can access the curriculum</li> </ul>	<ul style="list-style-type: none"> <li>Support is put in place to ensure children with SCLD are able to participate in learning.</li> </ul>	Ongoing	SENco	<ul style="list-style-type: none"> <li>All children with SCLD supported to learn.</li> </ul>
Annual	<ul style="list-style-type: none"> <li>Pupils with medical needs can participate in</li> </ul>	<ul style="list-style-type: none"> <li>Training is provided to enable all staff to meet the medical</li> </ul>	Ongoing	SENco	<ul style="list-style-type: none"> <li>All staff feel confident to administer necessary tests /</li> </ul>

	learning and their needs are met	needs of all pupils e.g. diabetic training, epi-pen, epilepsy.			medication to support pupils to be in school.
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Ickworth Park Primary School Accessibility Plan 2023-2026

**Please see other linked policies**

Supporting Children with Medical Conditions policy

First Aid Policy

Child Protection and Safeguarding Policy

Equality Information and Objectives

Health & Safety Policy

## **Monitoring arrangements**

This document will be reviewed every **3** years, but may be reviewed and updated more frequently if necessary.

It will be approved by Health & Safety Committee

## **Links with other policies**

This accessibility plan is linked to the following policies and documents:

- Risk assessment policy
- Health and safety policy
- Equality information and objectives (public sector equality duty) statement for publication
- Special educational needs (SEN) information report
- Supporting pupils with medical conditions policy

