

Ickworth Park Primary School Subject Overview: History 3 I's

Intent	Implementation	Impact
<p>At Ickworth Park we intend to:</p> <ul style="list-style-type: none"> • Build a History curriculum, through the use of the Kapow scheme. • This aims to inspire pupils to be curious, creative thinkers, to be able to analyse historical evidence and think critically to ask questions. • Children should develop a complex knowledge of local, national and wider world history. • Children should build an awareness of significant events and individuals in local, British and global history and recognise how things have changed over time. 	<p>To successfully implement these ideals, we will:</p> <ul style="list-style-type: none"> • Have a clear scheme (Kapow) of work which is line with the National Curriculum. • Utilise the Kapow interactive timeline giving pupils the opportunity to understand language related to chronology, therefore building a mental timeline of the chronological order of periods. • Teach the subject using the historical enquiry cycle: question, investigate, interpret, evaluate and conclude, communicate. • When assessing children's level of achievement, staff should: • Use summative assessment quizzes to inform level of understanding at the start and end of units. • Use appropriate skill level from the curriculum documentation to ensure assessments are in line with national expectations, including quizzes. • Make observations during lessons and on the children's completed tasks to inform assessment judgements. 	<p>Impacts of these intents can be measured by these outcomes:</p> <ul style="list-style-type: none"> • Children will make sustained progress in History, developing a range of skills to enable them to succeed in secondary education. • Children are enquiring learners who ask questions, make suggestions about where to find evidence to answer questions and become critical and analytical thinkers. • Children know and understand the history of Britain, how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world. • Children have an understanding of the history of the wider world including ancient civilisations, empires and non-European societies. • Children have an appreciation for significant individuals, events and inventions that impact our world today. • Children are ambitious and inspired to have possible careers in History.