

Term	Autumn 1 Term						
Week	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
School values	Respect	Respect	Respect	Respect	Respect	Respect	Respect
Learning habits	Collaboration	Collaboration	Collaboration	Collaboration	Collaboration	Collaboration	Collaboration
Class text	Firework Night	Song of the Sea	Song of the Sea	The Queen's Hat	The Queen's Hat	The Queen's Hat	The Queen's Hat
Real Life Experience				A visit from a grandparent to describe their lives growing up.			
Events/Celebrations	Bonfire Night Diwali Cultural Experience Day	Remembrance Anti-Bullying Week					Year 1 & 2 Christmas Performance Christmas Dinner PTA Elf Room
Phonics	Phase 5 /ur/ ir bird /igh/ ie pie /oo/ yoo blue /yoo/ u unicorn	Phase 5 /oa/ o go /igh/ l tiger /ai/ a paper /ee/ e he	Phase 5 /ai/ a-e shake /igh/ i-e time /oa/ o-e home /oo/ /yoo/ u-e rude cute	Phase 5 /ee/ e-e these /oo/ /yoo/ ew chew /ee/ ie shield /or aw claw	Grow the code /igh/ ie i-e /ai/ ay a a-e /oa/ oa o o-e /ee/ e ie e-e ea /oo/ /yoo/ ew u-e u ue	Phase 5 Review Recapping GPCs and key learning drawn from assessment data.	Phase 5 Review Recapping GPCs and key learning drawn from assessment data.
Tricky words	Their, people, oh, your	Mr, Mrs, Ms, ask	Could, would, should, our	House, mouse, water, want	Review tricky words	Review tricky words	Review tricky words
English The Write Stuff	Firework Night Find a shape People Gather Sounds Feelings	Song of the Sea A magical shell Key to a chest Experience Day 1 A Special coat	Song of the Sea Experience Day 2 Diving into the ocean Exploring the sea Magical Moon	The Queens Hat Experience Day 1 Queen Strolling Hat Blows Away Guards in pursuit	The Queens Hat Hullabaloo at the zoo Underground Station Guards Climbing	The Queens Hat Experience Day 4 Big Ben Strikes Flying Guards Baby in a hat	The Queens Hat Planning Independent Write
Key Vocabulary	Poetry Adjective Verb Repeated Refrain	Adjective Verb Adverb Alliteration	Repetition Adjective Verb Onomatopoeia	Question Adjective Verb Repetition	Onomatopoeia Exclamation Verbs Simile	Adjectives Verbs Speech	Success Criteria Plan Write Edit Adverb
SPaG	Diwali Cultural Experience Day	Personal Pronoun 'I'	Noun Suffixes -s	Prefixes un-	Capital Letters and Full Stops	Assess and Review	Christmas performance
Maths White Rose	Addition and Subtraction Find a part Subtraction – finding a part.	Addition and Subtraction The eights facts. Taking away/cross out.	Addition and Subtraction Taking away (how many left?) Subtracting on a number line.	Addition and Subtraction Add or subtract one or two. End of unit assessment.	Geometry – Shape Recognising and naming 3D shapes. Sorting 3D shapes. Recognising and naming 2D shapes.	Geometry – Shape Sorting 2D shapes. Making patterns with 2D and 3D shapes. End of unit assessment.	Review Revisiting key learning drawn from teacher assessments.
Key Vocabulary	Part whole model Minus Subtract/take away	Fact families Number bonds Crossing out	Take away Total Left	Take away Total Left	Names of 2D and 3D shapes Sort	Names of 2D and 3D shapes Sort	

		Total/whole Minus/subtract Equal to	Subtract Number line	Subtract	Group Compare Face Side Corner	Group Compare Face Side Corner Pattern	
Science	<u>Seasonal Changes</u> Which animals share our space? Exploring an outdoor space which will be revisited throughout the year Learning about different animals within the school grounds.	<u>The Human Body and Senses</u> What differences can our tongues taste? Learning that our tongues (nose and eyes) detect taste. Sorting foods into sweet and sour.	<u>The Human Body and Senses</u> What smells do we like and dislike? Our noses enable us to smell. Our sense of smell is our fourth sense. Comparing likes and dislikes with our classmates.	End of Unit Assessment	<u>Seasonal Changes</u> Are all leaves the same? Exploring an outdoor space which will be revisited throughout the year Learning about evergreen and deciduous trees.	Sports Coach	Christmas performance rehearsals
Key Vocabulary	Autumn Winter Spring Summer Weather Temperature	Group Identify Rank Brain Taste Tongue	Identify Pattern Brain Sense Smell		Compare Different Match Record Deciduous Evergreen Leaves Tree Seasons		
History	<u>How can I find out more about myself?</u> Learning about our own personal histories.	<u>What is my history?</u> Building a personal chronology.	<u>How are special events remembered?</u> Exploring how we remember events.	<u>What was it like for children in the past?</u> Finding out what childhood was like for our parents and grandparents.	Christmas performance rehearsals.	<u>What have I learnt about childhood in the past?</u> Comparing childhood now with childhood in the past.	<u>How am I making history?</u> Identifying some things that stay the same and some things that change.
Key Vocabulary	Time capsule Remember Celebrate	Timeline Event Childhood Change	Remember Significant Event Change Celebration	Past Present/Now Change Family Childhood Grandparent		Compare Change Similar/Different Living memory	Similar/Different Change Living memory Past/Present Timeline
Music	Rehearsing songs for Christmas Play	Rehearsing songs for Christmas Play	Rehearsing songs for Christmas Play	Rehearsing songs for Christmas Play	Rehearsing songs for Christmas Play	Sports Coach	Christmas Performance
Key Vocabulary	Rhythm, tempo, melody, parts, solo, ensemble, structure, perform						
Design and Technology Mechanisms	<u>Exploring Sliders</u> To identify slider mechanisms	<u>Exploring Sliders</u> Make a mechanism through sliders	<u>Designing our game</u> Design and plan out our matching game	<u>Making our game</u> Make the matching game including guides	<u>Finishing our slider game</u> Finish our matching game	<u>Testing and Evaluation</u> Evaluate and test final product	<u>Sharing our Game</u> Children to share their game with Elm Class

Key Vocabulary	Sliders Mechanism	Sliders Mechanism Assemble	Design Criteria Sliders	Assemble Mechanism Model Template	Assemble Mechanism	Test Design Criteria Model	Target Audience Adapt Input
Computing & Online Safety	<u>Creative Computing</u> Placing items Opening projects Saving work	<u>Creative Computing</u> Resizing and placing items	<u>Data Explorers</u> Grouping items in different ways	<u>Data Explorers</u> Grouping items using a computer	<u>Data Explorers</u> Sorting different items	<u>Data Explorers</u> Understanding how data and be collected and used	PD Day
Key Vocabulary	Arrow keys Digital art Drag and drop Hotspot		Algorithm Criteria Data Group Pictogram				
Indoor PE	<u>Gymnastics</u> Exploring travelling movements.	<u>Gymnastics</u> Developing and combining travelling movements.	<u>Gymnastics</u> Developing quality when performing and linking shapes.	<u>Gymnastics</u> Developing stability and control when performing balances.	<u>Gymnastics</u> Developing stability and control when performing shape jumps.	<u>Gymnastics</u> Developing technique when performing straight and barrel rolls.	<u>Gymnastics</u> To use rolls in a sequence.
Outdoor PE	<u>Team Building</u> Working with a partner to complete challenges.	<u>Team Building</u> Exploring and developing working as a team.	<u>Team Building</u> Developing talking, listening and sharing skills.	<u>Team Building</u> Using speaking and listening skills to lead a partner.	<u>Team Building</u> Planning with a small group to complete a challenge.	<u>Team Building</u> Using talking, listening and sharing skills to complete challenges.	<u>Team Building</u> Using talking, listening and sharing skills to complete challenges.
RE Judaism - Mitzvah	<u>Diwali Cultural Experience Day</u>	<u>Engage</u> Concept of a good deed	<u>Enquire</u> How Mitzvot makes Jewish people belong to God	<u>Explore 1</u> Explore mitzvot through text (story of Ruth)	<u>Explore 2</u> Explore mitzvah of welcoming a baby	<u>Explore 3</u> Explore the idea of Tikkun Olam in Jewish Living	<u>Evaluate/Express</u> Review why good deeds is so important to Jewish people
Key Vocabulary		Mitzvah Good deed	Mitzvah Tzedakah box Giving	Torah Mitzvah	Mitzvah Synagogue Welcoming	Tikkun Olam Mitzvah	Mitzvah Good deed Welcoming
PSHE Health and Wellbeing	<u>Understanding my Emotions</u> Feelings and strategies to manage them	<u>Anti-bullying week</u> 'Power for Good' To use power for positive action to counter bullying	<u>Ready for Bed</u> To understand the benefits of physical activity and rest	<u>Hand Washing</u> How germs are spread and how we can stop them from spreading	<u>Sun Safety</u> Risks associated with the sun	<u>Allergies</u> Understand allergies and how they affect people	<u>People who help us</u> Look at the people who keep us healthy
Key Vocabulary	Emotion Help Strategy	Empowered Bullying Positive	Relaxation Routine Rest/Sleep	Clean Dirt Germs Wash	Burn Sun cream Safe	Allergy Allergic reaction Food allergy	Healthy Help Job
Assessments			Daily Keep Up phonics assessments	Independent writing assessment. Maths end of unit assessment		Little Wandle Phonics Assessments Maths end of unit assessment	Independent writing assessment