



# Spring Term 2026

## Year 5 Curriculum Newsletter

**English** Our first focus text of the term will be a biography unit based on 'Hatshepsut'. Following this, we will complete a unit based on 'Kick' by Mitch Johnson. We will use this as inspiration for persuasive writing. For our final focus text of the term, we will complete a narrative unit based on 'The Explorer', by Katherine Rundell. Furthermore, we will continue comprehension activities based on class stories and focus texts. We will also continue to embed Year 5 grammar expectations and spellings.

**Maths** In maths, we will begin by undertaking our second multiplication and division unit. We will use various methods to multiply and divide 2, 3 and 4 digit numbers before solving multiplication and division problems using these methods. After that, we will move onto our second fractions unit, consisting of multiplying fractions by a whole number and then finding the fraction of amounts. We will move onto decimals and percentages after this, utilising our fraction knowledge to understand fractions as decimals. We will develop this learning by ordering and comparing decimals.

**Science** In Science, our next unit is earth and space. Pupils will learn to explain what is in space as well as learning how planets move. Children will be able to explain how the position of the sun changes in the sky as well as explaining what causes day and night. Furthermore, they will be able to describe how the moon moves as well as analysing and explaining patterns of data created by the planets.

Our second unit of the term is plant and animal life cycles. Children will be able to explain how flowering plants produce seeds and will compare plants to explain the reproductive parts each of them have. Following this, the class will learn how plants can be grown without using seeds. Next, we will learn about how birds change over their lifetime as well as comparing mammals and their gestation periods. We will complete the unit by defining both amphibians and insects and learning to explain their life cycles.

**Art & Design** Our first art unit this term will be painting. Pupils will explore how they can use monotype to create their own personal zines. They will respond to poetry by considering colour, line, shape and words.

**Computing** Our first unit will be 'Spreadsheets'. This unit builds on children's existing spreadsheet knowledge and challenges them to apply it in increasingly realistic situations. Following this, we will complete a unit on 'Coding'. Children will learn to design, write and debug programs by using variables, repetition and conditional statements to create interactive projects and solve problems logically.

**Design & Technology** Our Design & Technology focus this half term will be textiles. Children will learn how to create a stuffed toy, considering the main component shapes of the design and how to assemble their creation.

**Geography** Our geography focus will be 'Population'. The children will learn about how the global population is changing and consider why people migrate. They will also learn about the effects climate change has on population and how population affects our environment.

**History** Our history focus will be 'The Greeks'. The children will learn about who the Greeks were, where they lived and what they believed. We will consider how ancient Greece was governed and then think about the ways in which The Greeks have influenced modern day society and reflect upon the achievements of the ancient Greeks.

**French** This term our topics are 'My Home' and 'Clothes'. The children will learn to list the rooms they do and don't have in their houses, as well as different building types. They will also learn the name of a variety of clothing items and organize those into full sentences.

**Music** Led by County Music Service, we will continue to undertake clarinet lessons on Wednesday mornings with Mr Whiteman.

**RE** Our units this term are Christianity (Old Testament) and Islam (Revelation – Where do people look for answers to life and living?).

**PSHE** Our first PSHE unit will be citizenship. Children will learn about the justice system; how parliament works; and the role of pressure groups; learning about rights and responsibilities, the impact of energy on the planet and contributing to the community. Our second unit of the term will be economic wellbeing. Children will learn to manage money, understand borrowing, be cautious online, challenge workplace stereotypes, and align interests with future careers.

### Year 5 Staff

**Willow Class teacher**  
Mr. Grimwood

**Supported by**  
Mrs. Irhka



### **Diary Dates for Spring Term 2026**

- 15<sup>th</sup> Jan Spring Census
- 29<sup>th</sup> Jan – Chinese New Year
- Weds 4<sup>th</sup> Feb – Whole school informal sharing afternoon
- 3<sup>rd</sup> to 9<sup>th</sup> Feb – Children's Mental Health week
- 10<sup>th</sup> Feb – Safer Internet Day
- 5<sup>th</sup> March – World Book Day
- 9<sup>th</sup> – 13<sup>th</sup> March Stem Week

### **PE**

The children will participate in PE on Tuesdays and Thursdays this term. Thursday PE will be swimming and Friday PE will be badminton, followed by volleyball. Children need to have a kit that is suitable for indoor and outdoor PE. Hair must be tied back and earrings removed before coming to school as we are unable to remove them.