



# Autumn Term 2025

## Year 4 Curriculum Newsletter

### English

As a class, we will continue using our writing approach called 'The Write Stuff'. The children will be exploring a variety of different texts and genres, planning their sentences before having the opportunity to independently write their own paragraphs. We will begin the term exploring 'Aladdin and the Enchanted Lamp' by Philip Pullman, thinking about our own 3 magical wishes. We will study poetry, looking into 'The Lost Words' and delving into the names of different animals, plants and creatures. We will be using our Purple Mash platform as we learn our spellings each week and some of our spelling homework will be set as a 'To Do' on here. Spellings lists will also be given out on a Monday and reviewed and tested the following Monday. Each week we will do a grammar lesson and will begin by looking at the different classes of words within a sentence and the roles that each of these words play when constructing our own clauses and sentences.

### Maths

Our block of learning for the first half term is focusing on place value up to 10,000 and two different calculation methods – addition and subtraction. We will then be looking into multiplication and division after half term and learn the different calculation methods of 'short' multiplication and division. Learning our times tables is very important and we will practise these tables weekly and use our 'TT Rockstar' platform to do this. Different aspects of mathematics – arithmetic skills and reasoning questions will be taught and we will do a daily 'Fluent in Five' challenge to improve our speed and accuracy with arithmetic challenges.

**Science** The children are going to be investigation changes of properties through solids, liquids and gasses. We will explore the different properties of these three elements through experiments to distinguish how these properties may alter. Experiments will include working with different temperatures and materials. After half term we will move onto learning about electricity circuits. The children will be making their own simple electrical circuits and investigating conductors and insulators.

**Art & Design** In art, we will complete units of work from our new art scheme and begin by using drawing and painting to tell a story, developing a poetry comic book using many different techniques. We will use different mediums such as oil, ink, chalk, paint, water colour and pencils in the style of Laura Carlin and Shaun Tan.

### Computing

This term we will be looking at Health, Wellbeing and a Healthy Lifestyle in our online safety lessons. We will talk about the positive benefits and the negative elements of technology and how technology sometimes becomes a distraction from more important things. In our computing, we will think about where we see it in everyday life, and how it helps us at school, home and beyond. We will even be taking some computer hard drives apart to investigate how they are made.

### Geography

Geography will be our focus before half term. In this topic we will investigate different biomes, particularly focusing on the rainforest. The Amazon Rainforest will be explored, delving into tribes, deforestation and how the rainforest is changing. We will also be visiting the woodland areas of Ickworth Park comparing it to the rainforest.

### History

We study history after half term, where we will be investigating 'How children's lives have changed' through different periods of time, comparing them to the modern-day world. We will spend some time thinking about children's lives in the second World War.

### French

The children will be studying different vegetables and menu choices and will be able to write short, simple sentences that describe their favourite and least favourite vegetable!

### Music

We begin learning our new instrument this year – the ukulele! Once again, we will receive our tuition from the County Music Service. This will be on a Friday morning each week.

### RE

This term we will be studying Christianity. Our focus on Christianity will explore the key question 'How does believing Jesus is their saviour inspire Christians to save and serve others?' The children will spend some time looking into modern day saviours and superheroes.

### Life Skills (PSHE)

In PSHE, we will be thinking about the different aspects of families and relationships. We will begin by covering respect, bullying and stereotypes. The children will have in-depth discussions and create class rules which link to the topic.

### Year 4 Staff

#### Hazel Class teacher

Ms S Allen

#### Supported by

Mrs J Utting

Mrs R Marshall



### Diary Dates for Autumn Term 2025

October 2025 – Black History Month  
Thursday 2<sup>nd</sup> October – Autumn Census  
Tuesday 7<sup>th</sup> October – individual school photos  
Friday 17<sup>th</sup> October – Whole School Informal Sharing  
Tuesday 21<sup>st</sup> October and Thursday 23<sup>rd</sup> October – Parents Evenings  
Wednesday 5<sup>th</sup> November – Year 4 Be Our Guest Lunch  
Thursday 6<sup>th</sup> November – Flu Vaccinations  
Monday 10<sup>th</sup> – Friday 14<sup>th</sup> November – Anti-Bullying Week  
Monday 10<sup>th</sup> November - Odd Socks Day  
Thursday 20<sup>th</sup> November – Children In Need  
Friday 19<sup>th</sup> December – PD Day

### PE

The children will participate in two PE lessons a week Tuesdays–and Fridays. This term they will be doing fitness activities and tag rugby. They will build on collaborative skills, strategies and tactics. There will be opportunities to referee as well as partake in competitive games. Children need to have a kit that is suitable for indoor and outdoor PE. Hair must be tied back and earrings removed before coming to school. Please be mindful of the heat and bring in a change of top and deodorant as required.

Useful websites that you may like to try at home to support your child's learning in school.  
<https://www.purplemash.com/sch> (logins are in children's reading logs) We will use this platform for some of our spellings and <https://trockstars.com/> for our times table practise.