



# Spring Term 2026

## Year 4 Curriculum Newsletter

### English

The children will explore a variety of different texts and genres this term, detailing their ideas, before having the opportunity to independently write their own versions. We are beginning by studying 'The Iron Man' by Ted Hughes and we will also read this book as a class. From this, we will write our own Sci Fi adventure story. We will then write our own mystery stories based in the wide ocean and this will lead into a discussion text about the impact of plastic pollution on marine wildlife. Spellings will continue to follow the overview detailed on our Purple Mash platform with spellings given out each Monday and tested the following week. Each week, there will also be a grammar lesson and we are focussing on the purpose and use of specific punctuation within a sentence – different sentence endings, the use of commas and how to punctuate direct speech within a narrative story. Grammar homework will be given on a Monday to be completed by the following week.

### Maths

The children will continue to strengthen their maths knowledge and arithmetic skill by completing weekly 'Fluent IN Five' activities. We will also start to look more closely at reasoning problems and how we can 'prove it' when answering different maths challenges. Twice a week, we will begin our day with TT Rockstars and times table challenges as we build towards achieving automatic recall of all our times tables up to 12 x 12. Our block of learning this half term is focusing on multiplication and division, learning different strategies to work with maths questions and word problems. We will then be looking into length and perimeter of different 2D shapes.

**Science** The children are going to be investigating the human impact on the environment this half term, focussing on the impact of our litter in the oceans of the world. We will explore food chains and plastics within our oceans. This knowledge will enable us to write our discussion texts in our English lessons. We will complete experiments and investigations through working with plastics and exploring how littered our school environment is. After half term, we will move onto learning about the digestive system, building upon our learning about food chains.

**Art & Design** In art, we will complete units of work from our new scheme and begin by creating our own 3D sculptures that we could display on a plinth. We will be sculpting our own creations in clay and displaying them in our own gallery. After half term, we will explore still life and develop our observational drawing skills before using paints and pastels to create still life images.

**Computing** We begin this term by developing our own sound stories. Over 4 weeks, we will plan, write, create and record our own audio books. We will be adding our own sounds into our audio books. We then move onto learning about search engines and will consider what effective searching is and how to do this in a smart way using keywords to refine our searches. In our online safety lessons, we will consider online relationships and how to ensure that they are healthy relationships that don't leave us feeling sad and upset.

### Geography

Geography will be investigated before half term. In this topic we will investigate: where does our food come from? We will explore locally sourced food and food from around the world. We will be trying different foods and consider how our own food choices impact the environment. We will also look at the waste created by pre-packaged food.

### History

We study history after half term, where we will be investigating 'How hard was it to invade and settle in Britain?' We will look into many different aspects of time and compare to modern day. We will begin by studying the Anglo Saxons and what changed in Britain after the Anglo Saxons settled. We will spend some time studying Sutton Hoo and trying to discover who was buried in the ship burial. We will also look at the lives of the everyday people as they settled in communities close to our school.

**French** Our first unit of work is all our families and how to introduce different family members in terms of their relationship to us, their names and their ages. We will continue to learn our numbers in French and continue our way up to 100.

**Music** We will continue our ukulele lessons with Mr Daniels on a Friday morning, learning to read music and extending the range of notes we can play; lessons also include listening to a range of musical genres and identifying styles and rhythms.

**RE** This term we will be studying Islam. Our focus on Islam will explore the key question 'Why do Muslims call Mohammad the Seal of the Prophets?' We will explore how Muslims explore and express God's message and what we can see inside a mosque.

**Life Skills (PSHE)** In PSHE, we will be using Kapow to discover different aspects of citizenship. We will begin by covering human rights, community, the environment and differences. At a local level, the children will think about what local councillors do to improve our communities.

Please keep up weekly practice of times tables using TT Rockstars. Play individual jamming sessions and set the tables that you practice. I will print off paper booklets if you would prefer to work through these with your child.

### Year 4 Staff

#### Hazel Class teacher

Ms S Allen

#### Supported by

Mrs J Utting

Mrs R Marshall



### Diary Dates for Spring Term 2026

- 15<sup>th</sup> Jan Spring Census
- 29<sup>th</sup> Jan – Chinese New Year
- 4<sup>th</sup> Feb -Whole School informal sharing afternoon 2:30pm-3:10pm
- 9<sup>th</sup> – 15<sup>th</sup> Feb – Children's Mental Health week
- 10<sup>th</sup> Feb – Safer Internet Day
- 10<sup>th</sup> Feb & 12<sup>th</sup> Feb – Parents Evening
- Half Term – 16<sup>th</sup> – 20<sup>th</sup> Feb
- 27<sup>th</sup> Feb – PTA movie night
- 5<sup>th</sup> March – World Book Day
- 9<sup>th</sup> – 13<sup>th</sup> March Stem Week

### PE

The children will participate in two PE lessons a week – Tuesdays and Fridays. This term they will be doing dance and ball skills. They will build on collaborative skills, strategies and tactics. There will be opportunities to referee as well as partake in competitive games.

Children need to have a kit that is suitable for indoor and outdoor PE. Hair must be tied back and earrings removed before coming to school. Please be mindful of the cold and bring additional layers as required for our outside lessons on a Friday.