

Term	Spring 1 Term					
Week	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
School values	Challenge	Challenge	Challenge	Challenge	Challenge	Challenge
Learning habits	Metacognition	Metacognition	Metacognition	Metacognition	Metacognition	Metacognition
Class text	The Queen's Hat	When I am by Myself	Little Red Riding Hood	Little Red Riding Hood	Little Red Riding Hood	Little Red Riding Hood
Real Life Experience		Geography fieldwork – tracking and recording the weather.	Geography fieldwork – tracking and recording the weather.			
Events/Celebrations					Children's Mental Health Week Informal Sharing (6 <sup>th</sup> February)	Chinese New Year Safer Internet Day Parents' Evening PTA Movie Night
Phonics	<b>Phase 5</b> /ee/ y /e/ ea /w/ wh /oa/ oe ou	<b>Phase 5</b> /igh/ y /oa/ ow /j/ g /f/ ph	<b>Phase 5</b> /l/ le /s/ c /v/ ve	<b>Phase 5</b> /u/ o-e ou /z/ s /s/ se ce /ee/ ey	<b>Grow the code</b> /oo/ u ew ue u-e ui ou oo /ee/ ea e e-e ie ey y ee /s/ c se ce ss /z/ se s zz /oa/ ow oe ou o-e o oa	<b>Phase 5 Review</b> Reviewing all Phase 5 GPCs. Focusing on reading of plural words.
Tricky words	Any Many Again	Who Whole Where Two	School Call Different	Thought Through Friend Work	Review	Review
English The Write Stuff	<b>The Queen's Hat</b> Editing Publishing	<b>When I am by myself</b> Find the shape Title/I'm a thing I'm a sound I'm an action	<b>Little Red Riding Hood</b> Mother asks Experience Day 1 The journey The wolf arrives	<b>Little Red Riding Hood</b> Experience Day 2 Grandma Eaten Looking Closer Hunter saves the day	<b>Little Red Riding Hood</b> Planning Independent Write	<b>Little Red Riding Hood</b> Editing Publishing
Key Vocabulary	Edit Improve Publish	Metaphor Rhyme Couplet Poem	Dialogue Adjective Alliteration Repetition	Onomatopoeia Exclamation Adjectives Dialogue	Success Criteria Plan Write Edit	Edit Improve Publish
SPaG	PD Day	Singular Nouns	Past and Present verbs	Suffixes -ed	Capital Letters for Days of the Week	Writing Sentences
Maths White Rose	<b>Place Value (20)</b> Count within 20 Understand 10 Understand 11, 12 and 13	<b>Place Value (20)</b> Understand 14, 15, 16 Understand 17, 18, 19 Understand 20 One more, one less	<b>Place Value (20)</b> The number line to 20 Using a number line to 20 Estimate on a number line to 20	<b>Place Value (20)</b> Compare numbers to 20 Order numbers to 20 End of unit assessment	<b>Addition and Subtraction (20)</b> Add by counting on Add ones using number bonds Find and make number bonds to 20 Doubles	<b>Addition and Subtraction (20)</b> Near doubles Subtract ones using number bonds Subtraction – counting back Subtraction – find the difference

Key Vocabulary	Place value Numbers 0 – 20 Count After Before -teen	Place value Numbers 0 – 20 Count After Before -teen More/less	Numbers 0 – 20 Number track Number line Estimate	Numbers 0 – 20 Compare Order More/less	Add (addition) Plus Equals (equal to) Number sentence Counting on Number bond (to 20) Double Group	Double Number bond (to 20) Subtract Minus Equals (equal to) Same Different/difference
Science	<b><u>Seasonal Changes</u></b> Do all trees shed their leaves? Exploring an outdoor space which will be revisited throughout the year Learning about evergreen and deciduous trees.	<b><u>Naming and describing materials</u></b> What materials is this? Part 1 Learning that some materials are natural and some are manufactured	<b><u>Naming and describing materials</u></b> What material is this? Part 2 Exploring the properties of glass, water and rock Using our senses to explore and group materials	<b><u>Naming and describing materials</u></b> Is all paper the same? Paper is made from wood which is a natural resource Carry out tests to identify the properties of paper	<b><u>Naming and describing materials</u></b> Is all fabric the same? Fabric is a manufactured material Using magnifiers to look closely and make detailed drawings	<b><u>Naming and describing materials</u></b> How can we group objects made of different materials? Learning that objects can be made from more than one material Sorting objects according to what they are made from
Key Vocabulary	Compare Different Match Record Deciduous Evergreen Leaves Tree Seasons	Materials Manufactured Natural Property Wood Metal Plastic	Materials Water Rock Brick	Materials Writing Wrapping Drawing Display Greaseproof Wallpaper Sandpaper Glossy paper	Materials Fabric Wool Nylon Silk Fleece Fibre	Wood Wooden Metal Plastic Rock Brick Glass Fabric Water
Geography <i>What is the weather like in the UK?</i>	<b><u>Where is the UK?</u></b> Locating the four countries in the UK	<b><u>What are the four seasons?</u></b> Identifying seasonal changes in the UK	<b><u>What are the compass directions?</u></b> Identifying the four compass points	<b><u>What is the weather like today?</u></b> Investigating daily weather patterns	<b><u>Is the weather the same in all of the UK?</u></b> Identifying daily weather patterns in the UK	<b><u>How do people prepare for the weather?</u></b> Understanding how the weather changes in each season
Key Vocabulary	Atlas Map United Kingdom England Scotland Wales Northern Ireland	Spring Summer Autumn Winter	North East South West Compass Direction Place	Weather Season Rain Sun Cloud Wind Fog/mist	Weather Season United Kingdom England Scotland Wales Northern Ireland	Weather Season Change Cold Warm
Music	In the Groove Style: Jazz	In the Groove Style: Baroque	In the Groove Style: Latin	In the Groove Style: Bhangra	In the Groove Style: Folk	In the Groove Style: Funk
Key Vocabulary	Rhythm, tempo, melody, parts, style, jazz, baroque, Latin, bhangra, folk, funk, glockenspiels, improvise, compose, perform					

Art: Simple Printmaking	<b>PD Day</b>	<b>Body Printing</b> Printmaking using hands and feet	<b>Hand, Feet and Flowers</b> Children to draw flowers over their printed imagery	<b>Rubbings</b> Collect textures and objects to take rubbings	<b>Plasticine Print</b> Impressions in plasticine for printing	<b>Foam Print</b> Print using foam boards
Key Vocabulary		Print Primary colours	Drawing Imagery	Rubbing Texture Nature Image	Impression Prints Patterns	Foam Prints Collage
Computing & Online Safety	<b>Animated Stories</b> Drawing and creating Exploring 2Create Understanding the difference between traditional and e-books	<b>Animated Stories</b> Animation Adding animation Saving additional changes and overwriting a file	<b>Animated Stories</b> Sounds and more Adding a sound effect to a picture Adding a voice recording to a picture Adding music to a picture	<b>Animated Stories</b> Making a story Adding a background Combining all knowledge so far to create an animated story	<b>Animated Stories</b> Copy and paste Using copy and paste to make additional pages Completing an animated story Creating a class display of animated stories	<b>Online reputation</b> <b>Online relationships</b> Information stays online and could be copied Asking a trusted adult before putting anything online. Asking permission Being kind online
Key Vocabulary		EBook Sound Eraser Undo/redo Paint tools Text	Overwrite Animation Play mode	Sound effect Voice recording Drop down menu Category	Background Clip-art gallery Font	Information Online Reputation Trusted adult Permission Rules PEGI
Indoor PE	<b>Dance</b> Using counts of eight to move in time	<b>Dance</b> Exploring pathways in dance	<b>Dance</b> Creating a dance using actions, pathways and counts	<b>Dance</b> Exploring speeds and actions in dance	<b>Dance</b> Copying, remembering and repeating actions in a dance	<b>Dance</b> To copy, repeat, create and perform actions that represent a theme
Key Vocabulary	Travel Move Count Action	Travel Move Pathways	Pathway Action Travelling Pose Perform	Counts Action Pathway Speed	Copy Repeat Pathway Action	Copy Repeat Pathway Action
Outdoor PE	<b>Ball Skills</b> Dribbling a ball using hands	<b>Ball Skills</b> Exploring accuracy when rolling a ball	<b>Ball Skills</b> Throwing with accuracy, towards a target	<b>Ball Skills</b> Catching a ball with two hands	<b>Ball Skills</b> Exploring dribbling with two feet	<b>Ball Skills</b> Tracking a ball travelling towards me
Key Vocabulary	Dribble Hands Coordination	Roll Dribble Accuracy Aim	Target Throw Underarm Aim Accuracy	Catch W pose Throw Underarm	Dribble Space Coordination	Tracking Coordination

RE	<b>PD Day</b>	<b>Engage</b> Concept of celebration	<b>Enquire</b> Introduction to the festival of Holi	<b>Explore 1</b> Explore Holi through text (stories about Krishna)	<b>Explore 2</b> Explore the festival of Holi and its celebration	<b>Explore 3</b> Explore Hindu shrines and Gods celebrated during Holi
Key Vocabulary		Hindus Celebrate	Holi Devotion Vishnu	Krishna Devotion Holi	Holi Krishna Temple	Holi Shrines murti
PSHE	<b>Rules</b> To begin to understand the importance of rules	<b>Caring for Others: Animals</b> To understand that animals have different needs and how to care	<b>The Needs of others</b> To understand the needs of babies and young children	<b>Similar, yet different</b> To recognise how we are the same and different to other people and the groups we belong to	<b>Mental Health Week</b> To learn the importance of wellbeing and our mental health	<b>Democratic decisions</b> To understand how democracy works
Key Vocabulary	Rule Different Safe Consequence	Animal Pet Care Need	Baby Child Care Need	Same Unique Different belong	Wellbeing Mental health	Choice Vote Democracy Fair/unfair
Assessments	Geography baseline assessment		Daily Keep Up phonics assessment	Maths end of unit assessment	Independent writing assessment	Little Wandle Phonics assessment Geography end of unit assessment