



EYFS

<p>What can we see? Finding circles</p>	<p>How can we explore 3D materials?</p>	<p>How can we explore colour?</p>
<ul style="list-style-type: none"> • Looking • Observation • Active exploration • Creative response • Dexterity • Shape • Soft pencils • Wax crayons • Paint • Recording • Sharing • Reflecting 	<ul style="list-style-type: none"> • Open-ended observation • Materials • Construction • Modelling • Dexterity • Imagination skills • Surfaces • Tactile • Form pattern 	<ul style="list-style-type: none"> • Explore colour • Colour mixing • How colour makes us feel • Colour recognition • Mark-making • Curiosity • Senses • Colour names

Year 1

<p>Spirals</p>	<p>Simple printmaking</p>	<p>Making birds</p>
<ul style="list-style-type: none"> • Spiral, Movement, Pressure, Motion, Line, Continuous Line, Small, Slow, Larger, Faster, Careful • Hand, Wrist, Elbow, Shoulder • Graphite, Chalk, Pen • Drawing Surface (Paper, Ground) • Oil Pastel, Dark, Light, Blending • Mark Making • Colour, Pattern • Sketchbook, Pages, Elastic Band, Measure, Size, Cover, "Spaces and Places" 	<ul style="list-style-type: none"> • Print, Press, Pressure, Paint • Primary colours: Red, Yellow, Blue • Shape, Line, Arrangement • Rubbing, Texture, • Wax crayon, Pencil Crayon, Cut, Collage, Stick, Arrange • Explore, Try, Test, Reflect • Artwork, Artist: Printmaker • Relief print, Plasticine, Plate, Impression, • Colour Mixing, Secondary Colours: Green, Orange, Purple • Pattern, Sequence, Picture, Image • Reflect, Discuss, Share, Crit 	<ul style="list-style-type: none"> • Lines, Shapes, Mark Making, Texture • Soft pencil, Graphite, Handwriting Pen, Pastel, Oil Pastel, Coloured pencil • Observation, Close study, • Blending, Texture • Explore, Discover • Transform, • Fold • Tear • Crumple • Collage • Sculpture, Structure, • Balance • Texture, Personality, Character,

<ul style="list-style-type: none"> • Observation, Careful Looking, Object, Drawing, (Water Soluble), Colour • Reflect, Discuss, Share, Think 		<ul style="list-style-type: none"> • Installation • Flock • Collaboration • Present, Reflect, Share, Discuss
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Year 2

Explore and draw	Expressive painting	Music and art
<ul style="list-style-type: none"> • Explore, Collect, ReSee, Imagine, Curious, • Present, Re-present, arrange, composition • Photograph, Focus, Light, Shade, • Colour, Pattern • Observational Drawing, Close study, Draw slowly, Intention, • Pressure, Line, Mark, Page • Sense of Touch • Wax resist, Graphite, Watercolour, Brusho, Pencil, • Mark making, Line, Tone, Shape, • Reflect, Present, Share, Discuss, Feedback 	<ul style="list-style-type: none"> • Gesture, Gestural, Mark making, Loose, Evocative, Emotion, • Intention, Exploration, Reaction, Response • Personal, Imagination, • Energy, Impression, Colour, Life, Shape, Form, Texture, Line • Primary Colours (Red, Yellow, Blue), Secondary Colours (Green, Purple, Orange), Tints, Hues, • Medium, Surface, Texture, Impasto • Brush, Mark making Tools, Palette Knife, Home-Made Tools, • Abstract, Explore, Invent, Discover, Reflect, • Focus, Detail, Dissect, Imagine, Intention • Still Life, • Line, Rhythm, Gesture, Mark • Composition, Positive shapes, Negative shapes • Present, Share, Reflect, Discuss, Feedback, 	<ul style="list-style-type: none"> • Music, Rhythm, Gesture, Mark Making, Listen, Respond • Mark Making, Line Weight, Speed, Pressure, Media, Abstract, Informed, • Line, Shape, Colour, Form, Texture, Balance, • Scale, Devise, Invent, Combine, Express, Try, Explore, • Design Through Making, Construct, Fasten, • Present, Share, Reflect, Discuss, Respond, Listen, Feedback,

Year 3

Gestural drawings with charcoal	Working with shape and colour	Telling stories through drawing and making 3D sculptures
<ul style="list-style-type: none"> • Charcoal, Gestural, Loose, Expressive, Wrist, Elbow, Shoulder, Body. • Mark Making, Sweeping, Fast, Slow, Gentle, Energetic. • Chiaroscuro, Tone, Tonal Values, Dark, Light, Midtone, Squint. • Hands, Handprints, Tools, Positive & Negative Shapes, Silhouette, • Drama, Lighting, Shadow, Atmosphere, Narrative • Body, Movement, Repetitive, Motion, Echo, Memory, Mark, Trace, Dance, • Photograph, Film, Composition, Focus, Lighting • Present, Share, Reflect, Respond, Feedback 	<ul style="list-style-type: none"> • “Show Me What You See”, Response, Sketch, Note, Line, Shape, Capture, Share • Cut, Direct, Try, Explore, Test, • Colour, Shape, Elements, Composition, Arrange • Negative, Positive, Shape • Photograph, Composition, Lighting, Focus, • Present, Share, Reflect, Respond, Feedback 	<ul style="list-style-type: none"> • Sketchbooks, Brainstorm, Explore, Experiment, Test, Try Out • Respond Response • Line, Shape, Wash, Layer, Pen, Watercolour, Exaggerate, Gesture • Sculpture, Armature, Structure, Cover, Modroc, Clay, Construct, Model, Character, Personality • Present, Share, Reflect, Respond, Feedback, • Photograph, Lighting, Composition, Focus, Intention,

Year 4

Storytelling through drama	Exploring still life	Sculpture, structure, inventiveness and determination
<ul style="list-style-type: none"> • Illustration, Inspiration, Interpretation, Original Source, Respond, Response • Graphic Novel, Illustrator, • Poetry, Prose, Stage, Arrange • Line, Quality of line, Line Weight, Mark Making, Medium, Graphite, Ink, Pen, Quill, Brush, Watercolour, Water-soluble, • Composition, Sequencing, Visual Literacy, Narrative 	<ul style="list-style-type: none"> • Still Life, Genre, Traditional, Contemporary, • Objects, Arrangements, Composition, Viewfinder, Lighting, Background, Foreground, • Light, Dark, Tone, Shadow, Colour, Hue, Tint, • Elements, Pattern, Texture, Colour, Relationship, Mark Making, Appearance, 2D, 3D 	<ul style="list-style-type: none"> • Personality Traits • Exploration, Inventive, Challenge, • Character, Personality, • Explore, Discover • Construct, Experiment, Imagine, Rethink, • Stand Back, Reflect, Understand, Analyse, • Tools, Pliers, Scissors, Glue Guns, • Construction Materials, Fastening Materials, • Structure, Sculpture, Balance, Creative Risk,

<ul style="list-style-type: none"> • Present, Share, Reflect, Respond, Articulate, Feedback, Crit, Similarities, Differences, 	<ul style="list-style-type: none"> • Present, Share, Reflect, Respond, Articulate, Feedback, Crit, Similarities, Differences, 	<ul style="list-style-type: none"> • Present, Share, Reflect, Respond, Articulate, Feedback, Crit, Similarities, Differences, • Photograph, Lighting, Focus, Composition,
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Year 5

Typography and maps	Making monotypes	Architecture: dream big or small
<ul style="list-style-type: none"> • Typography, Lettering, Graphics, Design, • Communicate, Emotions, Purpose, Intention, • Playful, Exploratory, • Visual Impact • Pictorial Maps, Identity, Symbols, • Present, Share, Reflect, Respond, Articulate, Feedback, Critical, Similarities, Differences, 	<ul style="list-style-type: none"> • Monotype, Artists Book, Installation • Poetry, Evoke, Response, Translate, • Mood, Sense, • Layer, Combine, Multi Media • Present, Share, Reflect, Respond, Articulate, Feedback, Critical, Similarities, Differences, 	<ul style="list-style-type: none"> • Domestic Architecture, Aspirational, Visionary, Environmental, Tiny House, Movement, • Form, Structure, Materials, Balance, Scale, Interior, Exterior, Context, Location • Design through Making, Model, Maquette, <ul style="list-style-type: none"> ○ Present, Share, Reflect, Respond, Articulate, Feedback, Critical, Similarities, Differences,

Year 6

2D drawing to 3D making	Activism	Exploring identity
<ul style="list-style-type: none"> • 2D Drawing • 3D Object • Packaging • Negative space • Grid method • Scaling up • Net, Typography, Graphic Design • Collage • Structure • Balance • Present, Share, Reflect, Respond, Articulate, Feedback, Crit, Similarities, Differences 	<ul style="list-style-type: none"> • Activism • Voice • Message • Community • Poster • Zine • Screenprinting • Present, Share, Reflect, Respond, Articulate, Feedback, Crit, Similarities, Differences, 	<ul style="list-style-type: none"> • Identity, Layer, Constructed, • Portraiture • Layering • Digital Art, Physical • Present, Share, Reflect, Respond, Articulate, Feedback, Crit, Similarities, Differences,

