



Intent	Implementation	Impact
<p><b>All children are encouraged to:</b>  <b><u>Learn about religion</u></b></p> <ul style="list-style-type: none"> <li>develop knowledge and understanding about the key aspects of Christianity and other world religions, especially the people, stories and traditions that influence their beliefs and values;</li> <li>develop an understanding of what it means to be committed to a religious tradition;</li> <li>develop the ability to consider and reflect on religious and moral issues from the teachings of religions within Great Britain;</li> <li>identify and describe the similarities and differences within and between religions.</li> </ul> <p><b>As part of our RE provision at Ickworth Park, we aim to:</b>  <b><u>Learn from religion</u></b></p> <ul style="list-style-type: none"> <li>consider their own beliefs and values by reflecting on their own experiences;</li> <li>encourage children explore and evaluate key concepts to help them make reasoned judgements about religious issues;</li> <li>have respect for other peoples' views and to celebrate the diversity within our society.</li> </ul>	<p><b>As part of this planning process, teachers need to:</b></p> <ul style="list-style-type: none"> <li>follow The Emmanuel Project, which follows The Suffolk Agreed RE Syllabus;</li> <li>help the children learn <i>from</i> religion as well as <i>about</i> religion by following these five building blocks: engage, enquire, explore, evaluate and express;</li> <li>promote respect for all by developing skills of listening and a willingness to learn from others, even where the views of others are different from their own;</li> <li>use thoughtful questioning that encourages deeper thinking about aspects of religion;</li> <li>treat all religions and their communities with respect and sensitivity and make links, when able, between home, school and the community.</li> <li>be willing to learn and gain new understanding about different faiths by keeping an open mind.</li> </ul> <p><b>As part of this assessment process, teachers will:</b></p> <ul style="list-style-type: none"> <li>set common tasks which are open-ended and can have a variety of responses;</li> <li>provide resources of different complexity, adapted to the ability of the child;</li> </ul> <p><b>The lead will:</b></p> <ul style="list-style-type: none"> <li>support staff with planning, resources and assessment</li> <li>support staff with CPD and training as required and needed</li> </ul>	<p>Impact is measured by ensuring that children can talk about their knowledge of religion using the acquired vocabulary from lessons. They understand the need to be tolerant and respectful of different religions and beliefs. Children can make links between their own lives and those of others in the community and wider world by reflecting on their own beliefs.</p> <p><b>All children will have:</b></p> <ul style="list-style-type: none"> <li>a better understanding of the key points and stories within Christianity and other world religions</li> <li>developed tolerance, mutual respect and understanding for all those around them including themselves;</li> <li>the opportunity to express their own beliefs and thoughts clearly;</li> <li>empowerment to build their sense of identity and belonging, which helps them connect to the local and global community;</li> </ul> <p><b>In addition, we measure the impact of our curriculum through the following methods:</b></p> <ul style="list-style-type: none"> <li>monitoring and analysis of pupil progress;</li> <li>pupil voice (completed by lead)</li> <li>end of unit assessment</li> </ul>