

Term	Autumn Term							
Week	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
School values	Respect	Respect	Respect	Respect	Respect	Respect	Respect	Respect
Learning habits	Curiosity	Curiosity	Curiosity	Curiosity	Curiosity	Curiosity	Curiosity	Curiosity
Class text	The boy who grew dragons by Andy Sheperd							
Real Life Experience					Walk around the village – Geog link			
Events/Celebrations				PTA Fun Run		Parents evenings		
Spelling No Nonsense/Little Wandle	Revise & practise suffixes from year 2 (-s, -es, -er, -ed, -ing) Revise prefix un- Teach dis-	Practise prefix dis- Apply un- Revise from year 2 apostrophes for contractions	Strategies for learning cew Have a go sheet Practise using dictionaries	Teach, practice & assess rarer GPCs with 'a' sound spelt 'ei', 'eigh', 'aigh', 'ey' Assess with dictation	Strategies for learning cew or personal lists Teach - Homophones (brake/break, grate/great, eight/ate, weight/wait, son/sun)	Practise & assess Homophones (brake/break, grate/great, eight/ate, weight/wait, son/sun)	Reinforce previous lessons & practise using dictionaries	Practise & assess Homophones (brake/break, grate/great, eight/ate, weight/wait, son/sun)
English The Write Stuff	Narrative – 3 Little Pigs Day 1, Day 2	Narrative – 3 Little Pigs Day 3, Day 4, Day 5, Day 6	Narrative – 3 Little Pigs Day 7, Day 8, Day 9, Day 10	Narrative – 3 Little Pigs Day 11, Day 12, Day 13, Plan narrative	Narrative – 3 Little Pigs Toolkit, independent write and edit	Non-fiction: instructions – My strong mind Day 1, 2, 3, 4	Non-fiction: instructions – My strong mind Day 5, 6, 7, 8	Non-fiction: instructions – My strong mind Day 9, 10, 11, 12
Key Vocabulary	Time adverbials Adjectives	Adjectives: feelings & tasting Complex sentence Repetition Comparative & superlative Onomatopoeia Simile	Time adverbials Adjectives Simile Questions Adverbs Conjunctions Adverb/precise verb Dialogue	Precise nouns Repetition Complex sentence Precise verb Metaphor Conjunction Alliteration	Toolkit Narrative Edit	Instructions Find the shape	Rhetorical question Complex sentence Alliteration Verb Adverbial	Title Verb Adjectives
SPaG		Capital letters	Demarcating sentences	Commas for lists	Determiners	Expanded noun phrases	Using 'and' 'but' 'or'	

Maths White Rose	Place value Lessons 1,2,3,	Place value Lessons 4,5,6,7,8,	Place value Lessons 9,10,11,12,13	Lesson 14 place value and assessment Addition and subtraction: Lesson 1,2,3,4	Addition and Subtraction Lesson 5,6,7,8,9,	Addition and Subtraction Lessons 10,11,12,13,14	Addition and Subtractio n Lessons 15,16,17, 18,19,	Addition and Subtraction Lessons 20, 21, 22, Assessment Multiplication and division A Lesson 1
Key Vocabulary	Hundreds, tens and ones Place value, partition, represents, digits	Number line, estimate, intervals, equivalent, zero as a place holder, exchange, part- whole model, partition, digits,	1, 10, 100 more or less than a given number, partition, digits, values, intervals, factors, position, compare, greater than, less than, comparing, counting in steps	Add, subtract, number bonds, mentally, adding and subtracting 1's from a 2 digit number and then 3 digit, adding and subtracting 10's from a 2 digit number and then 3 digit, multiples	Adding and subtracting 100s, multiples, digits, no exchanges, adding/subtracting 1s, 10s and 100s with exchange, recall number bonds	adding/subtracting 1s, 10s and 100s with exchange and without, to add/subtract two two digit or three digit using a written method, dienes, place value charts and counters, ones added together they total more than 9.	Exchange 10 10s for 100 add and subtract, multiple exchange s	Estimate Inverse operations Equal groups
Science Snap Science 2	Light and shadows LO: What do we need to see? (sorting task)	Light and shadows LO: What do we need to see? Investigation	LO: Which object is the most reflective?	LO: How are shadows made?	LO: Is my shadow like me?	LO: How can we change the size of a shadow?	Assessment	
Key Vocabulary	Tier 2 vocabulary: absence, artificial Tier 3 vocabulary: enquiry, evidence, identifying and classifying, observe/obs ervation bright, dark/darknes s, dim, light,	Tier 2 vocabulary: absence, artificial Tier 3 vocabulary: enquiry, evidence, identifying and classifying, observe/observati on bright, dark/darkness, dim, light, light source, Sun	Surface Tier 3 vocabulary: comparative test, data logger, enquiry, measure/measure ment, observe/observati on light source, lux, reflect, reflective, sensor	Block Tier 3 vocabulary: comparative test, enquiry, explain/explanatio n, observation, predict/prediction light, light source, opaque, shadow, translucent, transparent	Tier 2 vocabulary: block, similar Tier 3 vocabulary: observe/observati on opaque, shadow, sunlight, ultraviolet (UV)	Tier 3 vocabulary: comparative test, conclusion, observe/observati on, pattern dark/darkness, light, light source, opaque, shadow, Sun		

	light source, Sun							
Geography Kapow Settlements	What is a settlement?	How is land used in my local area?	Can I explain the location of features in my local area?	How has my local area changed over time?	Walk around the village exploring the land use in Horringer	How is land used in New Delhi?	How does land use in New Delhi compare with my local area?	Assessment
Key Vocabulary	Settlement Land use Capital city Linear Nucleated Dispersed Urban Rural	Agricultural land Commercial land County Legend Recreational land Residential land Transportation	Agricultural land Commercial land Recreational land Residential land Landmark Place of worship Transport	Compare Human features Local Physical features Population Region		Country border Facilities Human feature Index Memorial Metro Monument Physical feature	Compare Difference s Similaritie s Unique	
Music Charanga / SCC	Ukulele	Ukulele	Ukulele	Ukulele	Ukulele	Ukulele	Ukulele	Ukulele
DT Mechanical systems – pneumatic toys	Exploring pneumatics	Drawing diagrams	Designing a pneumatic toy	Making a pneumatic toy	Making a pneumatic toy	Making a pneumatic toy	Evaluatin g final product	Sharing products and testing with peers

Key Vocabulary	Input Mechanical system Mechanism Output Pneumatic system Push	Diagram Cross-sectional diagram Exploded diagram Label Thumbnail Sketch	Evaluate Exploded diagram Feedback Idea blast Pneumatic system Sustainable	Housing Linkage Net Pivot Property Reinforce Stable Sustainable			Evaluation Reinforce	Sharing peer response
Computing Emails	Logging on/passwords	To think about the different methods of communication.	To open and respond to an email.	To write an email to someone from an address book.	To learn how to use email safely.	To learn how to use email safely.	To add an attachment to an email.	To explore a simulated email scenario.
Key Vocabulary		Communication Communicate methods	Email Address book Compose Cc Inbox	Personal information Password Trusted contact	Personal information Password Trusted contact BCC	Personal information Password Trusted contact BCC	Attachment	
Online Safety	To describe appropriate ways to behave towards other people online and why this is important.			To give examples of how bullying behaviour could appear online and how someone can get support.				
Indoor PE Get Set 4 PE	Fitness	To understand how balance helps us in everyday life.	To understand how co-ordination helps us in everyday life.	To understand how strength helps us in everyday life	To understand how speed helps us in everyday life	To understand how agility helps us in everyday life.	To understand how stamina helps us in everyday life	Recap learning over the half term
Key Vocabulary		Balance Control Muscle Technique progress	As lesson 1 and : Co-ordination	Strength	speed	Agility	Stamina	Strength Speed Agility Stamina Balance
Outdoor PE Get Set 4 PE	Tag Rugby	To learn the correct techniques for handling a rugby ball.	To develop throwing, catching, and running with the ball.	To learn how to defend by taking an attacker's tag.	To develop an understanding of defending as a team.	To explore attacking skills to get closer to the try line.	To apply rules and skills to small sided games.	To play a match

Key Vocabulary		Pass Receive Pendulum Invasion game Score – Try	As lesson 1 Taggers Possession Attackers Defenders	As before Changes in direction	As before Tag belt Dodge	As before Position	Recap all vocab Tournamen t Try line	Recap all vocab Tournament Try line
RE Emmanuel Scheme		LO: To engage with the idea and meaning of 'reconciliation' in everyday life	LO: To ENQUIRE into the concept of 'reconciliation' in a key Christian story	LO: To explore reconciliation through a story	LO: to explore reconciliation through church practice	LO: to explore reconciliation through Christian living	LO: to explore reconciliati on through Christian living 2	Assessment task- hexagons and quiz
Key Vocabulary		Reconciliation Peacemaker Christian church	Healing Prodigal forgiveness	Moral/message	Repent Repentance confess	Apartheid prejudice	Apartheid prejudice	
PSHE Kapow	Settling in and I wish I knew box	Healthy families	Friendship conflict	Friendship: conflict v bullying	Effective communication	Learning who to trust	Respectin g difference s in others	Stereotyping gender and age
Key Vocabulary		care different family help love problem support	apologise calm friend forgive listening problem talking	bullying emotional physical repeated report	active listening communicate communicati on facial expressions gestures listen open questions closed questions	breaking trust issues let down reliable resolve trust	different respect same similar	Stereotype Gender Communicate Online discrimination
French Language Angels	Lesson 1 – introduction to France Phonics	LO: To learn about the francophone world and French as a subject	LO: To learn how to use key greetings, as well as ask and answer the question 'how are you?'	LO: To ask and answer the question 'what is your name?'	LO: To recognise, recall and spell numbers to 10	LO: To recognise, recall and spell 10 colours	Assessment	

Key Vocabulary		Salut ! Bonjour ! = Ça va ? = Ça va bien. Ça va mal Comme ci, comme ça. Au revoir ! = À plus tard !	Salut ! Bonjour ! = Ça va ? = Ça va bien. Ça va mal Comme ci, comme ça. Au revoir ! = À plus tard !	Comment tu t'appelles? Je m'appelle...	Un, deux, trois quatre, cinq, six, sept, huit, neuf = dix	Les couleurs jaune blanc noir bleu vert violet gris rouge orange marron		
Assessments								