

Term AUTUMN 2	Autumn Term 2						
Week	Week 1 3/11	Week 2 10/11	Week 3 17/11	Week 4 24/11	Week 5 1/12	Week 6 8/12	Week 7 15/12
School values	Respect	Respect	Respect	Respect	Respect	Respect	Respect
Learning habits	Collaboration	Collaboration	Collaboration	Collaboration	Collaboration	Collaboration	Collaboration
Class text	The boy who grew dragons by Andy Sheperd						
Real Life Experience	Diwali experience day and workshop						
Events/Celebrations	<ul style="list-style-type: none"> 5th Nov – Firework Safety 	<ul style="list-style-type: none"> 11th Nov – Remembrance Day 10-15th Nov – Children’s mental health week 10th Nov – Odd Socks day 	<ul style="list-style-type: none"> 19-25th Nov – Road Safety Awareness 				<ul style="list-style-type: none"> 25th Dec – Christmas From 25th - Hunukkah
Spelling No Nonsense/Little Wandle	Practise & assess Homophones (brake/break, grate/great, eight/ate, weight/wait, son/sun)	Revise prefixes and suffixes from last half term	Teach/practise/apply Prefixes ‘mis’ and ‘re’	Strategies for learning cew and personal spelling list.	Teach/practise/apply The I sound spelt as a ‘y’	Teach and practise proofreading	Strategies for learning cew and personal spelling list.
English The Write Stuff	Poetry – Bonfire night	Narrative – Star in a jar	Narrative – Star in a jar	Narrative – Star in a jar plan, independent write, edit	Assessment week	Non-fiction: persuasive post-Christmas dessert	Non-fiction: persuasive post-Christmas dessert plan, independent write, edit
Key Vocabulary	Onomatopoeia Acrostic Poetry Rhyme	Action Conjunction Rhetorical question Question	Adjectives Feelings Onomatopoeia Verbs	Acts of kindness Alliteration Personification Toolkit		Find the shape Advertisement Persuasive text Noun phrase	Taste Alliteration Statistics Toolkit

		Prefix Fronted adverbial Dialogue	Adverb simile	Narrative Edit		Rhetorical question	Narrative Edit
SPaG	Possessive apostrophes	Dictionary skills	Using conjunctions- when, if, although	Direct speech	Fronted adverbials	Pronouns	Possessive apostrophes
Maths White Rose	Addition and Subtraction- lessons	Addition and subtraction lessons Multiplication and division lesson	Multiplication and division lesson	Multiplication and division lesson	NFER tests	Multiplication and division lesson	Time- revision from year 2
Key Vocabulary	Add, subtract, number bonds, mentally, adding and subtracting 1's from a 2 digit number and then 3 digit, adding and subtracting 10's from a 2 digit number and then 3 digit, multiples	Adding and subtracting 100s, multiples, digits, no exchanges, adding/subtracting 1s, 10s and 100s with exchange, recall number bonds	Equal groups Arrays Lots of Groups of Rows of Multiples Next multiple	Division Sharing Grouping Bar models Divide equally		Double Relationship between..	Minute Seconds Hour O'clock To Past Half quarter
Science Snap Science 2	What makes it move?	How long does a top spin on different surfaces?	How well can an object slide on different surfaces?	How well can an object slide on different surfaces?	How do magnets affect each other?	Which materials are magnetic?	How strong are the magnets End of unit assessment
Key Vocabulary	Tier 2 vocabulary: contact, pull/pulling, push/pushing Tier 3 vocabulary: diagram contact force, force	Tier 2 vocabulary: record, rough, smooth, stopwatch, surface, texture Tier 3 vocabulary: comparative test, data, enquiry, evidence measure/measure ment, test contact force, material	Tier 2 vocabulary: rough, slide, smooth, surface, texture Tier 3 vocabulary: comparative test, evidence, measure/measure ment, predict/prediction, value material	Tier 2 vocabulary: rough, slide, smooth, surface, texture Tier 3 vocabulary: comparative test, evidence, measure/measure ment, predict/prediction, value material	Tier 3 vocabulary: pattern, predict/prediction attract, like poles, magnet, north/south pole, repel	Tier 3 vocabulary: classify/classificatio n, evidence attract, material, magnetic, repel	Tier 3 vocabulary: evidence contact force, force, magnetic, material. non- contact force

History What was important to the Egyptians? Kapow	Where and when did the first civilisations appear?	Why was the River Nile so important to ancient Egyptians?	How do we know so much about ancient Egyptians?	What do sources suggest about religious beliefs in ancient Egypt?	What did people in Ancient Egypt believe happened after death?	Who ruled ancient Egypt and what happened to them when they died?	Assessment
Key Vocabulary	Achievement Ancient Archaeologist Artefact Civilisation Chronology Dynasty Modern	Fertile Flood Goods Irrigation Lower Egypt River Nile Shadoof Surplus	Cartouche Decipher Egyptian Greek Hieroglyph Hieroglyphics Inscription Language	Artefact Beliefs Claim Creation Creation story Evidence Source	Afterlife Amulet Book of the Dead Canopic jars Deceased Immortal Mummification	Change Continuity Memphis Grave gods Pharaoh Pyramids of Giza Thebes Tutankhamun	
Music Charanga / SCC	Ukulele	Ukulele	Ukulele	Ukulele	Ukulele	Ukulele	Ukulele
Art (x3units) Access Art Collage 'Working with shape and colour'	What's your focus? Explore art work of Bayeux Tapestry Egyptian painting Explore and discuss through show me what you see	Painting with scissors Looking at artwork from Henri Matisse and Romare Bearden Create artwork in response to the original	Collaging with cut elements Invite pupils to begin to lay down their cut elements to make collaged compositions	Finalise collages Continue the Finalise first stage of collages ready for second part of the project. By this point all cut elements should be stuck down onto each pupil's piece of paper.	Stencils Create stencils out of card, thinking about negative and positive shapes. Use pastels to fill the space over the collage.	Share, reflect, discuss Sharing their work like a gallery, children to discuss others work respectfully and evaluate their own work.	Christmas art Cards Decorations
Key Vocabulary	Painting Artwork Bayeux Tapestry Egyptian painting Show me what you see Explore Shape Colour Composition	Henri Matisse Painting with scissors Romare Bearden Collage	Cut elements Composition Meaning Creative response	As before	Detail Working over collage Method Definition Dimensional	Intention Outcome Evaluate	
Computing Purple Mash	To create simple commands in 2Go to move	To create commands in 2Go in which the turtle turns using rotation.	To plan algorithms and write 2Go code that uses angle of turn	To plan algorithms and write 2Go code that uses angle of turn (part 2)	To use 90° and 45° angles in 2Go	To use the repeat algorithm and coding in 2Go.	

	the turtle along a route.						
Key Vocabulary	Route Command Turtle object	Algorithm repeat	Angle Turn degrees	Angle Turn degrees		repeat	
Online Safety Project Evolve	I can explain why spending too much time using technology can sometimes have a negative impact on anyone, e.g. mood, sleep, body, relationships; I can give some examples of both positive and negative activities where it is easy to spend a lot of time engaged (e.g. doing homework, games, films, videos) (Split into 3 sessions)			I can explain why some online activities have age restrictions, why it is important to follow them and know who I can talk to if others pressure me to watch or do something online that makes me feel uncomfortable (e.g. age restricted gaming or web sites) (split into 3 sessions)			
Indoor PE Get Set 4 PE	Gymnastics To create interesting point and patch balances	To develop point and patch balances on apparatus	To develop stepping into shape jumps with control	To develop stepping into shape jumps on apparatus	To develop the straight, barrel and forward roll	To include rolls in sequence work on apparatus	To transition smoothly in and out of balances
Key Vocabulary	Balance Point patch	Safe control	Shape jump Control balance		straight, barrel and forward roll	Sequence Transition rolls	Transition Movement
Indoor PE Get Set 4 PE	<u>Yoga</u> To explore yoga poses and how to create a flow	To explore poses that challenge my balance	To create a flow using poses that challenge my balance	To explore poses that challenge my flexibility	To create a flow using poses that challenge my flexibility	To explore poses that challenge my strength	To create a flow using poses that challenge my strength
Key Vocabulary	Mindful Physical Safety	Balance Movement Focus	Co-ordination Creative Collaboration Support	Flexibility Stretch	Co-ordination Creative Collaboration Support	Strength Movement	Co-ordination Creative Collaboration Support
RE Emmanuel Scheme	Islam- To ENGAGE with idea of willing obedience	To enquire into the importance of obedience / submission to Allah for a Muslim	To explore ideas about submission and obedience in Muslim stories or in the Qur'an	To explore Muslim Community Practice – showing submission / obedience in ritual prayer	To explore Muslim Living - aspects of obedience and submission to Allah in everyday life	To evaluate what pupils have learnt about the Muslim concept of SUBMISSION and the key question	Assess and review
Key Vocabulary	Obedience Islam Muslim submission	Allah Adhan Call to prayer	Qu'ran Muezzin Submit Serve	Ritual prayer Prayer mat Prayer mat wudu	Bismillah		

			idols				
PSHE Kapow	My healthy diary	Relaxation stretches	Wonderful me	My superpowers	Resilience	Communicating my feelings	Diet and dental health
Key Vocabulary	Exercise Balance Diet Energy Intake	Feeling Balance Relax Stretch	Group Identity Belonging Alone Lonely	Hero Power Strengths	Barriers Strategy	boundary consent express feelings permission respect	Teeth Healthy Balanced Food group
French Language Angels	Animals Lesson 1 – recognise, recall and spell five different animals with their indefinite article/determ iner in the foreign language.	Lesson 2 – recognise, recall and spell a further five different animals with their indefinite article/determiner in the foreign language	Lesson 3 – consolidate the pronunciation and spelling of all ten animals in the foreign language	Lesson 4 – consolidate all ten animals in the foreign language with a particular focus on the indefinite article/determiner .	Lesson 5- introduce the high- frequency irregular verb ‘to be’ in the first person singular, with the aim of being able to form a short sentence with the animal nouns.	Lesson 6 - assessment	French Christmas activities and song
Key Vocabulary	Un cheval Un cochon Un singe Un canard	Un cheval Un cochon Un singe Un canard Un oiseau Un mouton Une vache Une souris Un lion Un lapin	Un cheval Un cochon Un singe Un canard Un oiseau Un mouton Une vache Une souris Un lion Un lapin	Un cheval Un cochon Un singe Un canard Un oiseau Un mouton Une vache Une souris Un lion Un lapin	Je suis		
Assessments					NFER assessment week		RE Geog Science