

Term SPRING 1	Spring Term					
Week	Week 1 5/01	Week 2 12/01	Week 3 19/01	Week 4 26/01	Week 5 02/02	Week 6 09/02
School values	Challenge	Challenge	Challenge	Challenge	Challenge	Challenge
Learning habits	Metacognition	Metacognition	Metacognition	Metacognition	Metacognition	Metacognition
Class text	The boy who grew dragons by Andy Sheperd					
Real Life Experience						
Events/Celebrations					Well-being week	Safer internet day Egyptian Day
Spelling Purple Mash	Recap Autumn term	Prefix super-	Prefix Im-	Common exception word list	Ending which sound like 'zen'	Consolidation of this half term
English The Write Stuff	Persuasive writing-Christmas dessert	Persuasive writing-Christmas dessert	Narrative: Blue umbrella	Narrative: Blue umbrella	Narrative: Blue umbrella	Narrative: Blue umbrella Plan, independent write and edit
Key Vocabulary	Descriptive words Noun phrases Rhetorical question Persuasive devices	Alliteration Exclamatory sentence	Precise verb Complex sentence Drama Feelings Adverb Question Imperative verbs	Dialogue Prepositional phase Action Personification Alliteration Repetition Complex sentence	Simile Adjectives Onomatopoeia Sounds Feelings Dialogue Precise verbs Synonyms Adverb	Plan Write Toolkit Edit
SPaG	No grammar lesson- recap terms through TWS	POSSESSIVE APOSTROPHES	prepositions	Paragraphs	Use of present perfect form of verbs	Pronouns
Maths White Rose	Multiplication and division lesson	Multiplication and division lesson	Multiplication and division lesson, assessment	Length & perimeter	Length & perimeter	Length & perimeter Assessment

Key Vocabulary	Multiples of 10 Reasoning Exchange Divide Multiply Digit	Division Sharing Grouping Bar models Divide equally	Double Relationship between..	Metres Centimetres Millimetres	Equivalent lengths Compare lengths Add lengths	Subtract lengths Perimeter Measure calculate
Science Snap Science 2	Movement and nutrition for the human body	What nutrition do we get from our food?	Which nutrients are in school midday meals?	What is in a human skeleton?	How do muscles help humans to move?	How are vertebrate and invertebrate bodies supported?
Key Vocabulary	No lesson	Balanced Diet Nutrition Nutrients Carbohydrates Protein Fats and sugars Dairy fibre Energy Minerals Calcium	As lesson 2	skull Spinal cord Ribs Organ Heart Cartilage	Tendon Joint X ray	Tendon Joint Exoskeleton invertebrate
Geography Antarctica Kapow	Antarctica What is climate?	Where is Antarctica?	Antarctica Who lives in Antarctica?	Antarctica Who was Shackleton?	Antarctica Can we plan an expedition around school?	Antarctica How did our expedition go? Assessment

Key Vocabulary	Lines of latitude Lines of longitude Hemisphere Climate Climate zone	Lines of latitude Lines of longitude Hemisphere Climate Climate zone	Desert Treaty Scale bar Cross-section Ice shelf Ice sheet Drifting ice Iceberg Tilt Wilderness Research Tourism Mapping Adaptation	Explorer Plot Difference Expedition Intention Similarity Four-figure grid reference	Route Destination Direction Comparing Four points of the compass Eight points of the compass	Evaluate Magnetic Magnetic field Improvement
Music Charanga / SCC	Ukulele	Ukulele	Ukulele	Ukulele	Ukulele	Ukulele
DT Textiles: cross stitch Egyptian collars	Cross-stitch and applique	Egyptian collars (Design)	Developing the collars (Practicing stitching)	Making the collars	Making the collars	Finishing the collars (applique and cross stitch) Evaluation
Key Vocabulary	Applique Cross-stitch Embellish Fabric Patch Running stitch Thread	Ancient Egypt Asymmetrical Pharaohs Symmetrical Template Uekh/weseekh Unique	Cotton Polyester Running stitch Silk Template			Applique Cross-stitch Embellish Pinking Running stitch Template Evaluation
Computing Purple Mash	To learn correct finger positioning on the keyboard and understand when to use the left or right hand.	To learn how to type numbers accurately and to use the shift key for capital letters.	To practise typing punctuation marks and symbols and build accuracy with simple words.	To practise typing sentences using capital letters, spaces, and full stops.	To understand the concept of using 'Yes' or 'No' questions to sort objects.	To understand and use a branching database effectively.
Key Vocabulary	Typing Bottom keys Home keys Posture Top row keys	Shift key	Number row symbols		Data database	Branching database Binary tree Binary choice record

Online Safety Managing online information	I can demonstrate how to use key phrases in search engines to gather accurate information online	I can explain what autocomplete is and how to choose the best suggestion.	I can explain how the internet can be used to sell and buy things.	I can explain the difference between a 'belief', an 'opinion' and a 'fact. and can give examples of how and where they might be shared online, e.g. in videos, memes, posts, news stories etc.	I can explain that not all opinions shared may be accepted as true or fair by others (e.g. monsters under the bed).	I can describe and demonstrate how we can get help from a trusted adult if we see content that makes us feel sad, uncomfortable worried or frightened.
Indoor PE Get Set 4 PE	To develop the straight, barrel and forward roll To include rolls in sequence work on apparatus	To transition smoothly into and out of balances	To create a sequence with matching and contrasting shapes	To create a sequence with matching and contrasting shapes on apparatus	To create a partner sequence incorporating a hoop	To create a sequence using skills I have learnt with a partner using apparatus
Key Vocabulary	straight, barrel and forward roll Sequence Transition rolls	Balance transition	Contrast Sequence Transitions	Contrast Sequence Transitions	Jumps Rolls Balances sequence	Jumps Rolls Balances sequence
Indoor PE Get Set 4 PE Dance	Theme: Machines To create actions in response to a stimulus and move in unison with a partner	Theme: Machines To create actions to move in contact with a partner or interact with a partner.	Theme: Machines To select and link appropriate actions and dynamics to show our dance idea.	Theme: A trip to... To remember, repeat and create actions to represent an idea.	Theme: A trip to... To share ideas of actions and dynamics to create a dance that shows a location.	Theme: A trip to... To use choreographing ideas to develop our dance.
Key Vocabulary	Creativity Dance Explore actions Respond to music Partner work	Creativity Partner work Respond to music Perform	Feedback Observe Perform	Creativity Dance Explore actions Respond to music Partner work	Creativity Partner work Respond to music Perform	Feedback Observe Perform
RE Emmanuel Scheme	Why does a Hindu want to collect good karma?	Why is karma important to Hindus?	To explore Hindu ideas of Karma and Samsara through (i) Hindu story and text	To explore ways Hindus encourage good 'karma' through (ii) Hindu Community action	To explore the Hindu belief in 'karma' through (iii) Hindu daily life	Assessment lesson

Key Vocabulary	Karma Hindu Religion Belief Action Consequence	Samsara Birth death rebirth Cycle Moksha reincarnation	Samsara Birth death rebirth Cycle Moksha reincarnation	Sewa day Community Charity Good deed selfless	Upanayana ceremony Sacred thread	
PSHE Kapow	To begin to understand the UN convention on the rights of the child	To understand the responsibilities of both children and adults to help all children benefit from their rights	To understand the environmental benefits of recycling	To understand the groups which make up the community	To understand that charities care for others and how people can support them	To begin to understand how democracy works in the local area (one lesson left)
Key Vocabulary	Rights Law UN	Responsibilities consequence	Recycling Reuse environment	Council Councillor	charity	democracy
French Language Angels	To recognise, recall and remember 5 common instruments	To recognise, recall and remember a further 5 different instruments with their definite articles/determiner	To consolidate all 10 instruments learnt with a particular focus on the spellings.	To consolidate all 10 instruments with a particular focus on the role of the definite article/determiner.	To be introduced to the verb 'to play (an instrument)' in the 1st person singular, with the aim of being able to form a short sentence with the instrument names	Assessment lesson
Key Vocabulary	les instruments = the instruments la trompette = the trumpet la batterie = the drums la guitare = the guitar	a harpe = the harp le piano = the piano le triangle = the triangle le violon = the violin les cymbales	No new vocab	No new vocab	Je joue...	

	la flûte à bec = the recorder la clarinette					
Assessments			End of unit maths assessment			End of unit maths assessment