



Autumn Term 2025

Year 3 Curriculum Newsletter

English We are excited to have begun our first narrative unit from The Write Stuff, focusing on 'The true story of the real little pigs'. Through this unit we will learn to compose exciting sentences by using a variety of punctuation and language e.g, adjectives, synonyms, onomatopoeia and similes. Each lesson, the learning is broken into three different chunks so learning is discussed in pairs and as a class, modelled by the teacher and then children write one sentence at a time. This means the lesson is accessible and engaging. By the end of the unit the children will write their own version of the text. Over the rest of the term we will learn: a non-fiction text writing instructions about 'My strong mind', a narrative 'Star in a Jar', a non-fiction text about a Christmas dessert and a poetry unit. In our grammar lessons we will learn and revise using capital letters, full stops, using commas for lists, using expanded noun phrases and adding 'and', 'but' 'or' as conjunctions to join sentences. Our class text this half term is The boy who grew dragons by Andy Shepherd.

Maths In maths we have begun to recap the place value of tens and ones in two digit numbers before we move onto three digit numbers. We are learning how many tens and ones in a number and understanding what that value of tens is e.g. $56 = 5 \text{ tens and } 6 \text{ ones}$. $56 = 50 + 6$. This will be similar with our three digit numbers. Our learning the rest of the term will be addition and subtraction and multiplication and division.

Science

This term we will be looking at light. We will learn what different light sources there are; how we see things and we will explore shadows and carry out investigations into changing the size of our shadows. After half term we will be looking at forces and magnets.

Art & Design In art, we will explore collage. Children explore how they can use shape and colour to simplify elements, inspired by the Cut-outs of Henri Matisse. We will also learn about other artists and experiment with print making too.

DT We will be exploring, designing and creating pneumatic toys, using a range of systems to decide which is more effective for the product.

Computing In this half term, the children will learning all about how to send and reply to emails. We will also look at safety around emails.

Geography Our topic is about settlements. We will be learning about different places where people live: countries, counties, cities, towns and villages. We will be learning what human and physical features of a location are. Later in the topic we will compare our location to New Delhi.

History We will learn about Egyptians. We will learn key periods in ancient Egypt, why and how the pyramids were built and identify ancient civilisations. We will also learn about Egyptian beliefs and the characteristics of important gods and goddesses.

French The children are very excited to be starting French this year! We begin by learning a bit about France then we will learn the names of colours and numbers and some key greetings.

Music In music we will learn different songs and begin to learn to play the ukulele. During these lessons we will learn about pitch and rhythm.

RE The RE theme for this term is around the concept of reconciliation in the Christian faith. Next half term we will be learning about a Muslim's belief in Allah. This term RE will be taught by Mrs Jones who covers the class teacher's planning and preparation time.

PSHE This half term we are learning about relationships in our lives with family and friends. We learn about conflict we may have with friends and how to resolve this as well as looking at people we trust and how we develop trust in relationships.

PE The children will participate in two PE lessons a week- an outdoor and indoor session. This half term we will be focussing on fitness and tag rugby. Children need to have a kit that is suitable for indoor and outdoor PE. Hair must be tied back and earrings removed before coming to school as we are unable to remove them. If children are unable to remove their earrings, unfortunately they will then not be allowed to participate in the PE lesson.

Year 3 Staff
Mon-Wed Mrs Murray
Thurs-Fri Mrs Hunter

Supported by
Mrs Barwise

Diary Dates for Autumn Term 2025

Mon 1st Sept PD day
Tues 2nd Sept PD day
Wed 3rd Sept children return to school
Wed 24th Sept Year 6 'Be Our Guest'
Tues 7th Oct Individual School Photos
Wed 15th Oct Year 5 'Be Our Guest'
Fri 17th Oct 2:30 whole school sharing
Tues 21st Oct Parent Consultations
Thurs 23rd Oct Parent Consultations
Thurs 24th Oct Year 5 'Be Our Guest'
27th Oct – 2nd Nov Half Term
Wed 5th Nov Year 4 'Be Our Guest'
Thurs 6th Nov Flu vaccination
Mon 17th Nov Anti bullying week
Wed 19th Nov EYFS open evening
Thurs 4th Dec EYFS stay & play
Thurs 11th Dec EYFS trip
Mon 15th Dec PTA Elf Room
Thurs 19th Dec Christmas Dinner
Thurs 18th Dec Last day of school
Fri 19th Dec PD Day
Mon 5th Jan PD Day

Homework:

Maths homework will be on MyMaths and will be set weekly on a Wednesday to be submitted by the following Wednesday. A grammar task will be set on a Wednesday too but needs to be returned to school on Monday please so it can be marked. If your child is unable to get their homework done at home, we have a lunchtime homework club that they can attend to do it with adult support if needed. Spellings will be set on Friday for the following Thursday.
Reading: Reading with your child is invaluable. It promotes a love of reading and in turn improves their spelling, writing and success in all areas of the curriculum. As part of homework, please read and discuss books together daily. Children should aim to read their school books at least 3 times a week. Please record in their logs when they read (they can also do this themselves). Book should be in school every day as we hear readers when we can and have some time for silent reading in class too. Each week we have 3 class reading lessons where we all read a text together working on decoding words, reading aloud with expression and fluency and answering questions about the text and language.