



Spring Term 2026

Year 3 Curriculum Newsletter

English Our first unit will be around the animation, 'The blue umbrella.' Following this will be a poetry unit called 'The Colour Collector'. After half term, we will start with the narrative 'The Incredible Book Eating Boy'. Our non-fiction unit will be a non-chronological report writing about skeletons and muscles, linked to our science unit. With each unit we will read the text and create sequences of sentences independently and collaboratively in pairs and as a class. We will be using different language and punctuation features such as questions, alliteration, onomatopoeia and dialogue. By the end of each unit the children will then independently write their own version of the text.

Maths Our first unit this term is multiplication and division. We will continue to learn the 3, 4 and 8 times table and the division related facts. We will also learn multiples of 10, reasoning of multiplication, multiplying and dividing a two digit number by a one digit number (with and without exchange), and learn to link multiplication to division. Our other units will be time, length and perimeter, fractions and mass and capacity.

Science This first half term we will be learning all about the amazing human body. Here we will learn all about our skeletons and muscles and how to keep our bodies healthy. We will learn what nutrients we get from the different foods we eat and why it is important to have a balanced diet. Next half term we will learn all about the parts of a plant and what plants need to survive and thrive.

Computing Children will be learning how to touch type this half term and then we begin our unit on branching databases. After half term we will look at spreadsheets.

Art & Design Our DT unit will be textiles, we will learn about Egyptian collars and design our own. We will then learn to sew cross-stitch and applique to make Egyptian collars. After half term, in art, we will explore using charcoal, by experimenting and learning through different artists. Children will discover how to make drawings that capture a sense of drama using charcoal. Children will draw on a large scale and create cave art linked to history.

Geography Our topic is 'Who Lives in Antarctica?' Through this, we will learn about different climate zones, changes in seasons around the world, lines of latitude and longitude and describe Antarctica and its location. We will then compare Antarctica to the UK and learn about the research that takes place and a famous expeditions.

History After half term, we will learn about the Stone Age, Bronze Age and Iron Age. We will be learning about each period and place these on a timeline. We will understand how the Bronze Age was better than the Stone Age and how it transformed farming, how trade increased during the Iron Age and identify changes between the Neolithic and Iron Age periods.

French This half term, we will be learning the names of 10 musical instruments and we will learn to say the phrase 'I play the (instrument)' in French.

Music In music we will continue to be learning to play the ukulele. We will learn to play different notes and learn to read music to play a variety of pieces.

RE This half term we are learning about Hindus and their belief in karma. After half term, we will look at Christianity and the significance of the symbol of the cross.

PSHE This half we will working on a unit all about Citizenship where we learn about the human rights convention, recycling and charity work. Next half term will be looking at looking after our money in economic wellbeing!

PE The children will participate in two PE lessons a week. Over the term we will be focussing on gymnastics and fundamental dance. Children need to have a kit that is suitable for indoor PE but outdoor play as they won't be changing in between. Hair must be tied back and earrings removed before coming to school as we are unable to remove them and children cannot participate with earrings in.

Please can we remind you that fidget toys should not be brought into school (unless agreed by an adult) and bracelets, necklaces and rings should not be worn. Many thanks.

Year 3 Staff
Mon-Wed Mrs. Murray
Thurs-Fri Mrs. Hunter

Supported by
Mrs Barwise

Diary Dates for Spring Term 2025

5th Jan – PD day
15th Jan – Spring Census
29th Jan – Chinese New Year
3rd – 9th Feb – Children's Mental Health Week
10th Feb – Safer Internet Day
13th Feb – Lime class Egyptian Day
16th – 20th Feb Half Term
5th March – World Book Day
9th – 13th March Stem Week

Homework:

Maths homework, grammar and spellings will be set weekly for your child to complete and return to school. Maths will be set on a Wednesday to be completed by the following Wednesday please (set on MyMaths). Grammar is set on Wednesdays to be returned on Mondays and Spellings will be set on Friday for the following Thursday. TTRS is available for children to access at home too to practise their times tables. This term we will continue to learn the 3 and 4 times tables. Most children should be secure in their 2s, 5s and 10s but still need regular practice at answering questions at speed. They need to be able to quickly answer questions such as 4x5 without counting up in 5s.

Reading: As part of homework, please read and discuss books together where possible. Children should aim to read their school books at least 3 times a week. Please record in their logs when they read (they can also do this themselves). Books should be in school every day please.