



# Spring Term 2026

## Year 6 Curriculum Newsletter

**English** As a class, we will be using our writing scheme 'The Write Stuff.' The children will have the opportunity to read across a range of different texts and genres before they innovate and then independently write their own versions. We are beginning by writing a postcard to a fairytale character, where the children will write in depth descriptions. We then move onto non-fiction writing, delving into newspaper reports, writing our own on Goldilocks and her crimes. We will be learning spelling strategies throughout the week and the children will decide which strategies work best for them to encourage their spelling. Spellings will be given out on a Monday and the spelling test will be completed the following Monday. After half term, we will be focusing on narrative writing.

**Maths** The children will continue to practice their arithmetic skills by answering daily 'Fluent in 5' calculations, these will stem from our White Rose Maths learning in the first half term. We begin the term continuing our work on fractions, before we move onto ratio, algebra and decimals. The children will learn different strategies to help with their understanding. We will also look into 'Rapid Reasoning', where the children will answer word problem questions to help with their understanding on steps in a question. After half term, we begin learning about area, perimeter and statistics.

**Science** We will begin by learning about what light does, the children are going to develop their knowledge of shadows and how light travels. We will study what affects a shadow, how can we change a shadow and how light is reflected. We will complete different science experiments, including creating our own shadows and changing variables to see what we can achieve. After half term, we will study human circulation.

**Art & Design** In art, we will be investigating brave colour and how the children use colour to create designs and meaning to their work. They will use colours to represent emotions and feelings, while adding depth to their work.

**Computing** We will be continuing with our Online Safety lessons focusing on Online Reputation, Online Bullying and Managing Online Information, alongside our new topic 'data detectives'. We will discuss how we can be proactive and continue to protect ourselves and our reputations when we are online. We will be using Purple Mash. After half term, we will look into coding and an introduction to Python.

**Design & Technology** After half term, we will be looking at structures in DT. We will be designing our own playground, looking into what would work best and why. The children will have the chance to create a model of an area of their playground.

**Geography** We will begin to delve into the question 'why does population change?' after half term, we will look into why population changing is important, the positive and negative impacts population change has and what factors cause this.

**History** We will begin this topic before half term and will be investigating World War 2 and the impact it had on the people of Britain. We will explore what evacuation was like, the Blitz, rationing and the ways in which women helped during the war, and what made their impact important.

**French** The children will be studying 'at the weekend' and learning new phrases for what activities they do at the weekend. They will be able to talk and write simple statements that detail their weekend antics and will be able to ask others what they did at the weekend. After half term, the children will be learning about school and French lessons.

**Music** We will continue our flute lessons with Mr Whiteman, learning to read music and extending the range of notes we can play; lessons also include listening to a range of musical genres and identifying styles and rhythms.

**RE** This term we will be studying Islam and Christianity. Our focus on Islam centres around Tawhid and how this creates a sense of community in the Muslim faith, with the key question 'How does Tawhid create a sense of belonging for the Muslim community?'. Our focus on Christianity centres around resurrection and if this changes a Christians perception of life and death, with the key question 'Should believing in the resurrection change how Christians view life or death?'.  
**Life Skills (PSHE)** We will be learning about 'Citizenship'. We will look into human rights, caring for others, food choices, diversity and prejudice. After half term, we will learn about economic wellbeing.

Useful websites that you may like to try at home to support your child's learning in school.

<https://www.purplemash.com/sch> (logins are in children's reading logs)

<https://www.bbc.co.uk/bitesize>

### Year 6 Staff

#### Larch Class Teacher

Miss Emily Day

#### Supported by

Mrs Nicki Asker

Mrs Caroline Mitchell – Monday,  
Tuesday, Wednesday

### Our School Values



### Diary Dates for Spring Term 2026

- 15<sup>th</sup> Jan Spring Census
- 29<sup>th</sup> Jan – Chinese New Year
- 3<sup>rd</sup> to 9<sup>th</sup> Feb – Children's Mental Health week
- 10<sup>th</sup> Feb – Safer Internet Day
- 5<sup>th</sup> March – World Book Day
- 9<sup>th</sup> – 13<sup>th</sup> March Stem Week

### PE

The children will participate in two PE lessons a week. This term they will be doing gymnastics and badminton. They will build on collaborative skills, strategies and tactics. There will be opportunities to referee as well as partake in competitive games.

Children need to have a kit that is suitable for indoor and outdoor PE. Hair must be tied back and earrings removed before coming to school. Please be mindful of the heat and bring in a change of top and deodorant as required.