

Term	Autumn Term						
Week	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
School values	Respect						
Learning habits	Collaboration	Collaboration	Collaboration	Collaboration	Collaboration	Collaboration	Collaboration
Real Life Experience	Diwali experience day – Tues 4 <sup>th</sup> Nov				Children making their own healthy wrap		Christmas play performance
Events/Celebrations		Remembrance Day Anti-bullying week and odd socks day 12 <sup>th</sup> Nov Christmas Light Switch On - choir				KS1 Christmas performance 10 <sup>th</sup> Dec (dress rehearsal) 11 <sup>th</sup> and 12 <sup>th</sup> Dec (performances) Trip to the church - 13 <sup>th</sup>	
Bridge to Spelling Little Wandle	Why do some words end in 'k' or 'ck'?	Why do some words end in 'ch' or 'tch'?	When do I add the suffix -es/-s to words?	Why do I double the final letter in some words when I add the suffix -ing?	Why do I swap the 'y' for an 'i' when I add the suffix -ed?	Why do I drop the 'e' when I add the suffix -ing?	Revisit prior learning
English The Write Stuff	The Crow's Tale (narrative)	The Crow's Tale (narrative)	The Crow's Tale (narrative)	Meercat Christmas (postcard)	Meercat Christmas (postcard)	Meercat Christmas (postcard)	tbc
Key Vocabulary	Repetition, adverbial phrase, noun phrase, inner thought, adjective, verb, time adverbial, comma.			Postcard, exclamation, chatty talk, commas, present tense, time adverbial, noun phrase, adjectives, brackets, direct address, signing off.			
SPaG	Nouns	Noun phrases	Verbs	Verbs ('ing' verbs)	Adjectives	Adverbs	Recap prior knowledge
Maths White Rose	Addition and subtraction	Addition and subtraction	Addition and subtraction	Shape	Shape	Shape	tbc
Key Vocabulary	Bridging ten, counting on, inverse operation, partition, plus/add, addition, altogether, more, sum, total, different, exchange, difference, minus/subtract, subtraction, take away			Symmetry, corners, sides, vertices, equal, length, square, circle, rectangle, triangle, pentagon, hexagon, octagon, 2D, 3D			
Science Snap Science 2	Growing up: How do animals change as they grow?	Growing up: What do animals need to survive?	Growing up: How can we sort food into groups?	Growing up: How do humans stay clean?	Growing up: How can humans stay active?	Growing up: How do humans stay healthy?	Consolidation

Key Vocabulary	Birth, healthy, hygiene, invertebrate, lifecycle, classify, diagram, group, identify observe, adult, amphibian, diet, fish, insect, mammal, reptile, survive, vertebrate.						
Geography Kapow	Hot or cold places: Where are the continents?	Hot or cold places: Where are the coldest places on earth?	Hot or cold places: Where is the equator?	Hot or cold places: What is life like in a hot place?	Hot or cold places: Do we live in a hot or cold place?	Hot or cold places: Would you prefer to live in a hot or cold place?	Knowledge quiz
Key Vocabulary	Arid, climate, compass, continent, country, desert, Equator, globe, grasslands, human feature, ice sheet, land, locate, map, mild, ocean, pack ice, physical feature, polar, rain gauge, rainforest, rural, savannah, sea, temperate, temperature, thermometer, tropical, urban, vegetation, weather.						
History Kapow							
Music Charanga / SCC	Rehearsing songs for Christmas play	Rehearsing songs for Christmas play	Rehearsing songs for Christmas play	Rehearsing songs for Christmas play	Rehearsing songs for Christmas play	Performances	Christmas music - charanga
Art (x3units) Suffolk Art Scheme							
DT (x3units) Kapow	Cooking and nutrition: Food groups	Cooking and nutrition: Balanced meals	Cooking and nutrition: Preparing ingredients	Cooking and nutrition: Taste testing the ingredients and planning recipes	Cooking and nutrition: Making a wrap and evaluating	Cooking and nutrition: Evaluation	Consolidation
Key Vocabulary	Appearance, balanced, carbohydrates, chopping board, combination, cut, dairy, design, design brief, diet, evaluate, feel, fruit, grate, grater, ingredients, menu, oils, proteins, review, scissors, smell, snip, spread, spreads, table knife, taste, vegetables.						
Computing Purple Mash	The Internet: To understand the difference between a website and a webpage and use a school website to find information.	The Internet: To understand the difference between a browser and a search engine, and to practise searching for information safely.	Creating Pictures: To create a digital art piece in an Impressionist style.	Creating Pictures: To create a digital art piece in a Pointillism style	Creating Pictures: To create a digital art piece that is in the style of Piet Mondrian's work.	Creating Pictures: To create digital art patterns in the style of the Arts and Crafts movement.	Creating Pictures: To create a portfolio of digital art.
	Browser, smart device, home page, webpage, internet, wif-fi, search engine, world wide web	Arts and crafts, import, palette, de stijl, impressionism, pointillism, digital portfolio, repeating pattern, fill tool, outline, resize, image picker					

Computing Online Safety 2BeSafe		Managing Online Information: How can I find out information online?		Managing Online Information: What is voice activated searching and what can we use it for?		Managing Online Information: Is everything we see online true?	
Indoor PE Get Set 4 PE	Yoga: To copy and repeat yoga poses.	Yoga: To develop and awareness of strength when completing yoga poses.	Yoga: To develop an awareness of flexibility.	Yoga: To copy and remember actions linking them into a flow.	Yoga: To create a flow, perform and teach it to a partner.	Yoga: To explore poses and create a yoga flow.	Yoga:
Key Vocabulary	Pose, strength, flexibility, control, flow, sequence, create, link.						
Outdoor PE Get Set 4 PE	Team building: To follow instructions and work with others.	Team building: To co-operate and communicate in a small group to solve challenges.	Team building: To create a plan with a group to solve challenges.	Team building: To communicate effectively and develop trust.	Team building: To use team work skills to work as a group to solve problems.	Team building: To work with a group to copy and create a basic map.	Team building: Team games.
Key Vocabulary	Co-operation, team work, communication, honesty, trust, respect, consideration.						
RE Emmanuel Scheme	Christianity: Saviour ENGAGE with the concept of rescuing / saving in pupils' experience	Christianity: Saviour ENGAGE with the concept of rescuing / saving in pupils' experience	Christianity: Saviour ENQUIRE into what we know about Jesus and the Christmas stories (nativity)	Christianity: Saviour EXPLORE (1) Christian ideas about Jesus as 'saviour' in the Biblical narrative	Christianity: Saviour EXPLORE (2) the idea of waiting for the 'saviour' through Advent in Church Practice	Christianity: Saviour EXPLORE (3) how calling Jesus 'Saviour' influences Christian Living	Christianity: Saviour EVALUATE your RE learning about what Christians believe about why Jesus was given the name 'Saviour'
Key Vocabulary	Save, rescue, helper, saviour, advent, bible, nativity, church, Christ, messiah, annunciation.						
PSHE Kapow	Health and wellbeing: Experience different emotions	Health and wellbeing: Being active	Health and wellbeing: Relaxing: breathing exercises	Health and wellbeing: Steps to success	Health and wellbeing: Developing a growth mindset	Health and wellbeing: Healthy diet	Health and wellbeing: Looking after our teeth
Key Vocabulary	Diet, exercise, goal, growth mindset, healthy, physical activity, relaxation, skill, strengths.						

Assessments			Mock SATS- tbc			End of term assessments	
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