

Term	Autumn Term						
Week	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
School values	Challenge	Challenge	Challenge	Challenge	Challenge	Challenge	
Learning habits	Metacognition	Metacognition	Metacognition	Metacognition	Metacognition	Metacognition	
Real Life Experience							
Events/Celebrations				Chinese New Year	Children's mental Health Week	Safer Internet day	
Spelling Little Wandle	Why do some words have the spellings 'kn' and 'gn' for /n/, and 'wr' for /r/?	Why do some words have the spellings 'kn' and 'gn' for /n/, and 'wr' for /r/?	Why do I drop the 'e' when I add the suffixes -ed, -ing, -er, -est and -y?	Why do I drop the 'e' when I add the suffixes -ed, -ing, -er, -est and -y?	Why do some words end 'ge' or 'dge'? Why can /j/ be spelled 'j' or 'g' in different words?	The 'W special' How do 'w' and 'qu' change the sounds that 'a', 'ar' and 'or' make in some words?	
English The Write Stuff	The Desk Diddler (poetry)	The Desk Diddler (poetry)	Stardust (narrative)	Stardust (narrative)	Stardust (narrative)	How to make a Bird Feeder (instruction)	
Key Vocabulary	Rhyme, repetition, verbs, metaphor, pattern, structure		Alliteration, exclamation, hyphen, apostrophe, comparative, adverb, conjunction, noun phrase, adjectives, comma, dialogue, relative clause			Rhetorical question, call to action, bullet points, brackets, imperative verbs, prepositional phrase	
SPaG	Types of sentences (command, question, exclamation or statement)	Staying in the same tense	Using 'and', 'but' and 'or'	Using 'when', 'if', 'that' and 'because'	Words ending in 'le', 'el', 'al' and 'il'	Words ending in 'tion' and 'sion'	
Maths White Rose	Money	Money	Multiplication and division	Multiplication and division	Multiplication and division	Multiplication and division	
Key Vocabulary	Money, pay, change, coins, notes, pence, pounds, amount, cost, price, spend, budget		Array, column, row, groups of, lots of, multiply, multiplied by, repeated addition, time, divide, divided by, equal, groups, remainder, repeated subtraction.				

Science Snap Science 2	PD day	Choosing materials: Is that a good choice of material?	Choosing materials: Which ball bounces the highest?	Choosing materials: Which materials are good or a child's play dungarees?	Choosing materials: Who develops new materials?	Changing materials: How can I change the shape of an object?	
Key Vocabulary	<p>Choosing materials: Compare, design, discover, fit for purpose, invent, record, suitable, use, elasticity, elastic, squash, stiff, stretchy, twist, test, bend, flexible, material, property, rigid</p> <p>Changing materials: Action, discover/discovery, fit for purpose, invent/inventor, pull, push, suitable, use, comparative, enquiry, fair, measure, bounciness, durable, bar chart, observe, rank, test, absorb, flexible, material, opaque, property, rigid, transparent, waterproof</p>						
Geography Kapow							
Key Vocabulary							
History Kapow	Who were the Wright brothers?	When was the first flight?	Why is Bessie Coleman significant?	Why is Amelia Earhart significant?	Why was the moon landing special?	How did we learn to fly?	
Key Vocabulary	beyond living memory, decade, evidence, eyewitness, flight, historic, historically significant, inventor, living memory, past, present, primary source, source						
Music Charanga / SCC	PD day	Pop – Friendship song: Listen and learn song.	Pop – Friendship song: play instruments to song	Pop – Friendship song: play instruments and improvise	Pop – Friendship song: play, improvise and perform	Pop – Friendship song: play improvise and perform	
Key Vocabulary	pulse, rhythm, pitch, tempo, improvise, compose, perform, audience, melody, dynamics, tempo, structure						
Art (x3units) Suffolk Art Scheme	Introduce topic and artists	Explore – expressive painting and colour mixing	Explore – brush work of Van Gogh and Cezanne	Explore an create – gestural mark making with acrylic paint	Explore an create – gestural mark making with acrylic paint	Present and share – reflect and discuss	
Key Vocabulary	Gesture, Gestural, Mark making, Loose, Emotion, Intention, Exploration, Reaction, Response, Personal, Imagination, Energy, Impression, Colour, Life, Shape, Form, Texture, Line Primary Colours, Secondary Colours, Tints, Hues, Medium, Surface, Texture, Brush, Mark making Tools, Palette Knife, Home-Made Tools, Abstract, Explore, Invent, Discover, Reflect, Focus, Detail, Dissect, Imagine, Intention, Still Life, Line, Rhythm, Gesture, Mark, Composition, Positive shapes, Negative shapes						
DT (x3units) Kapow							
Key Vocabulary							
Computing Purple Mash	Spreadsheets: To understand what a spreadsheet is	Spreadsheets: To edit and improve a spreadsheet so	Spreadsheets: o explore how spreadsheets can complete	Spreadsheets: To explore the range of tools available in	Spreadsheets: To create and interpret block	Spreadsheets: To use our learning about spreadsheets to	

*Subject to change

	and how to navigate one using 2Calculate.	that information is organised clearly and displayed correctly.	calculations automatically.	2Calculate and understand how they can change the way data is used.	diagrams from data.	help us complete a project.	
Key Vocabulary	Axis/axes, cell, column, row, spreadsheet, value						
Computing Online Safety 2BeSafe	Online Reputation: What is information? How long does information stay on the internet?		Online Reputation: How can people's information been seen by others?		Online Reputation: What you do if something has been put online without someone's consent or if it's incorrect?		
Indoor PE Get Set 4 PE	Gymnastics To perform Shapes and link them together.	Gymnastics To perform gymnastics shapes with control.	Gymnastics To use shapes to create balances.	Gymnastics To link travelling actions and balancing using apparatus.	Gymnastics To think of travelling actions and balances using apparatus.	Gymnastics To demonstrate different shapes, take off and landing when performing jumps.	
Key Vocabulary	Link, pathway, sequence, tuck, straddle, speed, star, pike						
Outdoor PE Get Set 4 PE	Ball skills To develop rolling a ball to hit a target.	Ball skills To develop stopping a rolling ball.	Ball skills To develop dribbling a ball with your feet.	Ball skills To develop kicking a ball.	Ball skills To develop throwing and catching.	Ball skills To develop dribbling a ball with your hands.	
Key Vocabulary	Overarm, collect, target, underarm, dribble, distance						
RE Emmanuel Scheme	ENQUIRE into Muslim stories about compassion to animals	EXPLORE (1) compassion in stories and words from the Quran / Hadith	EXPLORE (2) learning compassion through fasting in Ramadan	EXPLORE (3) living out compassion at Eid-ul-Fitr	EVALUATE your RE learning in this unit	EXPRESS your RE learning and share it with others	
Key Vocabulary	Qur'an, Muhammad, Allah, Arabic, compassionate, Islam						
PSHE Kapow	Rules beyond school	Our school environment	Our local environment	Job roles in our local community	Similar yet different – my local community	School council and giving my opinion	
Key Vocabulary	Election, environment, identity, job, opinion, rule, school council, volunteer, vote						
Assessments		Independent write (poetry)			Independent write (narrative)		

***Subject to change**

					Maths – WR end of unit test		
--	--	--	--	--	--------------------------------	--	--