

This is an example of our Long Term Plan, this is subject to change.

We base our curriculum on the Development Matters Framework and follow children's interests as well as following key events the school calendar. This will enable us to revisit skills and knowledge to ensure the children have time to consolidate and embed their learning as well as encounter key learning experiences.

Term	Spring 2 Term				
Week	Week 1	Week 2	Week 3	Week 4	Week 5
School values	Resilience				
Learning habits	Resilience				
Real Life Experience	Chinese New Year Caterpillars arriving for STEM week	The Mad Hatters Tea party lunch event	STEM parent visitors STEM Informal sharing (13 th)		Trip to village playground (Exploring the local environment) Reverend Annette visiting to make Easter Gardens (RE and DT)
Events/Celebrations	Birthdays Sports coach (23 rd)	Birthdays World Book Day (5 th)	Birthdays STEM Week	Birthdays Neurodiversity week	Birthdays Easter
Key Texts	Books for World Book Day, We're going on an Egg Hunt, Easter Story (RE), The Very Hungry Caterpillar & Christopher's Caterpillars (STEM), Michael Rosen's: The Chocolate Cake poem (TWS), The Great Race (Chinese New Year)				
Communication and Language	<p><u>Retelling stories (speaking and understanding)</u></p> <p>We will discuss the significance of the celebration of Easter and explore new life (caterpillar life cycle in STEM week), planting tomato plants with parent helper. The children will;</p> <ul style="list-style-type: none"> - Engage in story ties. - Use new vocabulary throughout the day. - Retell stories once they have developed a deep familiarity with the text. - Listen carefully to rhymes and songs. - Engage in non-fiction books. <p>Speech and language- identified children receiving support</p> <p>Chinese New Year- retelling the story</p> <p>World Book Day- explaining their bake and why they chose the ingredients, performing 'Recipe for a Good Book'.</p> <p>PE- evaluating performances, giving reasons.</p>				
PE: Get set 4 PE	<p><u>Get set for PE</u></p> <p>Ball Skills and Games (unit 1)</p> <p>Movement skills; traveling, changing direction, changing speed, playing by the rules and scoring.</p>				

	<p>Ball skills; rolling, receiving, bouncing, catching, throwing at a target, control Ribbing dancing – Chinese New Year Winter Olympics- exploring and learning about the sports which feature in the Olympics Skill progression (continued from Spring 1) <u>Fine motor</u> Transition from chubby pencil to thin pencil Pencil grip to no pencil grip Modified tripod grip to secure tripod grip <u>Writing</u> Wide lines to thinner lines Whiteboards to paper and pencil <u>Dressing self</u> Independence with zips, buttons. Shoes and socks <u>Eating & Drinking</u> Pouring water/milk into cups Peeling fruit snack, opening packets with ‘pinch and squeeze’ technique Using cutlery correctly- focus on chopping/cutting</p>				
Vocabulary	Catch, roll, control, speed, stop, rules, disqualified.				
Phonics Little Wandle	<p>Little Wandle planning – Review phase 3</p> <p>Sounds ai ee igh oa oo ar or ur oo ow oi ear</p> <p>Tricky words All phase 2 and 3 tricky words</p> <p>Read the phrase The cat has a ribbon on its tail. He has loads of carrots in his bucket.</p>	<p>Little Wandle planning – Review phase 3</p> <p>Sounds Er, air, words with double letters, longer words</p> <p>Tricky words All phase 2 and 3 tricky words</p> <p>Read/write the phrase This pink chair is bigger than the red chair. We feed the chicken and rabbit supper.</p>	<p>Little Wandle planning – Review phase 3</p> <p>Review: Words with two or more digraphs</p> <p>Tricky words All phase 2 and 3 tricky words</p> <p>Read the phrase The sheep march up the hill and into the sunset. The queen has seven sheep and a shark. The singer has a helmet with a torch.</p>	<p>Little Wandle planning – Review phase 3</p> <p>Review: longer words words ending in –ing and compound words</p> <p>Tricky words All phase 2 and 3 tricky words</p> <p>Read the phrase A wooden boat sails down the river. We are up at night looking at the moon</p>	<p>Little Wandle planning – Review phase 3</p> <p>Review: longer words words with s in the middle /z/ s words ending –s words with –es at end /z/</p> <p>Tricky words All phase 2 and 3 tricky words</p> <p>Read the phrase My mammoth is quick as lightning! We had a visit to see the queen. You need to put on coats and boots to go into the garden. The cooks pop the popcorn and pop it into the boxes!</p>

	This duck got in the boat – quack! We put the rabbit down on the carpet.	He has muffins for dinner. This timid moth sits on my laptop.	We tell the farmer that his goat has got into the shower.	She is zooming down the hill. It is fun chatting and singing in the rooftop garden.	
Reading	3x reading lessons	3x reading lessons	3x reading lessons	3x reading lessons	3x reading lessons
Writing - Little Wandle	Write the phrase I can put the coat on. Spelling words feel deep the food hard of sort took put down join full coat moon	Write the phrase This duck is bigger than a rabbit. Spelling words bigger chair and better buzzer go dinner pattern no seven comic of butter rubbish	Write the phrase I can put seven cats in a boat. Spelling words sharp sheet to tooth chart into short thinker she corner shorter we shower march	Write the phrase The goat was born this morning Spelling words river finger was looking waiting you singing zooming they carpark all towel fantastic	Write the phrase I can zoom down the hill. Spelling words vanish mammoth my visit poison are coats cooks sure wishes boxes pure fizzes fishes
Writing - The Write Stuff	Text Focus: The Great Race (Chinese New Year) LO: To write a sentence about The Great Race	Text Focus: Recipe for a Good Story (World Book Day) LO: To write a recipe for a good story	Text Focus: The Hungry Caterpillar (STEM week link) LO: To write words and a sentence with an 'I like/don't like' focus.	Text Focus: Chocolate cake (Poem) LO: To write instructions using time conjunctions 'First' and 'Next'	Text Focus: Chocolate cake (Poem) LO: To write instructions using time conjunctions 'After that' and 'Finally'
Writing – Enhancements in the environment	Half term adventure writing Chinese New Year- labels for food, animals, numbers Belated birthday cards Labels for caterpillars (STEM week)	My Favourite book is... Design a front cover of a book where you are the main character... Recipe- key features of a story/ traditional tales/ traditional characters	Plant growing labelling/recording Plant growing instructions Plants need.... Caterpillar life cycle STEM Fair- making dinosaurs from clay- labelling parts	Brain print out linked to Neurodiversity week – I am, I like, I dislike, I feel, I sense, I am happy when, I am sad when...	Drawing/writing maps to the park (Links with trip and observational skills about environment/seasonal changes) Easter cards
Maths White Rose STEM Week (wk 3)	<u>Length & height</u> - Talk about time - Order and sequence time		<u>Building 9 and 10</u> - Find 9 and 10 - Compare numbers to 10		<u>Explore 3D shapes</u> - Recognise and name 3D shapes - Find 2D shapes within 3D shapes

		<ul style="list-style-type: none"> - Represent 9 and 10 - Subitising to 10 - 1 more 1 less - Composition to 10 - Bonds to 10 - Doubles to 10 - Explore even and odd 	<ul style="list-style-type: none"> - Use 3D shapes for tasks - Identify more complex patterns - Copy and continue patterns - Patterns in the environment
Vocabulary	Order, routine, first, next, after that Days of the week song Months of the year song What's the time Mr Wolf game More, less, subitise, doubles, the same as, add up, number, rhyme	Find, compare, group, sort, subitise, number bond, pair, odd, even, group, part, whole Days of the week song Months of the year song Tiny Caterpillar on a Leaf song Number songs and rhymes	3D, solid, cuboid, cube, sphere, cylinder, cone, pattern, repeated Days of the week song Months of the year song Number songs and rhymes
UW: Science STEM week	<u>Observations about plants, why things occur and explore changes.</u> Children will <ul style="list-style-type: none"> - Explore the life cycle of a caterpillar/butterfly (STEM week) - Explain the changes in how things grow/adapt- plant tomato plants with parent helper, change colour of petals STEM week activities for Informal Sharing including making a dinosaur from clay (art links)		
Vocabulary	Life cycle, egg, hatch, incubate, cocoon, hatch, change, metamorphosis		
UW: Geography	<u>Outdoor adventurers:</u> Walk to village playground and produce a map for route (Google Maps links). At the park the children will make observations about the weather and what is growing (art and painting opportunities). They will explore with the senses. <u>Chinese New Year</u> Children will learn where in the world China is and understand it's climate and terrain. Children will use the Talking Globe to support this. <u>Winter Olympics</u> Children will explore the seasons, understanding why it is the winter Olympics, and what terrain/ weather is needed for the events. Children will look at flags from the different countries taking part.		
Vocabulary	Search, change, weather, sunny, cold, wet, rainy, cloudy, wind, map, globe, terrain		
UW: History	<u>Chinese New Year</u> Children will learn the story of The Great Race and the importance that it is has in Chinese culture. <u>Winter Olympics</u> Children will learn about the history of the winter Olympics- when the first events were held and how it is grown and developed. <u>Easter Story (RE links)</u> Children will learn the significance of the Easter Story for Christians- they will look at clothing/ transport/ housing in comparison to what we have now.		

Vocabulary	China, race, emperor, sport, Olympics, Easter Story, historical, zodiac, star signs
EAD: Music Charanga / SCC	<p>Attending singing assembly with the whole school (weekly)</p> <p>Singing traditional nursery rhymes and songs</p> <p>Chinese music and dance</p> <p>National Anthems linked to the winter Olympics</p> <p><u>Our World (Charanga)</u></p> <p>Explore: animals, jungle, minibests, night and day, sand and water, seaside, seasons, weather, sea and space.</p>
Vocabulary	Pulse, beat, rhythm, song, rhyme, repeat, chorus
EAD: Art & DT	<p><u>Art</u></p> <p>Using clay to make dinosaurs which are enhanced with different craft materials (exhibit displayed at STEM Fair)</p> <p>Observational paintings (revisiting water colours) whilst visiting village playground</p> <p>Observational drawings of caterpillars- using them to sequence/ life cycles (STEM links)</p> <p>Colour mixing with paint- making flags for the different countries taking part in the winter Olympics- also including collage</p> <p><u>DT</u></p> <p>Trying different Chinese foods (links to CNY)</p> <p>Mad Hatters Tea Party baking (World Book Day)</p> <p>Creating 3D Easter Gardens using a variety of materials including natural resources and junk modelling (RE)</p> <p>AI Creative Worlds (STEM Week and Mr Riley visiting)</p>
Vocabulary	Clay, shapes, moulds, texture, lines
Computing STEM Week	<p><u>Ipads/ Walkie talkies/IWB</u></p> <p>Using them for interventions with maths and phonics</p> <p>E-books</p> <p>Listening to books with CDS</p> <p><u>STEM Week</u></p> <p>Indi bots' workshop with Miss Asker</p> <p>AI Creative Worlds with Mr Riley</p> <p>Home Learning for Maths: NumBots introduction</p>
Online safety questions	<p><u>Online relationships</u></p> <p>Can you recognise how the internet can be used to communicate?</p> <p>How might we communicate with people using the internet?</p>
UW: RE Emmanuel Scheme	<p><u>Does everyone need some help?</u></p> <p>Look at the cross as a special symbol for Christians, what is special about the Palm cross? How do Tom and Tessa celebrate Easter time in church?</p>

	Reverand Annette visiting in last week of term to help make an Easter Garden
Vocabulary	Celebrate, creation/ creator, design, holy, wonder
PSHE	<p>Celebration of NDD Awareness week</p> <p>Developing strategies to share and take turns- class voting system for changing resources in role play area (Children's democracy)</p> <p>Exploring diversity through thinking about similarities and differences (Chinese New Year links)</p> <p><u>Continued from Spring 1</u></p> <p>Class leader of the day – responsibilities include taking the bus register, stacking the chairs, ensuring our environment is being respected, returning the lunch names, leading the line around school sensibly.</p> <p>Celebrate Birthdays with own clothes, wooden cake to blow candles and singing from peers, photograph displayed with party hat and balloons, children make birthday cards for their friends.</p> <p>Visual timetable displayed using wooden rounds with symbols to encourage independence and awareness of routines.</p> <p>I Wish My Teacher Knew Box</p>
Vocabulary	Similar, difference, diverse, NDD, special, unique, responsibility, celebrate