

Term	Autumn Term						
Week	Week 1	Week 2	Week 3	Week 4	Week 5		
School values	Challenge	Challenge	Challenge	Challenge	Challenge		
Learning habits	Resilience	Resilience	Resilience	Resilience	Resilience		
Real Life Experience							
Events/Celebrations	Year 2 'Be Our Guest' lunch (Thurs)	World Book Day (Thurs)	STEM week				
Spelling Little Wandle	The 'W special' How do 'w' and 'qu' change the sounds that 'a', 'ar' and 'or' make in some words? Tricky words: who whole	The 'W special' How do 'w' and 'qu' change the sounds that 'a', 'ar' and 'or' make in some words? Tricky words: people friend	Why do I swap the 'y' for an 'i' when I add the suffix -es? Tricky words: move improve	Why do some words have the spelling 'ey' for the sound /ee/? Tricky words: move improve	Why do some words end -le, -al, -il or -el?		
English The Write Stuff	Diary – The Great Fire of London	Diary – The Great Fire of London	Diary – The Great Fire of London	Assessments	Diary – The Great Fire of London		
Key Vocabulary	diary, date, event, timeline, chronological, setting, thoughts, adjective, verb, nouns, noun phrase, adverb, personification, onomatopoeia, metaphor						
SPaG	Compound words	Recap -adverbs	Recap - tbc	Assessments	Recap -tbc		
Maths White Rose	Multiplication and division	Multiplication and division	Length and height	Assessments	Mass capacity and temperature		
Key Vocabulary	Multiply, divide, times, lots of, divide, share, groups, array, calculation, measure, difference, shortest, longest, capacity, temperature, mass, weight, fraction, whole, half, quarter, three quarters						
Science Snap Science 2	Changing materials – How can I change the shape of an object?	Changing materials -What properties allow a material to be changed?	STEM week activity	Changing materials – Which material is fit for purpose?	Changing materials – What can pushes and pulls do?		
Key Vocabulary	Material, property, waterproof, rigid, durable, suitable, opaque, transparent, flexible, absorbent, elastic, bouncy, squash, twist, stretch, bend, push pull, test, action, discover, suitable, use						
Geography Kapow	Lesson 1: What are some of the UK's amazing features and landmarks?	Lesson 2: Where are some of the world's most amazing places?	Lesson 3: Where are our oceans?	Lesson 4: What is amazing about our local area?	Lesson 5: Why are natural habitats special? How can we look after natural habitats? (combined)		

Key Vocabulary	Country, data collection, fieldwork, human feature, key, lake, land, landmark, locate, location, map, north, physical, feature, ocean, OS map, river, sample, sea, scale, symbol, tally chart vegetation						
History Kapow							
Music Charanga / SCC	Afro-pop: Hands, Feet, Heart – learn the song	Afro-pop: Hands, Feet, Heart – improvise and recorder	Afro-pop: Hands, Feet, Heart - recorder	Afro-pop: Hands, Feet, Heart - recorder	Afro-pop: Hands, Feet, Heart – recorder		
Key Vocabulary	pulse, rhythm, pitch, tempo, improvise, compose, perform, audience, melody, dynamics, tempo, structure						
Art (x3units) Suffolk Art Scheme							
DT (x3units) Kapow	Mechanisms - Lesson 1: Pivots, levers and linkages	Mechanisms - Lesson 2: Making linkages	Mechanisms - Lesson 3: Designing my monster	Mechanisms - Lesson 4: Making my monster	Mechanisms - Lesson 5: Evaluate		
Key Vocabulary	Axle, design criteria, input, linkage, mechanical, output, pivot, wheel						
Computing Purple Mash	Spreadsheets- To use our learning about spreadsheets to help us complete a project. (Finish unit from last half term)	Questioning- To understand how data can be used to help answer a question.	Questioning- To ask an appropriate question, gather data using a tally chart and present it using digital tools.	Questioning- To ask an appropriate question, gather data using a tally chart and present it using digital tools.	Questioning- To ask an appropriate question, gather data using a tally chart and present it using digital tools.		
Key Vocabulary	Branching data base, closed/open question, pictogram, sorting, data, tally chart, yes or no questions.						
Online Safety questions	Online relationships – How can we communicate online? What are the dangers?		Online relationships – what do you think 'stranger danger' means?		Online relationships- what can you do to stay safe online? - SMART		
Indoor PE Get Set 4 PE	Dance -To remember, repeat and link actions to tell the story of my dance.	Dance -To develop an understanding of dynamics and how they can show an idea.	Dance -Use counts of 8 to help you stay in time with the music.	Dance -To copy, remember and repeat actions using facial expressions to show different characters.	Dance -To explore pathways and levels. To remember and rehearse our circus dance showing expression and character. (combined)		
Key Vocabulary	Mirror, action, pathway, direction, speed, timing						

Outdoor PE Get Set 4 PE	Striking and fielding -To track a rolling ball and collect it.	Striking and fielding -To develop underarm throwing and catching to field a ball.	Striking and fielding -To develop overarm throwing to limit a batter's score.	Striking and fielding -To develop hitting for distance to score more points.	Striking and fielding -To be able to get a batter out. To understand the rules of the game and use these to play fairly. (combined)		
Key Vocabulary	Fielder, runs, batter, end receive, teammate, bowler						
RE Emmanuel Scheme	Christianity Trust-Why do Christians trust Jesus and follow him? ENGAGE with the concept of trust / faith	Christianity Trust-Why do Christians trust Jesus and follow him? ENQUIRE into the idea of Christians trusting Jesus as a leader	Christianity Trust-Why do Christians trust Jesus and follow him? EXPLORE (1) why people trusted and followed Jesus in a Bible story	Christianity Trust-Why do Christians trust Jesus and follow him? EXPLORE (2) how Christians express their faith and trust in Jesus in church	Christianity Trust-Why do Christians trust Jesus and follow him? EXPLORE (3) how Christians trust and follow Jesus in their daily lives EVALUATE your RE learning about why Christians trust and follow Jesus		
Key Vocabulary	Disciple, trust, follow, respect, leader, vicar, congregation, Jesus, Christians						
PSHE Kapow	Economic wellbeing	Economic wellbeing Lesson 2: Exploring needs	Economic wellbeing Lesson 3: Exploring wants	Economic wellbeing Lesson 4: Bank cards and accounts	Economic wellbeing Lesson 5: My skills and talents Everyone is Welcome (to be covered next term)		
Key Vocabulary	bank account, debit card, diversity, electronic, equality, prioritise, skill, survive, transaction, wages, want, withdraw						
Assessments				Year 2 – assessments (mock SATS)	Phase 5 review assessments – selected		