

**Ickworth Park Primary Medium Term Plan  
2025/2026**

**(Autumn 2)**

**Year Group: 4**

**Class: Hazel Class**

Term	Autumn Term						
Week	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
School values	Respect	Respect	Respect	Respect	Respect	Respect	Respect
Learning habits	Collaboration	Collaboration	Collaboration	Collaboration	Collaboration	Collaboration	Collaboration
Class text	Charlie and the Chocolate Factory – Roald Dahl	Charlie and the Chocolate Factory – Roald Dahl	Charlie and the Chocolate Factory – Roald Dahl	Charlie and the Chocolate Factory – Roald Dahl	Charlie and the Chocolate Factory – Roald Dahl	Charlie and the Chocolate Factory – Roald Dahl	Charlie and the Chocolate Factory – Roald Dahl
Real Life Experience	RE experience day – Diwali						
Events/Celebrations	5/11/2025 Be Our Guest Lunch	10/11/2025 – Odd Socks Day Children’s mental health Week	20/11/2025 Children In Need				
Spelling Purple Mash	Prefix dis- and mis-	Prefix il-	Adding suffix -ation	Statutory word list	Adding suffixes with vowel letters to words of more than one syllable		
English The Write Stuff	Charlie and the Chocolate Factory	Charlie and the Chocolate Factory	Charlie and the Chocolate Factory	Newspaper Report: The Creature.	Newspaper Report: The Creature.	Story of Love and Hope: The Boy, The Fox, The Mole and The Horse.	Story of Love and Hope: The Boy, The Fox, The Mole and The Horse.
Key Vocabulary	Narrative Plot points Evaluate Infer Adjectives Adverbs Fiction	Narrative Plot points Evaluate Infer Adjectives Adverbs Fiction	Narrative Plot points Evaluate Infer Adjectives Adverbs Fiction	Narrative Plot points Evaluate Infer Adjectives Adverbs Non-Fiction	Narrative Plot points Evaluate Infer Adjectives Adverbs Non-Fiction	Narrative Plot points Evaluate Infer Adjectives Adverbs Fiction	Narrative Plot points Evaluate Infer Adjectives Adverbs Fiction
SPaG	Word Classes: • Nouns, • Verbs,	Word Classes: • Adjectives,	Plural and Possessive ‘s’	Expanded noun phrase	Fronted Adverbials,	Use of Determiners,	Prepositions,

	<ul style="list-style-type: none"> <li>adverbs</li> </ul>	<ul style="list-style-type: none"> <li>Noun phrases,</li> </ul>		(prepositional phrase)			
<b>Maths White Rose</b>	Multiplication and Division	Multiplication and Division	Multiplication and Division	Multiplication and Division	Multiplication and Division	Multiplication and Division	Multiplication and Division
<b>Key Vocabulary</b>	Add Subtract Multiplication Column method Division Short division	Add Subtract Multiplication Column method Division Short division	Add Subtract Multiplication Column method Division Short division	Add Subtract Multiplication Column method Division Short division	Add Subtract Multiplication Column method Division Short division	Add Subtract Multiplication Column method Division Short division	Add Subtract Multiplication Column method Division Short division
<b>Science Snap Science 2</b>	Electricity Circuits – What makes an appliance work?	How can you light the bulb?	What does a switch do?	Why doesn't the circuit work?	What materials conduct electricity?		
<b>Key Vocabulary</b>	appliance, device, function, manual, plug, socket,	Diagram, bulb, buzzer, cell, circuit, connection points, electrical appliance, electrical component, motor,	complete, flow diagram circuit, closed circuit, open circuit, switch,	Diagram, Circuit,	Flow, Carroll diagram, classify, enquiry, refute, support, test, Venn diagram Electrical, conductor, electrical insulator, material,		
<b>History Kapow</b>	What do sources tell us about how children's lives have changed?	Why did Tudor children work and what was it like?	What were children's jobs like in Victorian England?	How did Lord Shaftesbury help to change the lives of children?	How and why has children's leisure time changed?	What were the diseases children caught and how were they treated?	
<b>Key Vocabulary</b>	Childhood, continuity, change, deduction, historian, observation, primary source, secondary source, Tudor period,	Apprentice, Master, Oath, Poorer, Wealthier, working conditions,	Archivist, bird scarer, class, servant, gin, hurrier, textile mill, trapper, Victorian period,	Bill, Factory Acts, Government, historically significant, law, parliament, UK Parliament, Poverty,	Compare, Leisure, leisure activities, modern, Modern period,	Bacteria, cholera, disease, flu, infection, plague, smallpox, treatments, vaccination,	

				ragged schools, reform,		virus,	
<b>Music SCC</b>	Ukulele with county music service	Ukulele with county music service	Ukulele with county music service	Ukulele with county music service	Ukulele with county music service	Ukulele with county music service	Ukulele with county music service
<b>Access Art Exploring Pattern</b>	Slow down and tune in : Making a sensory drawing					Inventing and exploring	Exploring tessellation (Christmas focus)
<b>Key Vocabulary</b>	Pattern, Sensory, Playful, Mindful, Exploratory, Point, Line, Rhythm, Shapes, Circles, Ovals, Curves Purpose, Decorative, Pleasing, Aesthetic,					Generate, Explore, Experiment,	Tessellated, Design, Colour, Negative, Positive Shapes, Surface Pattern, Repeating, Composition, Juxtaposition, Collage, Arrange Fold, Origami, Design,
<b>DT (x3units) Kapow – mechanical systems: making a slingshot car</b>		Prototype One : Inclined plane	Prototype Two : Slingshot car	Prototype Three: Wind up car	Mechanical Toy Car Kit	Evaluating mechanical toy car kit	
<b>Key Vocabulary</b>		Distance Inclined Bearing Chassis Force Mechanism machine	Bearing Chassis Force Mechanism machine	Biodegradable Renewable Durable Exploded Diagram recycled	Cost benefit Design criteria Analysis Market research Problem statement	Feedback Target audience	
<b>Computing Purple Mash</b>	Animation: Narration through animation	Animation: To evaluate animations	Logo Introduction to logo	Logo Drawing letters	Logo Change line, colour and thickness and use the repeat command	Logo Using proceedures	Logo Evaluation
<b>Computing Online Safety Bullying Purple Mash</b>	describe ways people can be bullied through a range of media (e.g. image, video, text, chat).	describe ways people can be bullied through a range of media (e.g. image, video, text, chat).	describe ways people can be bullied through a range of media (e.g. image, video, text, chat).	why people need to think carefully about how content they post might affect others, their feelings and how it may affect how others feel about	why people need to think carefully about how content they post might affect others, their feelings and how it may affect how others feel about them (their reputation).	why people need to think carefully about how content they post might affect others, their feelings and how it may affect how others feel about	

				them (their reputation).		them (their reputation).	
Key Vocabulary	Copy frame Onion skinning Sound effect storyboard	Evaluate Sharing controls	Pen up Pen down Multi line mode	Setps Setpc	Repeat Steps SetPC	Procedure	
Indoor PE Get Set 4 PE Fundamentals	To develop balancing and understand the importance of this skill.	To develop technique when running at different speeds.	To develop agility using a change of speed and direction.	To develop technique and control when jumping, hopping and landing.	To develop skipping with a rope.	To apply fundamental skills to a variety of challenges.	
Key Vocabulary	Balance Concentration	Speed Agility	Agility Speed	Jumping Hopping Landing	Jumping Hopping	Balance Concentration Speed Agility Jumping Hopping Landing	
Outdoor PE Get Set 4 PE Tag Rugby/Hockey	To begin to use the 'forward pass' and 'offside' rule.	To develop movement skills to dodge a defender.	To track an opponent and begin to defend as a team.	To develop sending and receiving the ball with accuracy and control.	To develop the attacking skill of dribbling.	To develop dribbling to defeat a defender.	To use defending skills to delay an opponent and gain possession.
Key Vocabulary	Forward pass Passing Defending Attacking Off side rule	Dodge Passing Defending Attacking A try Catching Throwing	Attacking Accuracy Catching Throwing Team work Running Defending	Accuracy Team work Defending Control	Defending Attacking Team work Accuracy Control	Defending Attacking Team work Accuracy Control	Defending Attacking Team work Accuracy Control
RE Emmanuel Scheme Hinduism : Dharma  How does the story of Rama and Sita inspire people to follow their dharma?	What is a duty? What happens if people neglect their duties?	What duty is recalled by Hindus at Raksha Bandhan?	What kind of duty is Dharma? Our role in life?	The characters of Rama and Sita?	What is the dharma of these characters?	Who do you think fulfils their duty?	
Key Vocabulary	Duty Duties	Duty Raksha Bandhan	Dharma	Rama Sita	Rama Sita	Rama Sita	

