

**Ickworth Park Primary Medium Term Plan  
2025/2026**

**(Spring 1) Year Group: 4**

**Class: Hazel Class**

Term	Spring Term						
Week	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
School values	Challenge	Challenge	Challenge	Challenge	Challenge	Challenge	
Learning habits	Metacognition	Metacognition	Metacognition	Metacognition	Metacognition	Metacognition	
Class text	The Iron Man	The Iron Man	The Iron Man	The Iron Man	The Iron Man	The Iron Man	
Real Life Experience							
Events/Celebrations				Chinese New Year	Children's Mental Health Week	Safer Internet Day	
Spelling Purple Mash Scheme	Recap of Autumn Term spellings	Words ending with the /g/ sound spelt - gue and the /k/ sound spelt - que	Words spelt - ssion	Statutory word list	Words with the /k/ sound spelt ch	Consolidating words this half term	
English The Write Stuff	Science Fiction Narrative: The Iron Man	Science Fiction Narrative: The Iron Man	Science Fiction Narrative: The Iron Man	Fiction Narrative Mystery: The Whale	Fiction Narrative Mystery: The Whale	Fiction Narrative Mystery: The Whale	
Key Vocabulary	Narrative Plot points Evaluate Infer Adjectives Adverbs Fiction	Narrative Plot points Evaluate Infer Adjectives Adverbs Fiction	Narrative Plot points Evaluate Infer Adjectives Adverbs Fiction	Narrative Plot points Evaluate Infer Adjectives Adverbs Non-Fiction	Narrative Plot points Evaluate Infer Adjectives Adverbs Non-Fiction	Narrative Plot points Evaluate Infer Adjectives Adverbs Fiction	
SPaG	Punctuation – sentence endings	Punctuation - commas	Punctuation – direct speech	Plural apostrophes	Possessive apostrophes	Assessment	
Maths White Rose	Multiplication and Division	Multiplication and Division	Multiplication and Division	Multiplication and Division	Multiplication and Division	Length and Perimeter	
Key Vocabulary	Add Subtract Multiplication Column method Division	Add Subtract Multiplication Column method Division	Add Subtract Multiplication Column method Division	Add Subtract Multiplication Column method Division	Add Subtract Multiplication Column method Division	Length Perimeter Area	





	Routine,	Routine,	Routine,	Routine,	Routine,	Routine,	
Outdoor PE Get Set 4 PE Ball Skills	To develop tracking and collecting skills.	To develop confidence and accuracy when tracking a ball.	To develop dribbling skill with hands and feet.	To develop catching skills using one and two hands.	To explore and develop a variety of throwing techniques.	To use tracking and sending skills with feet.	
Key Vocabulary	Forward pass Passing Defending Attacking	Dodge Passing Defending Attacking A try Catching Throwing	Attacking Accuracy Catching Throwing Team work Running Defending	Accuracy Team work Defending Control	Defending Attacking Team work Accuracy Control	Defending Attacking Team work Accuracy Control	
RE What makes some people an inspiration to others?  Islam: Prophet	Who would you choose to deliver an important message?	What do Muslims believe about God's messengers or prophet?	Why is Muhammed important for Muslims?	What kind of person do Muslims believe Muhammed was like?	What can you see in a mosque?	What can you recall about what Muslims believe about Muhammed?	
Key Vocabulary	Muhammad, Prophet, God, Message, Calm,	Muhammad, Prophet, God, Message, Calm,	Muhammad, Prophet, God, Message, Calm,	Muhammad, Prophet, God, Message, Calm,	Muhammad, Prophet, God, Message, Calm,	Muhammad, Prophet, God, Message, Calm,	
PSHE Kapow	Citizenship – what are human rights?	Citizenship – caring for the environment	Citizenship - community	Citizenship – contributing	Citizenship – diverse communities	Citizenship – local councillors	
Key Vocabulary	human rights United Nations Protect MP judges politicians	environment benefit waste hierarchy recycling reusing	Community Group	community group volunteer making a difference	benefit community group diversity difference same	local government council councillor surgery resident	
French Language Angels My Family	how to present family members in terms of their relations, names and ages in French	learn how to use the possessive adjective 'my' in French and apply this to family members.	how to ask and answer the question 'do you have any siblings?'	To learn how to introduce somebody using 'il/elle s'appelle...' (he/she is called) in French. To move from the 1st person to 3rd person	numbers 1-69 and use this knowledge to be able to say how old their own/fictitious family members are	To consolidate all knowledge from the unit and complete the end of unit assessment.	

Key Vocabulary	mon = my (masculine singular) ma = my (feminine singular) mes = my (plural) ma mère = my mother ma sœur = my sister ma grand-mère = my grandmother	ma tante = my aunty mon père = my father mon frère = my brother mon grand-père = my grandfather mon oncle = my uncle mes parents = my parents mes grands-parents = my grandparents	Comment t'appelles-tu ? = What is your name? Je m'appelle... = My name is... ...s'appelle... = ...(he/she) is called...	'il/elle s'appelle...' (he/she is called)	Numbers 1-69		
Assessments						End of unit assessments	