

**Ickworth Park Primary Medium Term Plan
2025/2026**

(Spring 2) Year Group: 4

Class: Hazel Class

Term					
Week	Week 1	Week 2	Week 3	Week 4	Week 5
School values	Resilience	Resilience	Resilience	Resilience	Resilience
Learning habits	Metacognition	Metacognition	Metacognition	Metacognition	Metacognition
Class text					
Real Life Experience				Visit to West Stow Anglo Saxon Village	
Events/Celebrations		World Book Day – 6 th March	STEM Week		
Spelling No Nonsense	Word endings 'tion'	Suffix - ous	Statutory word list	Homophones and near homophones	
English The Write Stuff	Mystery Story The Whale	Mystery Story The Whale	A Newspaper Report The Creature	A Newspaper Report The Creature	A Newspaper Report The Creature
Key Vocabulary	Narrative Plot points Evaluate Infer Adjectives Adverbs Fiction	Narrative Plot points Evaluate Infer Adjectives Adverbs Fiction	Non Fiction 'Find the Shape' Report audience Factual Formal tone Past tense 5 w's	Non Fiction 'Find the Shape' Report audience Factual Formal tone Past tense 5 w's	Non Fiction 'Find the Shape' Report audience Factual Formal tone Past tense 5 w's
SPaG	Plural and possessive apostrophe	Plural and possessive apostrophe	Standard English forms 'we were'	Standard English	Punctuation – use of commas
Maths White Rose	Fractions	Fractions	Fractions	Decimals	Decimals
Key Vocabulary	Add Subtract Compare Improper fractions Mixed numbers	Add Subtract Compare Improper fractions Mixed numbers	Add Subtract Compare Improper fractions Mixed numbers	Tenths Hundredths Decimals Fractions Divide	Tenths Hundredths Decimals Fractions Divide

Science Snap Science 2	Digestion and Food Chains – Where does all the food we eat go?	Digestion and Food Chains – What teeth do humans have?	Digestion and Food Chains – What do teeth do in the digestive system?	Digestion and Food Chains – What happens to food after we put it in our mouths?	Digestion and Food Chains – What do animals eat?
Key Vocabulary	Diagram, Investigate, Sequence, Anus, Constipation, Diarrhoea, Diet, Digestion, Energy, Large intestine, Nutrient, Oesophagus, Rectum, Small intestine, Stomach, Vomit,	Classify, Enquiry, Identifying, Classifying, Canine, Digestion, Incisor, Jaw, Milk teeth, Molar,	Identify, Model, Observe, Canine, Carnivore, Digestion, Herbivore, Incisor, Mechanical, Molar, Omnivore,	Evaluate, Explain, Model, Chemicals, Digestion, Large intestine, Mechanical, Nutrient, Oesophagus, Rectum, Saliva, Small intestine, Stomach,	Canine, Carnivore, Consumer, Decompose, Depend, Energy, Food chain, Food web, Habitat, Herbivore, Incisor, Molar, Omnivore, Predator, Prey, Producer,
History How hard was it to invade and settle in Britain?	Who were the Anglo Saxons and the Scots?	What did Anglo Saxons settlements look like?	What does Sutton Hoo tell us about Anglo Saxon life?	How did Christianity arrive in Britain? Visit to West Stow Anglo Saxon village	Was King Alfred really 'Great'?
Key Vocabulary	Angles, Britons, Cause, Consequence, Invasion, Jutes, Longships, Saxons, Scots, Settler,	Cauldron, Change, Continuity, Daub, Hearth, Kingdom, Settlement, Wattle,	Archaeological find, Burial mound, Deductions, Garnet, Gilt, Inference, Raedwald, Sceptre,	Aidan, Augustine, Christianity, Christian saint, Columbia, Convert, Iona, Lindisfarne, Missionary, Monastery, Pagan, Pope,	Alfred the Great, Battle of Edington, Bias, Creator, Danelow, Evidence, Guthrum, Source, The Great Heathen Army, Vikings, Wessex,
Music SCC	Ukulele tuition	Ukulele tuition	Ukulele tuition	Ukulele tuition	Ukulele tuition
Art – Still Life	Traditional still life	Contemporary still life	Create your own still life	Create your own still life	Share, reflect and discuss
Key Vocabulary	Still Life, Genre, Traditional,	Still Life, Genre,	Objects, Arrangements,	Objects, Arrangements,	

	Contemporary,	Traditional, Contemporary,	Composition, Viewfinder, Lighting, Background, Foreground, Light, Dark, Tone, Shadow, Colour, Hue, Tint,	Composition, Viewfinder, Lighting, Background, Foreground, Light, Dark, Tone, Shadow, Colour, Hue, Tint,	
DT Kapow – Developing a recipe	Cooking and Nutrition - Existing biscuits	Cooking and Nutrition – Basic biscuits	Cooking and Nutrition - Budgeting	Cooking and Nutrition - Packaging	Cooking and Nutrition – Market research
Key Vocabulary	Buttery, Crunchy, Ingredients, Target audience, Taste, Texture,	Combine, Cream, Hygiene, Sieve, Sift, Wooden spoon,	Addition, Appearance, Budget, Design, Ingredients, Multiplication, Pounds,	Construct, Cuboid, Cut, Fold, Layout, Target audience,	Adapt, Ingredients, Modify, Unique, Market research,
Computing Purple Mash – effective searching	To understand what a search engine is, how it works and how to use simple keywords to find information online.	To understand how search engines collect, sort and rank results, and why some results appear first.	To learn advanced ways to improve searches so we can find the most accurate and useful results quickly.	To develop strategies to judge whether information online is true and if sources can be trusted.	Assessment Task
Computing Online Safety Project Evolve Managing online information	Analyse information to make a judgement about probable accuracy and I understand why it is important to make my own decisions regarding content	Describe how to search for information within a wide group of technologies and make a judgement about the probable accuracy	Describe some of the methods used to encourage people to buy things online	Explain why lots of people sharing the same opinions or beliefs online do not make those opinions or beliefs true.	Explain that technology can be designed to act like or impersonate living things (e.g. bots) and describe what the benefits and the risks might be.
Key Vocabulary	campaign format font genre opinion reporter viewpoint respect	campaign format font genre opinion reporter viewpoint social media sites	Advertising In-app purchase Pop-up	campaign format opinion reporter viewpoint influence influencer	opinion reporter viewpoint impersonate bot

Indoor PE Get Set 4 PE Gymnastics	Gymnastics – to develop individual and partner balances	Gymnastics – to develop individual and partner balances using apparatus	Gymnastics – to develop control in performing and landing rotation jumps	Gymnastics – to develop rotation jumps and sequence jumps using apparatus	Gymnastics – to develop the straight, barrel, forward and straddle roll
Key Vocabulary	Balance, Rolls, Sequence, Performing, Flow,	Balance, Rolls, Sequence, Performing, Flow,	Balance, Rolls, Sequence, Performing, Flow,	Balance, Rolls, Sequence, Performing, Flow,	Balance, Rolls, Sequence, Performing, Flow,
Outdoor PE Get Set 4 PE Tennis – ball skills ...	Tennis – to develop racket and ball control	Tennis – to develop returning the ball using a forehand and understand when to use it	Tennis – to develop the backhand and understand when to use it	Tennis – to keep a continuous rally going showing increased technique	Tennis – to use and apply rules and simple tasks
Key Vocabulary	Forehand, Backhand, Ball, Control, Technique, Rally,	Forehand, Backhand, Ball, Control, Technique, Rally,	Forehand, Backhand, Ball, Control, Technique, Rally,	Forehand, Backhand, Ball, Control, Technique, Rally,	Forehand, Backhand, Ball, Control, Technique, Rally,
RE Emmanuel Scheme How does the teaching of gurus move Sikhs from darkness to light? Sikhism: Guru	What does a good teacher do? What would you do if you felt 'in the dark?'	What is a guru? Is it a good word for a teacher?	What can you tell about Guru Nanak? What happened when Nanak knew more than his teacher?	How did Nanak become Guru Nanak?	How does the Granth act as a Guru today?
Key Vocabulary	Teacher Light Dark Sikh	Discipline Guru Sikhism	Guru Nanak Disciple Learner faith	Guru Nanak Disciple Learner faith	Guru Nanak Disciple Learner faith
PSHE Kapow	Economic wellbeing – what is value for money?	Economic wellbeing – why keep track of money?	Economic wellbeing – what ways are there to look after money?	Economic wellbeing – what influences career choices?	Economic wellbeing – why make a career move?
Key Vocabulary	Cheap, Expensive, Good value, Justify, Negotiate,	Accessibility, Bank account, Bank statement, Budget, Credit card,	Deposit, Measure, Monitor, Password, Piggy bank,	Career, Decision making, Influence, Scenario, Choice,	Advice, Benefit, Challenge, Change, Emotion,

	Perspective, Poor value, Price, Reasonable, Value for money,	Debit card, Feature, Fees, Interest, Track,	Safe, Security, Wallet, Withdraw,	Job, Respond,	Future planning, Passion, Reason, Satisfaction,
French Language Angels – Au salon de the (at the tea room)	Phonics Lesson 3 In Class Recognise, recall and spell the name of popular food and drink served in a tea room (masculine verbs)	Recognise, recall and spell the name of popular food and drink served in a tea room (feminine verbs)	To be able to order what you would like to eat and drink in a tea room.	To be able to ask for the bill and to say 'please and thank you'	French currency Consolidation of numbers Assessment task
Key Vocabulary	un salon de thé = a tea room un croque-monsieur = a ham and cheese toastie un sandwich au jambon = a ham sandwich un sandwich au fromage = a cheese sandwich un croissant = a croissant un pain au chocolat = a pain au chocolat un café = a coffee un café au lait = a coffee with milk un thé = a tea un jus d'orange = an orange juice un coca-cola = a coca-cola un chocolat chaud = a hot chocolate	une part de gâteau au chocolat = a slice of chocolate cake une part de quiche = a slice of quiche une brioche = a brioche une crêpe = a crepe une salade = a salad une omelette = an omelette une tartelette = a small tart une grenadine = a grenadine une limonade = a lemonade	Bonjour ! = Hello! Je voudrais... = I would like... s'il vous plaît = please et = and Vous désirez ? = What would you like?	L'addition s'il vous plaît. = The bill please. merci = thank you Au revoir ! = Goodbye!	un centime = one cent deux centimes = two cents cinq centimes = five cents dix centimes = ten cents vingt centimes = 20 cents cinquante centimes = 50 cents un euro = one euro deux euros = two euros cinq euros = five euros dix euros = ten euros vingt euros = twenty euros cinquante euros = fifty euros cent euros = a hundred euros deux cent euros = two hundred euros cinq cent euros = five hundred euros
Assessments					End of term assessments