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Week	Week 1 23.2	Week 2 2.3	Week 3 9.3	Week 4 16.3	Week 5 23.3	
School values	Resilience					
Learning habits	Metacognition					
Class text	The boy who grew dragons by Andy Sheperd					
Real Life Experience						
Events/Celebrations		World Book Day Holi festival	Stem week			
Spelling Purple Mash	Words with the prefix -in	Words ending in -sion	Words ending in -tion	Words ending -sion (shun sound)	Year 3 common exception words	
English The Write Stuff	Poetry: the colour collector	Poetry: the colour collector	Non-chronological report Skeletons and muscles	Non-chronological report Skeletons and muscles	Non-chronological report Skeletons and muscles	
Key Vocabulary	Rhyme Alliteration Personification Adjectives Verb	Rhyme Alliteration Personification Adjectives Verb	Model Text Shape Sentences Report Skeletons Muscles Protect Movement Non-fiction Label	Simile Adjectives Bullet points Time adverbial Noun phrases Sentences	When sentence Onomatopoeia Sub-heading Facts Sub-heading Noun phrase	
SPAG		Headings and subheadings	paragraphs	Revisit conjunctions	Revisit inverted commas	

Maths White Rose	Fractions A	Fractions A	Mass and capacity,	Fractions B	Fractions B	
Key Vocabulary	Unit fraction Non unit fraction Numerator Denominator Equivalent	Compare order	Scales Grams Kilograms Millilitres Litres Mass Capacity Volume equivalent	Unit fraction Non unit fraction Numerator Denominator Equivalent Partition	Pounds Pence Subtract change	
Science Snap Science 2	Flowering plants What do leaves do?	What do roots and stems do?	What are the functions of the parts of a flowering plant?	What happens if plants do not have enough space?	How are plants different?	
Key Vocabulary	Function comparative test, enquiry, investigate predict/prediction capture, flower, leaf, roots, stem	Transport enquiry, measure, observe, observing over time absorb, anchor, nutrient, roots, stem	Compare comparative test, measure, observe capturing, consumer, food chain, leaf, producer, roots, stem	Compare, compete, space comparative test, explain/explanation, observe, predict/prediction nutrient, seed, sunlight	Feature identify, research adaptation, adapted, habitat	
History Stone Age to Iron Age	How long ago did prehistoric man live?	What does Skara Brae tell us about life in the Stone age? Who was the Amesbury Archer?	How did bronze change life in the Stone Age?	How did trade change the Iron Age?	What changed between the Stone Age and the Iron Age?	
	Stone Age, BC, AD, prehistory, Ancient Egypt, Ancient Greece, period, timeline	archaeological evidence, certainty, evidence, limitations, Mesolithic, Neolithic,	Duration, similarities, differences, bronze, copper, tin	Trade, import, export, goods, barter, Bronze Age trading goods, Roman Empire	Change, continuity, king or chief, reconstruction	

		Palaeolithic, primary source, possibility, remains, secondary source, settlement, Skara Brae Amesbury Archer, Archaeological evidence, Stonehenge, evidence, artefacts, deduction, flint				
Music Charanga / SCC	Ukulele	Ukulele	Ukulele	Ukulele	Ukulele	Ukulele
Art Sketching – using charcoal – link to Stone Age drawings/tea paper	Explore charcoal: introduce to charcoal and artists Laura McKendry and Edgar Degas	Explore charcoal: experiment making different pieces of artwork on a large scale	Stone Age artwork – drawing like a cave person	Art project – charcoal and drama – drawing by torchlight	Still life art sketches using charcoal Reflect and discuss – create a mini gallery to share work and evaluate Record	
	Charcoal, experiment, Gestural, Loose, Expressive, Wrist, Elbow, Shoulder, Body.	Light and dark tones, gestural sketches, explore, Mark Making, Sweeping, Fast, Slow, Gentle, Energetic. Chiaroscuro, Tone, Tonal Values, Dark, Light, Midtone, Squint.	Cave art, chalk, Hands, Handprints, Tools, Positive & Negative Shapes, Silhouette,	Drama, Lighting, Shadow, Atmosphere, Narrative, tone	Still life, sketch, tone, shape, shadow, Present, Share, Reflect, Respond, Feedback	
Computing Purple Mash	Branching databases lesson 1 To sort objects using just YES/NO questions.	To understand and use a branching database effectively.	To plan and create a branching database.	To test and debug branching databases to correct errors.		
Key Vocabulary	Binary choice Binary tree	Data database	record	debug		

Online Safety Project Evolve	I can explain how the internet can be used to sell and buy things		I can explain the difference between a 'belief', an 'opinion' and a 'fact', and can give examples of how and where they might be shared online.	I can explain that not all opinions shared may be accepted as a true or fair by others	I can describe and demonstrate how we can get help from a trusted adult if we see content that makes us uncomfortable, sad or worried.	
Get Set 4 PE Ball skills	To develop dribbling skills with hands and feet	To develop tracking and catching skills	To develop tracking and throwing skills	To develop tracking and kicking skills	To track a ball that is not sent directly to me	To apply sending and receiving skills in games
Key Vocabulary	Dribbling Control Throwing Accuracy Target Track Techniques Consistency Catch Kick Co-operation Communication Respect Concentration					
Get Set 4 PE Netball	To understand the role of an attacker when in possession	To develop movement skills to lose a defender	To understand that scoring goals is an attacking skill and learn how to do this	To understand the role of defender To explore ways to gain possession	To apply skills and knowledge to play games using netball rules	
Key Vocabulary	Attack Control court defend Intercept invasion opposition possession Receive technique teammate tournament umpire					
RE Emmanuel Scheme	Christianity What is a sacrifice?	To enquire into the idea of the cross as a symbol for Christians	To explore Christian beliefs about the meaning of the cross (biblical narrative)	To explore Christian beliefs about the meaning of the cross (church practice)	To explore Christian beliefs about the meaning of the cross (Christian living)	

Key Vocabulary	Sacrifice Value	Cross Crucifix Love commitment	Easter Holy week Lent Palm Sunday Resurrection crucifixion	Cross Crucifix Love Commitment Sacrifice	Sign of the cross	
PSHE Kapow	To begin to understand how democracy works in the local area	To recognise the need for rules and the consequences of breaking rules.	New Unit Economic wellbeing How do people pay for things?	What does budgeting mean?	How do people feel about money?	
Key Vocabulary	democracy	consequence actions rules rights responsibilities	<ul style="list-style-type: none"> • account • advantage • cash • credit card • debit card • declined • disadvantage • digital wallet • insufficient • online payment 	<ul style="list-style-type: none"> • benefit • budget • calculate • money • overspending • plan • ranking • record • spend • save 	<ul style="list-style-type: none"> • emotion • environment • feeling • impact • money • positive • respond • spending choice 	
French Language Angels	Petit chaperon rouge (Little Red Riding Hood) To introduce the unit and the 8 nouns with the correct determiner for characters and objects related to the story of Little Red Riding Hood.	To introduce the next set of nouns (parts of the body) that are related to Little Red Riding Hood and to extend further by learning some more parts of the body that are not mentioned in the story	To consolidate all key vocabulary related to the story of Petit Chaperon rouge (Little Red Riding Hood) and to put this vocabulary into context by listening to the story being read aloud in French for the first time	To learn how to read and spell all the key vocabulary related to the story of Petit Chaperon rouge (Little Red Riding Hood) and to put this knowledge into context by reading the story in French.	To consolidate the pronunciation and spelling of all the key vocabulary related to the story of Petit Chaperon rouge (Little Red Riding Hood) and to use this knowledge as a foundation to learn more words from the story in French.	Assessment

Key Vocabulary	<p style="text-align: center;"><u>Petit Chaperon rouge</u></p> <table border="0" style="width: 100%; text-align: center;"> <tr> <td data-bbox="405 92 562 204"> Petit Chaperon rouge  les parents </td> <td data-bbox="562 92 674 204"> des gâteaux  le loup </td> <td data-bbox="674 92 786 204"> les oreilles  les yeux </td> <td data-bbox="786 92 898 204"> le nez  les bras </td> </tr> <tr> <td data-bbox="405 204 562 316"> une maison  une forêt  </td> <td data-bbox="562 204 674 316"> la grand-mère  le bûcheron  </td> <td data-bbox="674 204 786 316"> la bouche  les dents  </td> <td data-bbox="786 204 898 316"> les jambes  les pieds  </td> </tr> </table>						Petit Chaperon rouge  les parents	des gâteaux  le loup	les oreilles  les yeux	le nez  les bras	une maison  une forêt 	la grand-mère  le bûcheron 	la bouche  les dents 	les jambes  les pieds 
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Assessments		End of unit maths assessment				End of unit maths assessment								