

Ickworth Park Primary Medium Term Plan

Year Group: 3

Class: Lime

2025/2026

Term Summer 1						
Week	Week 1 13.4.26	Week 2 20.4.26	Week 3 27.4.26	Week 4 4.5.26 (Bank holiday)	Week 5 11.5.26	Week 6 18.5.26
School values	Confidence	Confidence	Confidence	Confidence	Confidence	Confidence
Learning habits	Organisation	Organisation	Organisation	Organisation	Organisation	Organisation
Class text: George's Marvellous Medicine						
Real Life Experience						
Events/Celebrations			Art day			Sports Day
Spelling No Nonsense/Little Wandle	-prefix re	-ure	consolidate words learnt	Statutory words	-ly suffix	-ly suffix
English The Write Stuff	Non-chronological report Skeletons and muscles	Non-chronological report Skeletons and muscles	Non-chronological report Skeletons and muscles	George's Marvellous Medicine Narrative sentences	George's Marvellous Medicine Narrative sentences	George's Marvellous Medicine Independent write
Key Vocabulary	Model Text Shape Sentences Report Skeletons Muscles Protect Movement Non-fiction Label	Simile Adjectives Bullet points Time adverbial Noun phrases Sentences	When sentence Onomatopoeia Sub-heading Facts Sub-heading Noun phrase	Expanded noun phrases Simile Adjectives	Simile Adjective Dialogue Repetition	Narrative plan Independent write
SPaG	Revisit inverted commas	Revisit conjunctions	Determiners (a or an)	Prefixes- super, anti, auto	Use of adverbs (then, soon)	Consolidate through grammar paper style questions
Maths White Rose	Mass and capacity Add and subtract mass	Fractions B Add and subtract fractions	Fractions B Fractions of an amount Money	Time	Time	Shape

	Measure in ml Measure in l and ml and compare the two Assessment	Partition the whole Fractions of objects	Pounds and pence and convert them Add money			
Key Vocabulary	ml l Volume Capacity scale	Unit fraction Non unit fraction Numerator Denominator Equivalent Partition	Pounds Pence Subtract change	O'clock Half past Quarter past/to Intervals Minutes Seconds Hours Roman numerals	O'clock Half past Quarter past/to Intervals Minutes Seconds Hours Roman numerals	Angles Obtuse Acute Right angle Degrees Vertical Perpendicular Parallel
Science Snap Science 2 Plant life cycles	How are plants different?	What's inside a flower?	What is animal pollination?	What is wind pollination?	What are fruits?	How are seeds dispersed?
Key Vocabulary	Feature identify, research adaptation, adapted, habitat	observe/observation carpel, flower, germinate, ovary, ovule, petal, pollen, seed, sepal, stamen	carpel, insect, nectar, ovary, ovule, petal, pollen, pollination, pollinator, scent, seed, sepal, stamen	carpel, insect, ovary, ovule, petal, pollen, pollination, stamen similar similarity	formation, savoury, scar observe/observation fruit, ovary, pollen, pollination, ripe, seed	explain/explanation burr, dispersal, fruit, nutrient, pollination/pollinated compete, formation, invent, similar, structure
History Stone Age to Iron Age	How long ago did prehistoric man live?	What does Skara Brae tell us about life in the Stone age?	Who was the Amesbury Archer?	How did bronze change life in the Stone Age?	How did trade change the Iron Age?	What changed between the Stone Age and the Iron Age?
Key vocabulary	Stone Age, BC, AD, prehistory, Ancient Egypt, Ancient Greece, period, timeline	archaeological evidence, certainty, evidence, limitations, Mesolithic,	Amesbury Archer, Archaeological evidence, Stonehenge, evidence, artefacts, deduction, flint	Duration, similarities, differences, bronze, copper, tin	Trade, import, export, goods, barter, Bronze Age trading goods, Roman Empire	Change, continuity, king or chief, reconstruction

		Neolithic, Palaeolithic, primary source, possibility, remains, secondary source, settlement, Skara Brae				
Music	Ukulele	Ukulele	Ukulele	Ukulele	Ukulele	Ukulele
Art Sketching – using charcoal – link to Stone Age drawings/tea paper	Explore charcoal: introduce to charcoal and artists Laura McKendry and Edgar Degas	Explore charcoal: experiment making different pieces of artwork on a large scale	Stone Age artwork – drawing like a cave person	Art project – charcoal and drama – drawing by torchlight	Art project – charcoal and drama – drawing by torchlight	Still life art sketches using charcoal Reflect and discuss – create a mini gallery to share work and evaluate Record
Key Vocabulary	Charcoal, experiment, Gestural, Loose, Expressive, Wrist, Elbow, Shoulder, Body.	Light and dark tones, gestural sketches, explore, Mark Making, Sweeping, Fast, Slow, Gentle, Energetic. Chiaroscuro, Tone, Tonal Values, Dark, Light, Midtone, Squint.	Cave art, chalk, Hands, Handprints, Tools, Positive & Negative Shapes, Silhouette,	Drama, Lighting, Shadow, Atmosphere, Narrative, tone	Drama, Lighting, Shadow, Atmosphere, Narrative, tone	Still life, sketch, tone, shape, shadow, Present, Share, Reflect, Respond, Feedback
Computing Purple Mash-spreadsheets	To understand the layout and features of 2Calculate in Advanced Mode. <hr/>	To use the arrows toolbar to be able to automatically total rows and columns.	To use simple formulae in a spreadsheet by using the formula wizard	To use advanced formulae in a spreadsheet to calculate totals, averages and to find the highest and lowest values.	To apply spreadsheet skills to solve real-world problems	To design and use a spreadsheet to answer a series of questions.
Key Vocabulary	Formula function advanced mode data row column toolbar formula wizard operations range sheet total tools copy tools					

Online Safety	I can explain why copying someone else's work from the internet without permission isn't fair and can explain what problems this might cause..		I can explain why copying someone else's work from the internet without permission isn't fair and can explain what problems this might cause..		I can describe simple strategies for creating and keeping passwords private.	
Get Set 4 PE OAA	To develop co-operation and teamwork skills	To develop trust and teamwork	To involve all team members to work towards a shared goal	To develop trust whilst listening to others and following instructions	To identify objects, draw and follow a simple map	Sports day
Key vocabulary	Physical: balance, co-ordination, run at speed, run over distance Social: communication, co-operation, inclusion, collaborate Emotional: determination, trust, confidence, honesty Thinking: problem solving, evaluate, reflection, create					
Get Set 4 PE Athletics	To develop the sprinting technique	To develop change over techniques in relays	To develop jumping technique	To develop throwing for distance and accuracy	To develop throwing for distance in a pull throw	Sports day
Key Vocabulary	Accuracy baton control event further personal best Power relay speed strength technique					
RE Emmanuel Scheme Humanism	To engage with the idea of being 'good.'	To enquire about Humanist beliefs	To explore Humanists views on empathy	To explore the Humanist view in the Golden Rule	To explore how stories help humanists think about the Golden Rule	Assessment

Key Vocabulary	Morality Motivation Decision Humanist	Religious/non religious Worldview Agnostic atheist	Empathy Golden rule	moral	Golden rule Empathy	
PSHE Kapow	What careers do people have?	Can anyone be anything?	Safety and the changing body To learn what to do in an emergency and calling for help	To learn what to do if someone has been stung or bitten	To learn about the choices people can make for themselves and those that are made by others	To begin to recognise who and what can influence our decisions. Knowing how we can make sure we are making the right decision for ourselves
Key Vocabulary	Career Aspiration profession	Stereotype Gender Challenge Diversity discrimination	Emergency services Hazard Injuries locations	Anaphylaxis allergy auto-injector breathing puncture reaction reddening swelling venom	Choice Decisions rather	influence

<p>French Language Angels Shapes</p>	<p>Little Red riding hood – lesson 5</p>	<p>Little Red riding hood – lesson 6</p>	<p>To recognise, recall and spell five different shapes with their indefinite article/determiner in the foreign language</p>	<p>To recognise, recall and spell a further five different shapes with their indefinite article/determiner in the foreign language.</p>	<p>To consolidate all ten shapes in the foreign language with a particular focus on the article/ determiner.</p>	<p>To consolidate all ten shapes from the unit whilst revising and consolidating numbers 1-5 in the foreign language.</p>
<p>Assessments</p>		<p>End of unit maths assessment</p>				