

Term						
Week	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
School value	Confidence					
Learning habit	Organisation					
Real Life Experience				A Walk in the Woods		
Events/Celebrations						Sports Day
Phonics	Ay – play a-e shake ea – each e - he	le – pie i-e – time o – go o-e – home	Ue – blue rescue Ew – chew new U-e – rude, cute Aw – claw	Ea – head Ir – bird Ou – cloud Oy – toy	I – tiger A – paper Ow – snow U – unicorn	Ph – phone Wh – wheel le – shield G – giant
Tricky words	No new tricky words Review	No new tricky words Review	No new tricky words Review	No new tricky words Review	No new tricky words Review	No new tricky words Review
English The Write Stuff	<u>Wombat Goes Walkabout</u> Meet the Wombat Meet Kookaburra Meet Wallaby Meet Emu	<u>Wombat Goes Walkabout</u> Looking for Mummy Experience Day 2 Fire Spreads Safe in the hole	<u>Wombat Goes Walkabout</u> Planning Independent Write Edit	<u>Our Trip to the Woods</u> Find the Shape (2 days) Experience Day: Woodland Walk Answering the 4 W’s	<u>Our Trip to the Woods</u> High and low sights Experience Day: Exploring natural finds Sights/Sounds/Dialogue Experience Day: Woodland picnic	<u>Our Trip to the Woods</u> Hot Chocolate Drink Wiggly worms and other minibeasts Our Favourite Things Conclusion
Key Vocabulary	Adjectives Repetition Dialogue Onomatopoeia	Using ‘and’ Time adverbials Verbs Simile	Success Criteria Plan Write Edit	Shape Recount Subheading Conclusion	Questioning Prepositions Onomatopoeia Noun phrase	Conjunction Adjectives Verbs Time Adverbials
SPaG	Exclamation Marks	No SPaG this week	Noun Suffixes (-es)	Bank Holiday No SPaG	Capital Letters: Proper Nouns (people/places)	Writing Question Sentences
Maths White Rose	<u>Mass and Volume</u> Heavier and lighter Measuring mass Comparing mass Full and empty Comparing volume	<u>Mass and Volume</u> Measuring capacity Comparing capacity End of unit assessments	<u>Multiplication and Division</u> Count in 2s Count in 10s	<u>Multiplication and Division</u> Count in 5s Recognising equal groups Add equal groups	<u>Multiplication and Division</u> Make arrays Make doubles Make equal groups – grouping End of unit assessment	<u>Multiplication and Division</u> Make equal groups – sharing <u>Fractions</u> Recognising half of an object or shape.
Key Vocabulary	Compare Measure Mass Volume Heavy/heavier Light/lighter	Measure Compare Capacity	Count Jump Number line Pattern	Equal Same Compare Add Equals	Array Row Column Grouping Equal	Array Equal Share Group
Science Animals (vertebras)	<u>Season Changes: Lesson 4</u>	<u>The animal world</u>	<u>Birds</u>	Bank Holiday	<u>Amphibians</u>	<u>Fish</u>

	To learn that flowers are different from each other and the signs of spring	To learn there are 5 vertebrate groups and sort using criteria	To learn about the key features for birds and compare different birds		To learn about the key features for amphibians and compare different amphibians	To learn about the key features for fish and observe these features closely
Key Vocabulary	Spring Flowers Petals Compare	Vertebrate Features Amphibian, bird, fish, mammal, reptile	Diet: carnivore, herbivore, omnivore Features Birds		Amphibian Diet Features	Fish Diet Features Observation
Geography <i>What is it like to live in Shanghai?</i>	Baseline assessment What can we see in our local area? Recognising human and physical features.	Can we map our local area? Drawing a sketch map.	Where in the world is China? Naming and locating continents on a world map.	What can you see in China? Identifying human and physical features of a non-European country.	What is Shanghai like? Describing what it is like in Shanghai.	How is Shanghai different to our local area? Comparing Shanghai to a small area of the UK.
Key Vocabulary	Continent, country, different, directional language, key, human feature, map, physical feature, similar, symbol.					
Music	Round and Round Improvising	Round and Round Final Performance	Your Imagination Learn Song	Bank Holiday	Your Imagination Begin to learn parts	Your Imagination Learn to improvise
Key Vocabulary	Rhythm, tempo, melody, pulse, pitch, music, style, glockenspiels, improvise, compose, perform					
Design and Technology Structures: Stable Structures	Explore Stability To explore stability by balancing.	Building stable towers Create a stable structure by exploring wide and narrow bases by building towers	Stabilising structures with weight To test a structure's stability with weight added in different places	Designing a stable pencil pot Design and place a stable structure	Sports Coach	Making a stable pencil pot To use cutting and joining techniques to make a stable product
Key Vocabulary	Structure Stable Base Wide	Freestanding Height Towers	Weight Compare Better/Worse	Design Product User Like/Dislike		Cut Even Explain Join
Computing & Online Safety	Lego Builders Following and creating instructions	Coding Instructions	Coding Objects and actions	Coding Events	Coding When code executes	Sports Day
Key Vocabulary	Program Instruction Code Debugging	Action, code, event, algorithm, command, bug, background, input, execute.				
Outdoor PE	Athletics Moving at different speeds over varying distances	Athletics Developing balance	Athletics Learning to change direction quickly	Athletics Exploring hopping, jumping and leaping	Athletics Developing throwing for distance	Athletics Developing throwing for accuracy.
Key Vocabulary	Balance, bend, jog, control, direction, further, hop, jump, leap, overarm, quickly, safely, target, time, underarm, walk.					
Indoor PE Yoga	Yoga To explore yoga and mindfulness	Yoga To be able to copy and remember poses.	Yoga To develop flexibility when holding poses.	Yoga To develop balance when holding poses.	Yoga To create yoga poses using a hoop.	Yoga To create a yoga flow with a partner.
Key Vocabulary	Balance, breath, copy, feel, focus, listen, pose, slowly, stretch.					
RE Judaism - Tefillah	Engage: Concept of being thankful	Enquire: Thanking/blessing God at Sukkot	Explore 1: Jewish Creation Story (thankful for day of rest)	Explore 2: Prayer at home on Shabbat (Tefillah)	Sports Coach	Explore 3: Explore worship at the synagogue
Key Vocabulary	Thankful	Blessing	Shabbat	Prayer		Synagogue

	Sukkah Jewish	Sukkot Lulav/etrog	Creation	Shabbat Challah		Worship
PSHE <i>Economic Wellbeing</i> <i>Safety and the Changing Body</i>	<u>What is a bank?</u> To recognise the purpose of banks and building societies	<u>Saving and spending</u> To begin to understand the differences between spending and saving money	<u>Jobs in school</u> To identify the different job roles adults have in school.	<u>Jobs out of school</u> To identify and describe different jobs.	<u>Adults in school</u> To recognise how to respond to adults in a range of situations	<u>Adults outside school</u> To recognise how to respond to adults in a range of situations.
Key Vocabulary	Bank Bank account Deposit withdraw	Choice Expensive Spend/save Value	Earn Responsibility Interview Job Career Dream Skills Responsibility	Adult Visitors Polite	Adult Stranger Worry	Physical contact Polite Respect Trust Role
Assessments		Maths end of unit assessment	Phonics keep-up assessments		Maths end of unit assessment	End of term phonics assessment