



Summer Term 2026 Early Years Curriculum Newsletter

Welcome back to an action-packed summer term.
We hope you all had a lovely Easter break and would like to take the opportunity to welcome you and your children back to school.

Personal, Social and Emotional Development

This term we will be supporting your child to recognise the feelings of others and also regulate their own emotions in varying situations. We will be supporting independence, resilience and perseverance in the face of challenge and encouraging continued cooperative play with their peers.

Phonics

We will be continuing on our Little Wandle journey learning to segment and blend longer words using the chunking method, read new tricky words and read and write sentences using capital letters, full stops and finger spaces. We will continue to read with your child in a group session three times a week so when they bring their book home, they can confidently and proudly show you their skills!

The Write Stuff

This term we will be continuing our writing programme. Your child will be immersed in each of these texts in the first half term and will learn the value of vocabulary, jotting in a book and writing sentences based on a part of the story.



Expressive Art and Design

This term, we will be inventing, adapting and recounting narratives through role play and imaginative props. We will be continuing to use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. We will support your child to share their creations, explaining the process and resources they have used.

Mystery reader

This term we would love to introduce the idea of a 'mystery reader'. On a Tuesday and Thursday at 3pm we would love to welcome one parent on each of these days to come and read to the Elms but there's a catch, you've got to keep it a secret! This not only adds an element of surprise but also develops a love of reading for all. If you haven't already, a sign-up sheet will be available at drop-off so please add your name and bring your favourite reading book to your 'mystery reader' slot!

Transition to Year 1

Over the next few weeks we will be starting our transition to Year 1. This will include collaborative art and music projects, experience with the school Chrome Books and logging in and getting to know the Year 1 teachers a little more. There will also be a coffee morning for parents on supporting your child as they transition into Year 1. More details to follow.

Communication and Language

We will be supporting your child to ask questions, comment on what they have seen or heard to clarify understanding and hold a back and forth conversation with their peers and adults. We will encourage accurate use of new vocabulary when speaking and support your child to offer explanations of why things happen.

Mathematics

We will be focusing on numbers to 20 and beyond, exploring how they are made; number patterns, number bonds, grouping and we will then learn if they are an odd or even number. We will apply our skills with 2D and 3D shapes and look to see how we can manipulate these shapes to make patterns, recognising their different properties and selecting the correct shapes for a purpose. We will develop our map reading skills, giving instructions to follow a map as well as making our own maps of familiar places. In preparation for Year 1, we will be working hard to form numbers correctly when writing them.

Physical Development

PE Days – Tuesday And Wednesday
Focus: Ball skills and Games and Sports Day preparation.
In addition to our PE lessons, children will also develop their control and coordination in movement and further develop their pencil control and letter formation, they will also manage their own basic hygiene and personal needs.

Understanding the world

In **Science** we will be carrying out observational drawings of plants and animals and labelling them. We will be noticing the seasonal changes and recognising how they feel when we're outside.
In **RE** we will learn about what makes us all unique and how we can care for our world.
In **Geography** we will observe seasonal changes in our immediate environment and going on a village walk using our map skills.
In **Music** we will listen to a range of music, finding the pulse and rhythm, use our voices as instruments and learn to perform a variety of nursery rhymes.
In **Art** we will be revisiting the skill of self-portraits and explore colour mixing, learning about primary colours.

Diary Dates for Summer Term 2025

Thursday 23rd April – Class photos
Wednesday 29th April – Be Our Guest lunch
Friday 1st May- Multigenerational family visitors
Monday 4th May – Bank Holiday
Wednesday 13th May- Elm walk around the village
Monday 18th- Sports Coach session
Thursday 21st May – Census day
Friday 22nd May – Sports Day
25th – 29th May – Half Term
Friday 5th June – Reserve sports day
Friday 12th June- Wear Yellow Day for Cystic Fibrosis
Monday 23rd June- Sports Coach session
Monday 23rd June- Arts Week
Friday 10th July – reports coming home
Wednesday 13th July- Elm trip to village playground
Monday 20th July- PD day

EYFS Staff

Elm Class teacher
Mrs. Weller (Mon-Weds)
Mrs. Riley (Thurs-Fri)

Supported by
Miss. Holmes
Mrs Asker (Wed pm)
Mrs Williams
(Student Teacher in on Mon, Tues, Wed & Friday)

Our School Value for the summer term:

Confidence

Our Learning Habits for the summer term:

Organisation

Orientation (goal)

