



# Summer Term 2026

## Year 6 Curriculum Newsletter

**English** As a class, we will be using our writing scheme 'The Write Stuff'. The children will have the opportunity to read across a range of different texts and genres before they innovate and then independently write their own versions. We are beginning by writing a non-fiction blog on 'pet peeves', where the children will focus on informal/formal writing. We then move onto a persuasive speech, delving into the Anglo-Saxons. We will be learning spelling strategies throughout the week and the children will decide which strategies work best for them to encourage their spelling. Spellings will be given out on a Monday and the spelling test will be completed the following Monday. After half term, we will have our SATs, then we will focus on, and write, poetry, narrative texts and creative writing.

**Maths** The children will continue to practice their arithmetic skills by answering daily 'Fluent in 5' calculations, these will stem from our White Rose Maths learning in the first half term. We begin the term learning shape and position and direction, alongside revision. The children will learn different strategies to help with their understanding. We will also look into 'Rapid Reasoning', where the children will answer word problem questions to help with their understanding on steps in a question. After half term, we have our SATS, after SATS, we have maths projects and consolidation.

**Science** We will begin by learning about electricity and changing circuits, the children are going to develop their knowledge of lighting a bulb and designing circuit diagrams. We will study what affects a circuit, how can we change a circuit and how to create a brighter light through cells. We will complete different science experiments, including creating our own circuits and changing variables to see what we can achieve. After half term, we will study body health. We will look into healthy eating, balanced diets, physical activity and why it is important and the effects of smoking/vaping.

**Art & Design** In art, we will be investigating our unit of 'take a seat'. This is where the children will investigate different structures, drawing using shading and 3D imagery. They will explore how shading creates movement and structure in a piece.

**Computing** We will be continuing with our Online Safety lessons focusing on Online Reputation, Online Bullying and Managing Online Information, alongside our new topic 'spreadsheets'. We will discuss how we can be proactive and continue to protect ourselves and our reputations when we are online. We will be using Purple Mash. After half term, we will look into Micro:bits and 3D Modelling.

**Design & Technology** After half term, we will be looking at textiles in DT. We will be designing our own bags, looking at how bags are made, what materials can be used and stitching. We will look into different stitches and what stitches would work best to secure the bag. The children will have the chance to create their own bag.

**Geography** We will begin to delve into the question 'can I carry out an independent fieldwork enquiry?' after half term, we will look into designing our own question to investigate, using mapping skills and data collection.

**History** We will begin this topic before half term and will be investigating 'Unheard Histories- who should feature on the £10 note?'. We will explore different monarchs through history, alongside significant figures, such as Mary Seacole and Alfred the Great. We will delve into many different time periods and explore why such characters were so significant.

**French** The children will be studying 'at school' and learning new phrases for what activities and learning they do at school. They will be able to talk and write simple statements that detail what they do, alongside looking into phonics knowledge in French.

**Music** We will continue our flute lessons with Mr Whiteman, learning to read music and extending the range of notes we can play; lessons also include listening to a range of musical genres and identifying styles and rhythms.

**RE** This term we will be studying Buddhism and Humanism. Our focus on Buddhism centres around Refuge and how Buddhists find enlightenment through this, with the key question 'How does Triple Refuge help Buddhists in their journey through life?'. Our focus on Humanism centres around happiness and if happiness is the end goal of life, with the key question 'Why do Humanists say happiness is the goal of life?'

**Life Skills (PSHE)** We will be learning about 'Safety and the Changing Body'. We will learn about how to keep ourselves safe, puberty and how best we can care for ourselves. After half term, we will look into identity and how everyone is different and how this is amazing, alongside transition to secondary school. We will also be visiting Crucial Crew where we will be learning the basics of first aid.

### Year 6 Staff

#### Larch Class Teacher

Miss Emily Day

#### Supported by

Mrs Nicki Asker

Mrs Caroline Mitchell – Monday, Tuesday, Wednesday

### Our School Values

Respect  
Challenge  
Resilience  
Confidence

### Diary Dates for Spring Term 2026

- 11<sup>th</sup> – 16<sup>th</sup> May – SATs Week
- 23<sup>rd</sup> April – Class photos
- 23<sup>rd</sup> April – Y6 sponsored silence
- 4<sup>th</sup> May – Bank holiday
- 22<sup>nd</sup> May – Sports Day
- 12<sup>th</sup> June – Cystic Fibrosis Day
- 22<sup>nd</sup> June – WCET Festival
- 10<sup>th</sup> July – Reports to parents
- 10<sup>th</sup> July – Harry Potter Trip
- 17<sup>th</sup> July – Be Yourself Day
- 17<sup>th</sup> July – leavers assembly
- Upper school transition dates – to be confirmed.

### PE

The children will participate in two PE lessons a week. This term they will be doing athletics and basketball. They will build on collaborative skills, strategies and tactics. There will be opportunities to referee as well as partake in competitive games. Children need to have a kit that is suitable for indoor and outdoor PE. Hair must be tied back and earrings removed before coming to school. Please be mindful of the heat and bring in a change of top and deodorant as required.

Useful websites that you may like to try at home to support your child's learning in school.

<https://www.purplemash.com/sch> (logins are in children's reading logs)

<https://www.bbc.co.uk/bitesize>