

Ickworth Park Primary School

Geography Long Term Plan

	<u>Autumn Term</u>	<u>Spring Term</u>	<u>Summer Term</u>
<u>Reception – Elm Class</u>	<u>Exploring Maps</u> <ul style="list-style-type: none"> • Pirate map bingo • Our school from above • Let’s Build a map • Creating journey maps • Investigating maps • Map making 		<u>Outdoor Adventure</u> <ul style="list-style-type: none"> • Nature catchers • Observational painting • Exploring the weather • Senses in nature • Exploring the seasons • Dress the teddy
<u>Year 1 – Beech Class</u>	<u>What Is It Like Here?</u> <ul style="list-style-type: none"> • Where in the world are we? • What can we see in our classroom? • What can we see in our school grounds? • Where are the different places in our school? • How do we feel about our playground? • Can we make our playground even better? 	<u>What Is The Weather Like in the UK?</u> <ul style="list-style-type: none"> • Where is the UK? • What are the four seasons? • What are the compass directions? • What is the weather like today? • Is the weather the same everywhere? • How do people prepare for the weather 	<u>What is it Like to Live in Shanghai?</u> <ul style="list-style-type: none"> • What can we see in our local area? • Can we map our local area? • Where in the world is China? • What can you see in China? • What is Shanghai like? • How is Shanghai like our local area?
<u>Year 2 – Oak Class</u>	<u>Would You Prefer To Live in a Hot or Cold Place?</u> <ul style="list-style-type: none"> • Where are the continents? • Where are the coldest places on earth? 	<u>Why is our World Wonderful?</u> <ul style="list-style-type: none"> • What are some of the UK’s amazing places and landmarks? • Where are some of the world’s most amazing places? 	<u>What Is It Like To Live By the Coast?</u> <ul style="list-style-type: none"> • Where are the seas and oceans surrounding the UK? • What is the coast?

	<ul style="list-style-type: none"> • Where is the Equator? • What is life like in a hot place? • Do we live in a hot or cold place? • Would you prefer to live in a hot or cold place? 	<ul style="list-style-type: none"> • Where are our oceans? • What is amazing about our local area? • Why are natural habitats special? • How can we look after natural habitats? 	<ul style="list-style-type: none"> • What are the features of the Jurassic Coast? • How do people use Weymouth? • How do people use our local coast (data collection)
<u>Year 3 – Lime Class</u>	<u>Are All Settlements the Same</u> <ul style="list-style-type: none"> • What is a settlement? • How is land used in my local area? • Can I explain the location of features in my local area? • How has my local area changed over time? • How is land used in New Delhi? • How does land use in New Delhi compare to my local area? 	<u>Who Lives in Antarctica?</u> <ul style="list-style-type: none"> • What is climate? • Where is Antarctica? • Who lives in Antarctica? • Who was Shackleton? • Can we plan an expedition around school? • How did our expedition go? 	<u>Why Do People Live Near Volcanoes?</u> <ul style="list-style-type: none"> • How is the earth constructed? • Where are mountains found? • Why and where do we get volcanoes? • What are the effects of a volcanic eruption? • What are earthquakes and where do we get them? • Where have the rocks around school come from?
<u>Year 4 – Hazel Class</u>	<u>Why are Rainforests Important to Us?</u> <ul style="list-style-type: none"> • Where in the world are tropical rainforests? • What is the Amazon rainforest like? • Who lives in the rainforest? • How are the rainforests changing? • How is our woodland used? Data collection • How is our woodland used? Findings 	<u>Where Does Our Food Come From?</u> <ul style="list-style-type: none"> • How can food choices impact the environment? • What does it mean to trade responsibly? • How do we get our chocolate? • Where does our food come from? • Are our school dinners locally sourced? • Is it better to buy locally or import our food? 	<u>What Are Rivers and How are they Used?</u> <ul style="list-style-type: none"> • What is the water cycle? • How is a river formed? • Where can we find rivers? • How are rivers used? • What can we find out about our local river? • What features does our local river have?

<u>Year 5 – Willow Class</u>	<u>What is Life Like in the Alps?</u> <ul style="list-style-type: none"> • Where are the Alps? • What is it like to live in the Alps? • Why do people visit the Alps? • What is there to do in our local area? • How are the Alps different from our local area? • What is life like in the Alps? 	<u>Why Does Population Change?</u> <ul style="list-style-type: none"> • How is the global population changing? • What are birth and death rates? • Why do people migrate? • How is climate change impacting the population? • How is population impacting our environment? Data collection • How is population impacting our environment? Findings 	<u>Why do Oceans Matter</u> <ul style="list-style-type: none"> • How do we use our oceans? • What is the Great Barrier Reef? • Why are our oceans suffering? • What can we do to help our oceans? • How littered is our marine environment? Data collection • How littered is our marine environment? Findings
<u>Year 6 – Larch Class</u>	<u>Where Does Our Energy Come From?</u> <ul style="list-style-type: none"> • Why is energy important? • What is renewable energy? • How does the US generate energy? • How does the UK generate energy? • What is the best way to generate energy? • Where is the best place for solar panels on our school? <p>Activity Day: Visit to Sizewell B Nuclear Power Station</p>	<u>Would You Like to Live in the Desert?</u> <ul style="list-style-type: none"> • What is a hot weather biome? • Where are deserts located? • What physical features are found in the desert? • How can people use deserts? • What are the threats to deserts? • Would you like to live in the desert? 	<u>Can I Carry Out an Independent Fieldwork Enquiry?</u> <ul style="list-style-type: none"> • Developing and enquiry question • Creating data collection methods • Mapping a route • Collecting the data • Analysing the data • Presenting the data <p>Activity Day – Fieldwork enquiry within the grounds of Ickworth</p>

Highlighted text links to fieldwork experiences