

**Ickworth Park Primary Medium Term Plan
2025/2026**

(Summer 2) Year Group: 4

Class: Hazel Class

Term	Summer Term						
Week	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
School values	Confidence	Confidence	Confidence	Confidence	Confidence	Confidence	Confidence
Learning habits	Goal Orientated	Goal Orientated	Goal Orientated	Goal Orientated	Goal Orientated	Goal Orientated	Goal Orientated
Class text	Continue to read Secrets of a Sun King	Continue to read Secrets of a Sun King	Continue to read Secrets of a Sun King	Continue to read Secrets of a Sun King	Continue to read Secrets of a Sun King	Continue to read Secrets of a Sun King	Continue to read Secrets of a Sun King
Real Life Experience							
Events/Celebrations				WCET Festival at the Apex with Suffolk County Music service	Meet the Teacher transition meeting for parents	Geography fieldwork activity in Ickworth Park	Transition activities for pupils
Spelling Purple Mash	Possessive apostrophe with plural words	Possessive apostrophe with plural words	Statutory word list	Consolidating words this half term	End of year assessment (year 3 and 4 word list)	End of year assessment (year 3 and 4 word list)	
English The Write Stuff	Traditional Tales The Princess and the Pea	Traditional Tales The Princess and the Pea	Traditional Tales The Princess and the Pea	Non Chronological report Ancient Maya recount	Non Chronological Report - Ancient Maya	Recount Ancient Greece recount	Recount Ancient Greece recount
Key Vocabulary	Narrative Plot points Evaluate Infer Adjectives Adverbs Fiction Non-Fiction	Narrative Plot points Evaluate Infer Adjectives Adverbs Fiction Non-Fiction	Narrative Plot points Evaluate Infer Adjectives Adverbs Fiction Non-Fiction	Layout Chronology Heading Sub heading Specialist vocabulary Formal tone	Layout Chronology Heading Sub heading Specialist vocabulary Formal tone	Recount Past tense First person Third person	Recount Past tense First person Third person
SPaG	Adjectives with prefixes	Adjectives with suffixes	Word families	Consolidation of grammar this half term	End of year assessment	End of year assessment	
Maths White Rose	Shape	Shape	Statistics	Statistics	Position and Direction	Position and Direction	Position and Direction
Key Vocabulary	Angles,	Angles,	Interpret,	Interpret,	Coordinates,	Coordinates,	Coordinates,

	Compare, Triangles, Quadrilaterals, Polygons, Symmetry,	Compare, Triangles, Quadrilaterals, Polygons, Symmetry,	Charts, Comparison, Sum, Difference, Line graphs,	Charts, Comparison, Sum, Difference, Line graphs,	Plot, 2D shapes, Translate, Grid, Describe,	Plot, 2D shapes, Translate, Grid, Describe,	Plot, 2D shapes, Translate, Grid, Describe,
Science Snap Science 2	Classification of Plants and Animals – How are living things classified?	Classification of Plants and Animals – How are vertebrates classified?	Classification of Plants and Animals – How are invertebrates classified?	Classification of Plants and Animals – Can you use a branching key?	Classification of Plants and Animals – What is this living thing?	Classification of Plants and Animals – What is this living thing? (plant)	Classification of Plants and Animals – What is this living thing? (animal)
Key Vocabulary	Amphibian, Annelid, Arachnid, Bird, Crustacean, Deciduous, Evergreen, Fish, Flower, Plant, Insect, Invertebrate, Mammal, Mollusc, Myriapod, Organism, Reptile, Vertebrate,	Amphibian, Bird, Cold-blooded, Fish, Mammal, Reptile, Skeleton, Vertebrate, Warm-blooded,	Annelid, Arachnid, Crustacean, Exoskeleton, Insect, Invertebrate, Mollusc, Myriapod, Skeleton,	Branching key, Classification, Identify, Annelid, Arachnid, Crustacean, Insect, Invertebrate, Mollusc, Myriapod,	Flowering plant, Invertebrate, Non-flowering plant, Organism,	Flowering plant, Invertebrate, Non-flowering plant, Organism,	Flowering plant, Invertebrate, Non-flowering plant, Organism,
History Kapow	How did the achievements of the ancient Maya impact their society and beyond? – How did the ancient Maya settle in the rainforest?	How did the achievements of the ancient Maya impact their society and beyond? – How important was chocolate to the ancient Maya?	How did the achievements of the ancient Maya impact their society and beyond? – What did the ancient Maya believe?	The Ancient Maya – extended writing of a non chronological report	How did the achievements of the ancient Maya impact their society and beyond? – How did the Maya reflect world beliefs in their inventions?	How did the achievements of the ancient Maya impact their society and beyond? – What do remains tell us about ancient Maya cities?	How did the achievements of the ancient Maya impact their society and beyond? – What caused the decline of the ancient Maya cities?
Key Vocabulary	Achievements, Ancient, Civilisation, Climate,	Afterlife, Cacao, Cultivate, Currency,	Ceiba tree, Chaac, Creation, Creation story,		Archive, Archivist, Invention, Recording,	Archaeological remains, Classic period, City state,	Abandon Claim, Climate, Change,

	Flint, Historian, Indigenous, Mesoamerica, Settlement, Terrain, Vegetation,	Elite, Farming, Glyph, Ritual, Society, Trade,	Deity, Gods/goddesses, Itzamna, K'awiil, Kinich Ahau, Kukulkan, Preserve,		Ball game, Categorise,	Deduce, Grand plaza, Ruins, Sacbe, Stela,	Drought, Evidence, Overpopulation , Decline, Deforestation, Disprove, Prove, Evaluate,
Music SCC	Ukulele tuition	Ukulele tuition	Ukulele tuition	WCET Festival performance at the APEX	Ukulele tuition	Ukulele tuition	Ukulele tuition
DT (x3units) Kapow – Developing a recipe	Structures – Exploring frame structures	Structures – Designing a pavilion	Structures - Pavilion	Structures – Pavilion cladding	Assessment task – evaluating structures		
Key Vocabulary	3D shapes, Aesthetic, Innovative, Natural, Pavilion, Reinforce, Stable, Structure,	Aesthetic, Design criteria, Innovative, Inspiration, Pavilion, Structure, Target audience, Theme,	Frame structure, Reinforce, Stable, Structure,	Cladding, Evaluation, Reinforce, Texture, Structure,	Evaluation		
Computing Purple Mash – Artificial Intelligence		To understand what artificial intelligence is and some of the tasks that it can carry out	To learn to communicate effectively with Ai tools by writing clear and precise instructions	To learn how to be a good digital citizen when using Ai	To think about how Ai might develop in the future	Assessment task	Assessment task
		Task Generative Ai Algorithm	Prompt Response Instruction Algorithm data	Digital citizen Responsible choice	Future Human design Generative Ai		
Computing Online Safety – health, well being and lifestyle	Explain how using technology can be a distraction in a positive way	Explain how using technology can be a distraction in a negative way	Identify when a person might want to limit time using technology	Suggest strategies to help with limiting time.	Suggest strategies to help with limiting time.	Do I spend time wisely online?	

Key Vocabulary	Positive benefit Technology distraction	Negative impact distraction	Limit Wellbeing	Strategies	Wellbeing	Wellbeing	
Indoor PE Get Set 4 PE - cricket	To develop overarm and underarm throw and apply to a game	To develop bowling technique	To develop batting technique and learn where to hit the ball	To develop fielding techniques and apply to a game	To play different roles in a game and begin to think tactically within a game	To apply skills and knowledge to play in a tournament	To apply skills and knowledge to play in a tournament
Key Vocabulary	Overarm Underarm bowling	Bowling technique overarm	Two handed pickup Batting run	Balance Catch run	Apply strategy	Apply strategy Perseverance respect	Apply strategy Perseverance respect
Outdoor PE Get Set 4 PE	To develop attacking skills within the rules of the game	To apply attacking skills to move the ball forward	To develop movement skills to lose a defender	To defend against an opponent and try to win the ball back	To use attacking skills to score a goal	To apply skills and knowledge to play a game of netball	To apply skills and knowledge to play a game of netball
Key Vocabulary	Pass, Attack, receive	Pass, Attack,	Pass Defence Receive pivot	Pass, Defence, Attack, Footwork, Pivot, Centre, Receive,	Pass, Shoot, Ball, Footwork, Pivot, Receive,	Pass, Defence, Attack, Shoot, Ball, Footwork, Pivot, Centre, Receive,	Pass, Defence, Attack, Shoot, Ball, Footwork, Pivot, Centre, Receive,
RE Emmanuel Scheme What beliefs bind a community together? Why do Christians believe they are people on a mission?	What does the word mission mean? What is your mission today?	What was Jonah's mission?	Do light and salt make a difference in the world?	What is the great commission that Jesus gave his disciples?	How did the church get started on its mission?	What was the biggest birthday party ever? What are the five marks of mission in the Anglican church?	Assessment activity
Key Vocabulary	Mission message	Jonah Mission message	Salt Light Mission bible	Jesus disciples	Book of Acts Pentecost missionaries	Pentecost Tell Teach Tend Transform treasure	

PSHE Kapow			Transitional Lessons – Setting goals	Transitional Lessons – What makes me special?	Transitional Lessons – What do I love about me?		
Key Vocabulary			Year 5, Goals, Improve, Confidence, Love,	Year 5, Goals, Improve, Confidence, Love,	Year 5, Goals, Improve, Confidence, Love,		
French Language Angels – As-tu un animal ? = Do you have a pet?	To learn 8 different pets in French	To express which pets you have and use a conjunction as needed	To introduce the structure qui s'appelle (that is called)	To introduce the negative structure Je n'ai pas de... (I do not have...	To introduce the conjunction mais (but) so that pupils can combine both positive and negative sentence	Consolidation from the unit	Assessment task
Key Vocabulary	As-tu un animal ? = Do you have a pet? un = a/an (masculine form) une = a/an (feminine form) un chien = a dog un chat = a cat un lapin = a rabbit un oiseau = a bird un hamster = a hamster un poisson rouge = a goldfish une tortue = a tortoise une souris = a mouse	As-tu un animal ? = Do you have a pet? un = a/an (masculine form) une = a/an (feminine form) un chien = a dog un chat = a cat un lapin = a rabbit un oiseau = a bird un hamster = a hamster un poisson rouge = a goldfish une tortue = a tortoise une souris = a mouse	qui s'appelle (that is called)	Je n'ai pas de... (I do not have...	mais (but)		
Assessments	Multiplication Times Table Check this week	Multiplication Times Table Check this week					