

Term	Summer 2						
Week	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
School values	Confidence						
Learning habits	Goal Orientated						
Real Life Experience	Trip to Colchester Zoo (science curriculum visit)						
Events/Celebrations		Wear Yellow Day					
Phonics	PSC Preparation	/ai/ eigh aigh ey ea eight straight grey break /n/ kn gn knee gnaw /m/ mb thumb /ear/ ere eer here deer	/zh/ su si treasure vision /j/ dge bridge /i/ y crystal /j/ ge large	/sh/ ti ssi si ci potion mission mansion delicious	/or/ augh our oar ore daughter pour oar more Review	Review	Review
Tricky words	Review	Busy Beautiful Pretty Hour	Move Improve Parents Shoe	Review	Review	Review	Review
English The Write Stuff	<u>Our Walk in the Woods</u> Planning Independent Write	<u>Our Walk in the Woods</u> Editing Publishing  <u>How to Grow a Unicorn</u> Find a shape	<u>How to Grow a Unicorn</u> Experience Day 1 Heading/Hook What you Need	<u>How to Grow a Unicorn</u> Questions/Steps Steps Experience Day 2 Tips/Question	<u>How to Grow a Unicorn</u> Planning Independent Write Editing	<u>The Way Back Home</u> An Adventurous boy and an aeroplane Soaring the skies A Moon landing Experience Day	<u>The Way Back Home</u> The Dark Moon An Alien Encounter Planning Independent Write
Key Vocabulary	Success Criteria Plan Independent Recount	Edit Publish Instructions	Instructions Imperative Verbs Adjectives Rhetorical question	Bullet point Brackets Fronted adverbial Conjunction 'and'	Success Criteria Plan Write Edit	Adventure Adjective Verb Onomatopoeia	Adjectives Comas Plural Plan
SPaG	Using 'and'	Suffixes -er	Bossy Verbs	SPaG Assessment	Punctuating sentences	Writing exclamation sentences	Writing Stories
Maths White Rose	<u>Geometry</u> Describing turns Describing positions Ordinal numbers	<u>Place Value within 100</u> Count from 50 to 100 Tens to 100 Partition into tens and ones	<u>Place Value within 100</u> The number line to 100 1 more, 1 less Compare numbers with the same number of tens	<u>Place Value within 100</u> Compare any two numbers End of unit assessment <u>Money</u> Unitising Recognise coins	<u>Money</u> Count in coins End of unit assessment <u>Time</u> Before and after Days of the week	<u>Time</u> Months of the year Hours, minutes and seconds Tell the time to the hour	<u>Time</u> Tell the time to the half hour End of unit assessment <u>Review</u>
Key Vocabulary	Above, below, half turn, quarter turn, three quarter turn. First, second, third, fourth, fifth.	Place value, ones, tens, ten, part, whole, group, more, less, greater than, less than, equal to, compare.			Money, coin, pence (p), pound (£), amount, value, price, cost, time, clock, watch, hands, day, week, month, year.		
Science	<u>Are humans mammals?</u>	Vertebrate assessment	<u>Plants</u>	<u>Plants</u>	<u>Plants</u>	<u>Plants</u>	<u>Plants</u>

	To compare different mammals and their features		Plants around our school	Parts above the ground	Parts under the ground	Why are trees plants?	Same/difference between flowering plants
Key Vocabulary	Vertebrate Mammals compare	Vertebrate Classify Diet	Flower Local Wild Identify	Leaves Stem Flower	Roots Observe Compare	Bark Deciduous Evergreen Trunk	Plants Compared Identify
Geography	<u>What is it like to live in Shanghai?</u> How is Shanghai different from our local area?						
Key Vocabulary	Continent, country, different, key, human feature, physical feature, map, symbol, similar						
History		<u>How have explorers changed the world?</u> What is an explorer?	<u>How have explorers changed the world?</u> Where have explorers travelled and when?	<u>How have explorers changed the world?</u> Who has Christopher Columbus and what did he do?	<u>How have explorers changed the world?</u> Who was Mathew Henson and what did he do? Looking at local explorers	<u>How have explorers changed the world?</u> How has exploration changed?	<u>How have explorers changed the world?</u> Describing what is important about some explorers and their discoveries.
Key Vocabulary							
Music	<u>Your Imagination</u> Practice Parts	<u>Your Imagination</u> Learn to improvise	<u>Your Imagination</u> Practise parts and improvising	<u>Your Imagination</u> Final Performance	Reflect, Rewind and Replay	Sports Coach	Transition Afternoon to Year 2
Key Vocabulary	Rhythm, tempo, melody, parts, solo, ensemble, structure, perform						
Art: 3D	<u>Drawing as Research</u> To draw birds focusing on detail and overall shape	<u>Drawing from observation</u> To draw feathers by seeing them up close	<u>Working Towards 3D</u> To manipulate paper from 2D to 3D	<u>Making Birds: Part 1</u> To plan and begin to make my own sculpture	<u>Making Birds: Part 2</u> To complete my own sculpture and evaluate my work	Sports Coach	<u>Explore sculpture</u> To explore different artists and respond to their work
Key Vocabulary	Draw Detail Shape	Feathers Blind drawing Observation	2D/3D Manipulate Crumble	3D Sculpture Collage	3D Sculpture Collage		Sculptures Artists 3D
Computing & Online Safety	<u>Animated Stories</u> Recording and adding sound.	<u>Coding</u> Programs work by following instructions called code.	<u>Coding</u> Understanding object and action code blocks.	<u>Coding</u> Understanding what an event is in coding.	<u>Coding</u> Understanding the purpose of an output and being able to 'read' code.	<u>Coding</u> Changing aspects of the design view. <u>Technology Around Us</u> Identifying technology used in school and the wider world.	<u>Coding</u> Writing code for a computer programme. <u>Technology Around Us</u> How to use devices safely.
Key Vocabulary							

Outdoor PE	<b><u>Invasion Games</u></b> Understanding the role of defenders and attackers.	<b><u>Invasion Games</u></b> Recognising who to pass to and why.	<b><u>Invasion Games</u></b> Moving towards the goal with a ball.	<b><u>Invasion Games</u></b> Supporting a teammate when playing in attack.	<b><u>Invasion Games</u></b> Moving into space and showing awareness of defenders.	<b><u>Invasion Games</u></b> Staying with a player when defending.	<b><u>Review</u></b>
Key Vocabulary							
Outdoor PE	<b><u>Trip to Colchester Zoo</u></b>	<b><u>Striking/fielding games</u></b> To develop underarm throwing and catching.	<b><u>Striking/fielding games</u></b> To develop overarm throwing.	<b><u>Striking/fielding games</u></b> To develop hitting a ball and collecting a ball.	<b><u>Striking/fielding games</u></b> To develop collecting a ball.	<b><u>Striking/fielding games</u></b> To understand how to score points.	
Key Vocabulary	Racket Position	Racket Position Net	Throwing Catching Cricket/Rounders	Batting Fielding Overarm	Striking Catching Scoring	Batter Fielder Scoring Point	
RE Christianity	<b><u>Judaism - Blessing</u></b> Explore worship at the synagogue	<b><u>Engage</u></b> The concept of being thankful	<b><u>Enquire</u></b> Christian prayer and worship	<b><u>Explore (1)</u></b> Prayer from the Bible: The Lord's Prayer	<b><u>Explore (2)</u></b> Prayer in Christian practice	<b><u>Explore (3)</u></b> Prayer in Christian Living	Transition afternoon to Year 2
PSHE Safety and the Changing Body	<b><u>Trip to Colchester Zoo</u></b>	<b><u>Getting lost</u></b> To recognise what to do if you get lost.	<b><u>Make Emergency call</u></b> To know what an emergency is and how to make a phone call	<b><u>Appropriate contact</u></b> To understand what is acceptable/unacceptable physical contact	<b><u>Safety with substances &amp; safety at home</u></b> Understanding what is safe to put into our bodies. Dangers at home and how to avoid them.	<b><u>Transition lesson</u></b> Strength and transition	<b><u>Transition lesson</u></b> Strength and transition
Key Vocabulary		Adult lost, safe	Ambulance, emergency, 999	Physical, permission, stop, acceptable, unacceptable	Substance, safe, danger		
Assessments	Geography end of unit assessment Maths end of unit assessment	Phonics screening check	Assessment Week	Maths end of unit assessment	Maths end of unit assessment		Maths end of unit assessment Summer 2 phonics assessments History end of unit assessment