

Term	Summer 2						
Week	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
School values	Confidence						
Learning habits	Goal Orientated						
Real Life Experience					Trip to Cambridge Botanical Gardens – science (plants)		
Events/Celebrations		Wear Yellow Day					
Spelling Little Wandle	How can I show the missing letters in a word?	Why do some longer words have the spelling? 'ti' for /sh/?	Why do some longer words have the spelling? 'ti' for /sh/?	How do I use the possessive apostrophe? (singular possession)	When do I swap, drop or double? (-ing, -er, -est, -y, -ed)	When do I swap, drop or double? (-ing, -er, -est, -y, -ed)	Consolidate learning
English The Write Stuff	Biography – 'Malala's Magic Pencil'	Biography – 'Malala's Magic Pencil'	Biography – 'Malala's Magic Pencil'	Information text – plants	Information texts - plants	Recount – trip to Botanical Gardens.	Consolidate learning
Key Vocabulary	Biography, title, heading, subheading, early life, past tense, achievements, quote			Fact, information, non-fiction, rhetorical question, bullet points, heading, title, subheading		Conjunctions, past tense, first person, chronological, time adverbial	
SPaG	Apostrophes (recap)	Contractions (recap)	Tense (recap)	Conjunctions (recap)	Question marks (recap)	Commas in lists (recap)	Exclamation marks (recap)
Maths White Rose	Time	Mass, Capacity and temperature		Statistics	Position and Direction	Position and Direction	Consolidate learning
Key Vocabulary	o'clock, half past, quarter past, quarter to, minutes, hours, seconds, morning, afternoon, evening, midnight, noon, calendar, days of the week,	mass, weight, grams, kilograms, capacity, millilitres, litres, full, empty, temperature, degrees Celsius, thermometer		tally chart, pictogram, block diagram, data, count, compare, most, least, total, difference	left, right, forwards, backwards, turn, half turn, quarter turn, three-quarter turn, clockwise, anticlockwise, above, below, next to, between		

	months of the year						
Science Snap Science	How can we care for our plants?	Do mature plants need light?	Does temperature affect the growth of mature plants?	Do mature plants need water?	What have we learnt about what mature plants need to grow healthily?	Consolidate knowledge	Consolidate knowledge
Key Vocabulary	Compare, describe, record, comparative test, enquiry, explain, measure, pattern, predict, results, temperature, thermometer, bulb, conditions, germinate, healthy, light, mature, seedling, soil, leaf, roots, seed, stem						
Geography Kapow	Lesson 1: Where are the seas and oceans surrounding the UK?	Lesson 2: What is the coast?	Lesson 3: What are the features of the Jurassic Coast?	Lesson 4: How do people use Weymouth?	Lesson 5: How do people use our local coast?	Lesson 6: How do people use our local coast?	End of unit assessment
Key Vocabulary	Arch, aquarium, bay, capital city, city, cliff, coast, coastline, country, data collection, fieldwork, island, harbour, human feature, location, locate, mudflat, ocean, physical feature, pictogram, pier, sand dunes, sea, stack, tally chart, tourist, town						
Music Charanga	Disco – ‘Bring us Together’ Learn to sing the song and perform.	Disco – ‘Bring us Together’ Play your instrument (recorder).	Disco – ‘Bring us Together’ Play your instrument and improvise.	Disco – ‘Bring us Together’ Compose.	Disco – ‘Bring us Together’ Compose.	Disco – ‘Bring us Together’ Improvise and perform.	Disco – ‘Bring us Together’ Perform.
Key Vocabulary	pulse, rhythm, pitch, tempo, improvise, compose, perform, audience, melody, dynamics, tempo, structure, crotchet, quaver, beats in a bar, genre, vocals						
DT (x3units) Kapow	Structures: All about chairs	Structures: How does the shape of something affect its strength?	Structures: How does the thickness of a material affect its strength?	Structures: Making a chair for a bear	Structures: Making a chair for a bear	Structures: Evaluating, improving and finishing a chair for a bear	Structures: Evaluating, improving and finishing a chair for a bear
Key Vocabulary	Design brief, design criteria, evaluate, flexible, improve, select, stiff, strong, thicker, thinner, weak						
Computing Purple Mash	Presenting Ideas: To understand that ideas can be organised and presented using a concept map.	Presenting Ideas: To add information to a concept map.	Presenting Ideas: To organise ideas clearly in a concept map.	Presenting Ideas: To use a concept map to present ideas to others.	Making Music: To explore, edit and combine sounds using 2Sequence.	Making Music: To improve a tune and make music based around a feeling.	Making Music: To compose background music for a video.
Key Vocabulary	e-book, fact file, fiction, mind map, node, non-fiction, presentation, quiz				Background music, digital music, sound effect, BPM, looping, tune, compose, volume		

Online Safety questions	Privacy and security: Why are passwords important?		Privacy and security: What does the word 'private' mean?		Privacy and security: What are some rules for keeping personal information private?		
Outdoor PE Get Set 4 PE	Invasion games To understand what being in possession means and support a teammate to do this.	Invasion games To understand that scoring goals is an attacking skill and to explore ways to do this.	Invasion games To understand that stopping goals is a defending skill and explore ways to do this.	Invasion games To explore how to gain possession.	Invasion games To mark an opponent and understand that this is a defending skill.	Invasion games To apply simple tactics for attacking and defending.	Invasion games To apply all skills learnt.
Key Vocabulary	Receive, send, teammate, chest pass, possession, goal, dodge, bounce pass						
Outdoor PE Get Set 4 PE	Target games To consider how much power to apply when aiming at a target.	Target game To understand how to score using overarm and underarm throwing.	Target games To develop striking to a target.	Target games To develop hitting a moving target.	Target games To select and apply the appropriate skill to the target game.	Target games To show an improvement in my personal best.	Target games To apply all skills learnt.
Key Vocabulary	Accurate, send, teammate, against, overarm, release, target, underarm						
RE Emmanuel Scheme	ENGAGE with the concept of a parable	ENQUIRE into what Jesus wants to say about God in this parable	EXPLORE (1) the Christian idea of God as 'Father' in the Biblical Narrative	EXPLORE (2) how ideas about God are passed on in the Christian community	EXPLORE (3) passing on ideas about God in Christian living	EVALUATE your RE learning	EXPRESS your knowledge of Jesus' parables and the things Jesus taught about God
Key Vocabulary	Parable, bible, Christian, belief, incarnation, God, Jesus, vicar, teach, message, stories, church, good samaritan						
PSHE Kapow	Families and Relationships: Gender stereotypes	Economic wellbeing: Everyone is welcome	Safety and the Changing Body: Staying Safe with Medicine	Consolidate knowledge	Consolidate knowledge	Transition to Year 3	Transition to Year 3
Assessments	WR end of unit maths assessment	Phonics screening check (retakes)	WR end of unit maths assessment	WR end of unit maths assessment		WR end of unit maths assessment	Geography end of unit assessment