

PSHE and RSHE Overview

Intent	Implementation	Impact
At Ickworth Park Primary School we believe the social, cultural and moral development of pupils plays a significant part in their ability to learn and achieve while at school. At Ickworth Park children are encouraged to: • become responsible and caring citizens of our school and the wider community • develop an appreciation of the diversity and richness of cultures and religions • become inspired lifelong learners engaging in an ambitious curriculum • develop a rich and varied vocabulary to articulate their thoughts and feelings in a nurturing environment. At Ickworth Park our PSHE/RSHE curriculum aims to: • bring together citizenship with personal wellbeing while promoting fundamental British Values and spirituality • equip pupils with the knowledge, experience and life skills needed to manage their lives now and in the future • teach children how to stay safe in the real world and online, and to know when and how to ask for help from a trusted adult; • provide pupils with the tools to develop healthy habits • nurture the whole child, promoting mental health, wellbeing, positive relationships and identities	Teachers use the Kapow scheme of work to support the planning, implementation and assessment process. PSHE is taught as a weekly lesson in all classes from years 1- 6 (RSHE objectives are covered within our weekly PSHE lessons). In Early years it is taught holistically as Personal, Social and Emotional Development (PSED) rather than as a standalone subject.. It is integrated into daily routines, continuous play, and child-led activities to build self-regulation, independence, and positive relationships At Ickworth Park teachers ensure their lessons: • include new and challenging learning, while building on what has gone before • reflect and meet the personal development needs of the children in their class • are positive experiences, focusing on what children can do to lead healthy, safe and fulfilling lives • allow children to share their beliefs and opinions in a safe space where everyone’s views are respected • are reflective, allowing children to look back on their learning and the progress they have made, and provide opportunities to discuss this. The PSHE lead will: • provide support, as and when required • support the whole school staff through the organisation and delivery of CPD • liaise with other subject leaders (RE, Computing, PE) to ensure a cohesive and balanced curriculum.	At Ickworth Park Primary School we measure the impact of our teaching in a variety of ways: • Floor books showcasing the knowledge and skills acquired during lessons (in Early years, years 1 and 2) • PSHE books which move through the school with the children showcasing the progression of skills learnt (years 1-6) • class discussions and shared reflections upon learning; • pupil discussions about their learning • pupil quizzes at the end of each learning topic • monitoring and analysis of pupil progress during • discussions during Pupil Progress and Key Stage Meetings. At Ickworth Park children will have: • a broad and diverse vocabulary, used to discuss their learning and experiences in depth • an understanding of British Values of Democracy, Tolerance, Mutual Respect, and Rule of Law and Liberty • respect for themselves and for others • an understanding of how to stay safe in school, out of school and in the online world • a toolkit of skills which will support them in leading happy and successful lives.