



Ickworth Park Primary School Religious Education Curriculum

Intent, Implementation & Impact

Intent	Implementation	Impact
• To develop pupils' knowledge and understanding of Christianity and a range of other world religions, including their key beliefs, stories and traditions. • To support pupils in understanding the influence of religion on individuals and communities, and to identify similarities and differences within and between religions.	• Teachers follow the Emmanuel Project, which is aligned with the Suffolk Agreed Syllabus, ensuring a clear and progressive curriculum. • Pupils learn both <i>about</i> religion and <i>from</i> religion through a structured enquiry approach. • Teaching focuses on developing understanding of key beliefs, stories and traditions, alongside opportunities for reflection and discussion.	• Pupils develop a secure knowledge of Christianity and other world religions. • Pupils are able to talk about their learning using appropriate vocabulary and make comparisons between different beliefs and practices.
• To enable pupils to explore and reflect on religious and moral questions, considering how beliefs influence the way people live. • To support pupils in developing their own ideas, values and responses to key questions.	• Teaching follows an enquiry cycle, including opportunities to engage, enquire, explore, evaluate and express learning. • Pupils are encouraged to ask questions, think deeply and make connections between beliefs and lived experiences. • Learning promotes discussion, reflection and the respectful sharing of different viewpoints. • Assessment includes open-ended tasks and adapted resources to support all learners.	• Pupils are able to reflect on their own beliefs and make links between their own experiences and those of others. • Pupils demonstrate the ability to consider different viewpoints and explain their thinking. • Pupils show increasing confidence in discussing religious and moral issues.
• To develop pupils' respect, tolerance and understanding of different religions and worldviews within a diverse society. • To encourage pupils to value diversity and recognise the importance of mutual respect.	• Teaching promotes respect through discussion, careful questioning and opportunities to learn from others. • Pupils engage with a range of religions and worldviews, making links between school, home and the wider community. • Subject leadership supports staff through planning, resources and ongoing professional development.	• Pupils demonstrate respect and tolerance towards others and an understanding of diversity. • Pupils are able to express their own ideas clearly while respecting the views of others. • Pupils develop a strong sense of identity and belonging, enabling them to engage positively with the local and wider community.