

Ickworth Park Primary Year 1 Medium Term Plan 2026/2027

	Autumn 1 Term						
Week	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
School values	Respect	Respect	Respect	Respect	Respect	Respect	Respect
Learning habits	Curiosity	Curiosity	Curiosity	Curiosity	Curiosity	Curiosity	Curiosity
Class text	Ruby's Worrry	Ruby's Worrry	How to Count to One (non-fiction)	How to Count to One (non-fiction)	Rosie's Walk	Rosie's Walk	The Rainbow Fish
Real Life Experience/Events				Geography field work – exploring the school grounds to map. Black History Month		Visit the church (RE - baptism)	Geography field work – exploring the school grounds to map.
Phonics Little Wandle	<u>Review Phase 3 GPCs</u> ai ee igh oa oo ar or ur oo ow oi ear	<u>Phase 3 & 4</u> air er /z/ -es s Reading words with two or more digraphs	<u>Phase 4</u> CVCC CCVC CCVCC CCCVC Reading words with longer vowels	<u>Phase 5</u> /ai/ ay play /ow/ ou cloud /oi/ oy toy /ee/ ea each	<u>Phase 5</u> Review longer words Review tricky words	<u>Phase 5</u> Review longer words Review tricky words	<u>Phase 5</u> Review longer words
English The Write Stuff	Ruby's Worrry Plot point 1& 2	Ruby's Worrry Plot point 3 & 5	How to Count to One (non-fiction) Plot point 1& 2	How to Count to One (non-fiction) Plot point 3 & 5	Rosie's Walk Plot point 1 & 2	Rosie's Walk Plot point 3 & 5	The Rainbow Fish
Key Vocabulary	Feeling words Verbs	Adjectives Feeling words Verbs	Question Adjectives Negative words	Question Verb Adjectives Positive words	Verb Sounds words	Verb Adjective Feeling words	Adjectives Positive words Verbs Negative Words Feeling words

SPaG	Capital and Lowercase letters	Capital and Lowercase letters	Verbs	Suffix -ing	Finger Spaces	Writing Sentences	Assess and Review
Maths White Rose	<u>Place Value within 10</u> Sorting objects Counting objects Counting objects from a larger group	<u>Place Value within 10</u> Representing objects Recognising numbers as words Counting on from any number	<u>Place Value within 10</u> 1 more Count backwards within 10 1 less	<u>Place Value within 10</u> Comparing groups by matching Fewer, more, same Less than, greater than, equal to	<u>Place Value within 10</u> Compare numbers Order objects and numbers The number line	<u>Place Value within 10</u> End of unit assessment <u>Addition and Subtraction within 10</u> Introducing parts and wholes The part-whole model	<u>Addition and Subtraction within 10</u> Writing number sentences Fact families – addition facts Exploring number bonds within 10
Key Vocabulary	1-10 Count Sort Group	Represent Compare Numerals to 10 Count on Total	More Less On/from Step	Compare Sort Match	Compare Order Count Number line	Part Whole Total Add/plus Subtract/minus Equal Number bond	Add/addition Subtract/minus Total Number bond Fact family
Science Snap Science	<u>Seasonal Changes</u> Are all leaves the same? Exploring an outdoor space which will be revisited throughout the year. Sorting leaves according to colour, texture and size	COOL TIME	<u>The Human Body and Senses</u> Is everyone's body the same? Part 1 Naming basic parts of the human body. Learning that animals are mammals.	<u>The Human Body and Senses</u> Is everyone's body the same? Part 2 Naming basic parts of the human body. Learning that animals are mammals.	<u>The Human Body and Senses</u> How can we explore the world using our sense of touch? Using parts of our skin to feel things. Exploring our sense of touch using different body parts.	<u>The Human Body and Senses</u> What can we hear? Exploring our sense of hearing by going on a sound walk. Sorting loud and quiet sounds.	<u>Seasonal Changes</u> Which animals share our space? Identifying and naming animals found in our local area. Learning about bird feeding stations.

Key Vocabulary	Compare Different Similar Identify Leaves Plant		Group Diagram Label Brain Mammal Senses Torso	Group Diagram Label Brain Mammal Senses Torso	Observe Identify Texture Sense Touch Describe	Group Identify Differences Hearing Sense Sight	Record Bird Season Identify Evidence
Geography Kapow	<u>Baseline quiz</u> What is it like here?	<u>Where in the world are we?</u> Locating our school on an aerial map Recognising local landmarks	<u>What can we see in our classroom?</u> Creating a map of the classroom (messy maps) Using directional language	<u>What can we find in our school grounds?</u> Locating key features of the school playground Discovering physical and human features of our locality	<u>Where are the different places in our school?</u> Creating a map of our playground (simple sketch maps)	<u>How do we feel about our playground?</u> Investigating key features of our playground and how we feel about them	<u>Can we make our playground even better?</u> Creating a design to improve our playground End of unit assessment
Key Vocabulary		Aerial Map Village/town/city Landmark England/Wales/ Scotland/ Norther Ireland/Ireland	Map Key Symbol Left//right Next to Near/far	Key Feature Physical geography Human geography	Sketch map Symbol Key	Feature Evaluate Describe Justify	Plan Design Improve Edit
Music Charanga	COOL TIME	<u>Hey You!</u> Song: Hey you! Learn the song 'Hey You!'	<u>Hey You!</u> Song: Me, Myself and I by De La Soul Sing the song 'Hey You!'	<u>Hey You!</u> Song: Fresh Prince of Bel Air Sing the song 'Hey You!' and begin to play instrumental part	<u>Hey You!</u> Song: Rapper's Delight Sing the song 'Hey you!' while playing instrumental part	<u>Hey You!</u> Song: U Can't Touch This Sing the song 'Hey You!' and begin to improvise using instruments within the song	<u>Hey You!</u> Song: It's Like That End of unit performance of 'Hey You!' while singing, playing instrument and improvising.
Access Art Spirals	<u>Spirals</u> Spiral drawings: Make drawings using your body	COOL TIME	<u>Spirals</u> Snail drawings: To develop our drawing skills	<u>Spirals</u> Artist study: Look at the work of Molly Haslund	<u>Spirals</u> Close looking: Apply drawing skills to make	<u>Spirals</u> Experimental mark making - mark making	<u>Spirals</u> Reflect and discuss: Time to

				and respond by making our own tool to create circles.	observational drawings of shells.	with water soluble pens and the changes made	reflect of the work made
Key Vocabulary	Spiral Movement Continuous Chalk Drawing		Spiral Oil pastel Blending Pattern Colour	Observation Mark Making Tool Artist Opinion	Observation Careful Object Drawing Continuous	Water soluble Colour Texture Observation Continuous	Reflect Discuss Share Think Evaluate
Computing Purple Mash	<u>Getting to know Chromebooks</u> Learning to use a Chromebook: Keyboard Track-pad Logging into a Chromebook	<u>Introduction to Purple Mash</u> Logging in on Purple Mash	<u>Introduction to Purple Mash</u> Understanding how to complete work in the 2Do area	<u>Introduction to Purple Mash</u> Opening activities and saving work	<u>Creative Computing</u> Using paint tools to create a picture	<u>Creative Computing</u> Creating a jigsaw that others can play	<u>Creative Computing</u> Creating a placing game in 2DIY
Key Vocabulary	Username Password Login Safe	Keyboard Trackpad Screen Shift Login	2Do Curser Click Open Save	2Do Work area Complete Save Burger menu	2Do 2Paint Curser Tools	Work area Save Share Burger menu	Open Save 2DIY Tools
Computing Online Safety Purple Mash		<u>Managing Online Information</u> Using the internet to find information		<u>Managing Online Information</u> Devices for internet information		<u>Managing Online Information</u> Devices for internet information	
Key Vocabulary		Electronic device, search safe, real, make believe, trusted adult.					
Indoor PE Get Set 4 PE Fitness	<u>Fitness</u> Developing an understanding of how exercise makes us feel	<u>Fitness</u> Developing an understanding that exercise makes us fit and healthy	<u>Fitness</u> Developing an understanding of how exercise relates to breathing	<u>Fitness</u> Developing an understanding of how exercise helps our brains	<u>Fitness</u> Developing an understanding of how exercise helps our muscles	<u>Fitness</u> Developing an understanding of how exercise helps our wellbeing	<u>Fitness</u> Developing an understanding of the importance of daily exercise
Key Vocabulary	Exercise Health	Jog/run/sprint Exercise Health	Breathing Circulation Muscles	Health Brain Oxygen	Exercise Muscles Grow Strong	Exercise Feelings Endorphins	Exercise Health Daily/frequent Strong
Outdoor PE Get Set 4 PE Cricket	<u>Fundamentals</u> Exploring balance,	<u>Fundamentals</u> Exploring how our bodies	<u>Fundamentals</u> Exploring changes of	<u>Fundamentals</u> Exploring jumping, hopping	<u>Fundamentals</u> Exploring co-ordination	<u>Fundamentals</u>	<u>Fundamentals</u> Exploring combination

	stability and landing safely	move differently when running at different speeds	direction and dodging	and skipping actions		Exploring combination jumps	jumping and skipping on an individual rope
Key Vocabulary	Balance Frog jump Swing Bend	Walk Run Jog Sprint	Pivot Direction Left/right forward/backward	Jump Hop Skip Bend Swing Balls of feet	Count Bend Swing Upright	Jump Count Bend Swing Upright	Skip Rope Turn Twist Wrists
RE Emmanuel Scheme Christianity: Belonging	COOL TIME	Engage with the concept of belonging	Enquire about the importance of baptisms to Christians	Explore what happens at a baptism	Explore what Christians believe about belonging to God's family	Explore welcoming people in baptism	Church Visit
Key Vocabulary		Belong	Baptism Christing	Church Font Water	Baptism Belong Prayer Holy Spirit Blessing	Welcome Celebration	
PSHE Kapow	Capturing knowledge	<u>My Healthy Self</u> What emotions can we recognise?	<u>My Healthy Self</u> When and why do people show different emotions?	<u>My Healthy Self</u> How can emotions change?	<u>My Healthy Self</u> What helps us to feel calm or excited?	<u>My Healthy Self</u> What might make us feel worried, annoyed or upset?	<u>My Healthy Self</u> What can we do when our feelings get tricky?
Key Vocabulary		Anger, disgust, fear, sadness, surprise, uncomfortable, fear, happiness, emotions, body clues, face clues, safe, trusted adult, trust					