

Ickworth Park Primary Year 2 Medium Term Plan 2026/2027

	Autumn 1 Term							
Week	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
School values	Respect	Respect	Respect	Respect	Respect	Respect	Respect	Respect
Learning habits	Curiosity	Curiosity	Curiosity	Curiosity	Curiosity	Curiosity	Curiosity	Curiosity
Real Life Experience					Visitor Q&A (History)			
Events/celebrations					Black History Month	ADHD awareness		
Phonics/Spelling Little Wandle	Review all phase 5 sounds (flash cards)	Phase 5 review: /ai/ a-e ai ay a eigh ea ey aigh /ee/ y ea ee e ie ey e-e /igh/ igh i-e i y ie /oa/ ow o o-e oa oe ou people eye whole	Phase 5 review: /oo/ /yoo/ oo u u-e ew ue ou ui /air/ air are ear ere /ur/ er ur ir or ear /ow/ ou ow through improve move prove shoe two who beautiful their parents	Phase 5 review: /or/ or a aw au ore oor al oar our augh aur /zh/ si su /ch/ ch tch ture* /sh/ sh ti ch ssi ci si thought sure	Phase 5 review: /j/ j g ge dge /s/ s ss c ce se st sc /u/ ou /e/ ea /i/ y /o/ a /u/ o o-e /oo/ u oul schwa: er a or ar our re once again any many friend busy pretty because laugh	Phase 5 review: ie /ee/ /igh/ y /ee/ /igh/ /i/ ea /ee/ /e/ /ai/ a /a/ /ai/ /or/ friend	Bridge to spelling: What do I need to know to think about spelling? How do I use the Complete the code chart to help me to spell?	Bridge to spelling: Why do I double letters at the end of words? Why do I double letters in some longer words ending in -er?
English The Write Stuff	Poetry: If I Were in Charge of the World	Poetry: If I Were in Charge of the World	Narrative: The Owl Who Was Afraid of the Dark	Narrative: The Owl Who Was Afraid of the Dark	Narrative: The Owl Who Was Afraid of the Dark	Non-Fiction Big Cats	Non-Fiction Big Cats	Non-Fiction Big Cats
Key Vocabulary	Repetition, inverted commas, contraction,	Repetition, inverted commas, contraction,	Preposition, adjective, dialogue, verb, adverb, personification, onomatopoeia, adverbial phrase, simile			Non-chronological, non-fiction, alliteration, rhetorical question, comparative, time adverbial, adjective, fact, caption, label, adverb, simile, homophones		

	adjective, repeated refrain, verse	adjective, repeated refrain, verse						
SPaG		Capital letters and full stops	Question marks and exclamation marks	Commas	Apostrophes for missing letters	Apostrophes for possession	Mixed punctuation practice	Nouns
Maths White Rose	Place value	Place value	Place value	Place value	Addition and subtraction	Addition and subtraction	Addition and subtraction	Addition and subtraction
Key Vocabulary	Place value, digit, tens and ones, numeral, less/fewer, more/greater, compare, represent, partition, tens frame, base 10, part whole				Bridging ten, counting on, inverse operation, partition, plus/add, addition, altogether, more, sum, total, different, exchange, difference, minus/subtract, subtraction, take away			
Science Snap Science 2		1: Are the things I find alive, have never been alive or once were alive?	2: What lives in my tree?	3: What animals live in this woody habitat?	4: What animals live in this grassy habitat?	5: What do animals that live in the woods eat?	6: What do animals that live in the pond eat?	Review all learning
Key Vocabulary		feed, move, record, alive, breathe, dead, never been alive, once alive	habitat, shelter, survive observe	decay, decomposer, habitat, shelter, survive, insect, pattern	compare, record, decay, habitat	consumer, depend, food chain, habitat, omnivore, producer	consumer, food chain, habitat, identify, observe, producer	Review all vocab
Geography Kapow								
History Kapow		How were schools different in the past?	How were schools different in the 1900s?	How have schools changed within living memory?	How have schools changed?	What is similar and different about schools now and in the past?	Would you have preferred to go to school in the past?	End of unit quiz
Key Vocabulary		date decade different important modern past present timeline	beyond living memory decade evidence past present source	decade evidence living memory past present source	different evidence modern past present similar source	different past present similar	past preferred present modern	

		similar						
Music Charanga / SCC	Introduction to Rock: I Wanna Play in a Band	Step 1 Rock: I Wanna Play in a Band Learn to sing the song	Step 2 Rock: I Wanna Play in a Band Perform the song	Step 3 Rock: I Wanna Play in a Band Play along to the song (improvisation)	Step 4 Rock: I Wanna Play in a Band Improvise and compose	Step 5 Rock: I Wanna Play in a Band Learn to play along to the song	Step 6 Rock: I Wanna Play in a Band Play and perform to the song	Rock: I Wanna Play in a Band Play and perform to the song
Key Vocabulary	Keyboard, drums, bass, electric guitar, rock, pulse, rhythm, pitch, improvise, compose, perform, audience, melody, dynamics, tempo							
Art (x3units) Access Art	Explore and Draw - Introduction: Artists and collectors and explorers.	Explore and Draw - Introduction: Artists and collectors and explorers.	Explore and Draw - Explore and Collect	Explore and Draw -Two Drawing Exercises	Explore and Draw -Choose a Project	Explore and Draw -Choose a Project	Explore and Draw -Reflect, Share, Talk	Explore and Draw -Reflect, Share, Talk
Key Vocabulary		Explore, Collect, ReSee, Imagine, Curious,	Present, Re- present, arrange, composition Photograph, Focus, Light, Shade,	Observational Drawing, Close study, Draw slowly, Intention, Pressure, Line, Mark, Page Sense of Touch	Wax resist, Graphite, Watercolour, Brusho, Pencil, Mark making, Line, Tone, Shape,	Wax resist, Graphite, Watercolour, Brusho, Pencil, Mark making, Line, Tone, Shape,	Reflect, Present, Share, Discuss, Feedback	Reflect, Present, Share, Discuss, Feedback
DT (x3units) Kapow								
Computing Purple Mash		Route explorers: To use the direction keys in 2Go to move the turtle along a route.	Route explorers: To use units of distance along with the direction keys in 2Go to move along a route	Route explorers: To write instructions to complete more than one step of a route at once.	Route explorers: To build up instructions for a longer route.	The Internet: To understand how the internet, the World Wide Web and a browser work together	The Internet: To understand the different types of hardware used to access the internet and their functions.	The Internet: To understand the difference between a website and a webpage and use a school website to find information.
Key Vocabulary		Algorithm, coding, computer bug, command, debugging				Browser, smart device, home page, webpage, internet, wif-fi, search engine, world wide web		

Computing Online Safety 2BeSafe			What is bullying?		What are the different types of bullying?		How can I get help if I am being bullied or I see someone else being bullied?	
Indoor PE - Get Set 4 PE Fitness		To learn how to run for a long time.	To develop jumping in a long rope using timing.	To develop co-ordination in individual skipping.	To develop stamina and change of direction.	To explore exercises to develop strength.	To develop agility, balance and co-ordination.	Consolidate prior learning
Key Vocabulary		agility, balance, co-ordination, speed, stamina and strength, balance, determination, perseverance						
Outdoor PE – Get Set 4 PE Fundamentals	Introduction to PE in Year 2 and how to stay safe. Warm up games.	To explore how the body moves when running at different speeds.	To develop changing direction and dodging.	To develop balance, stability and landing safely.	To explore and develop jumping, hopping and skipping actions.	To develop co-ordination and combining jumps.	To develop combination jumping and skipping in an individual rope.	Consolidate prior learning
Key Vocabulary		speed, balance, stamina, co-ordination, agility, dodge, jump, hop, skip, collaboration, respect, determination, perseverance						
RE Emmanuel Scheme		Teshuvah - ENGAGE with the idea of saying sorry, changing and forgiveness	Teshuvah - ENQUIRE into the idea of making new starts through Jewish festival of Rosh Hashanah	Teshuvah - EXPLORE (1) repentance and forgiveness in the Jewish story of Jonah	Teshuvah - EXPLORE (2) how Teshuvah is put into practice in daily life	Teshuvah - EXPLORE (3) some ways the Jewish community shows repentance at Yom Kippur	Teshuvah - EVALUATE your RE learning about Jewish people showing repentance at new year	Teshuvah - EVALUATE your RE learning about Jewish people showing repentance at new year
Key Vocabulary		repentance, Rosh Hashanah, Yom Kippur, shofar, challah						
PSHE Kapow	Introduction to PSHE: Our PSHE class rules.	My healthy self – How does moving my body make me feel?	My healthy self – Why is sleep important?	My healthy self – What foods can help me stay healthy?	My healthy self – How can I make some healthy food and drink choices?	My healthy self – What can I do to keep my teeth clean and healthy?	My healthy self – How can I make healthy choices every day#?	Consolidate prior learning
Key Vocabulary		active (y1/2) energy	bedtime routine calm (y1/2)	five-a-day (y1/2) fruit	balanced diet often foods hydrated	bacteria dentist (y1/2) fluoride	Healthy habits	

		exercise (y1/2) healthy (y1/2) heartbeat	rest sleep tired	healthy (Y1/2) portion vegetables vitamins	sometimes foods	protect (y1/2) teeth toothbrush tooth decay toothpaste		
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