

Term	Autumn Term						
Week	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
School values	Respect	Respect	Respect	Respect	Respect	Respect	Respect
Learning habits	Curiosity	Curiosity	Curiosity	Curiosity	Curiosity	Curiosity	Curiosity
Class text							
Real Life Experience					Walk around the village – Geog link		
Events/Celebrations							
Spelling No Nonsense/Little Wandle	Phonics review??	Homophones and near homophones	Homophones and near homophones	Words with the -ei- sound spelt in different ways	Statutory word list	Words spelt 'ch' e.g. parachute	Consolidating words
English The Write Stuff	Narrative – 3 Little Pigs Day 1, Day 2	Narrative – 3 Little Pigs Day 3, Day 4, Day 5, Day 6	Narrative – 3 Little Pigs Day 7, Day 8, Day 9, Day 10	Narrative – 3 Little Pigs Day 11, Day 12, Day 13, Plan narrative	Narrative – 3 Little Pigs Toolkit, independent write and edit	Non-fiction: instructions – My strong mind Day 1, 2, 3, 4	Non-fiction: instructions – My strong mind Day 5, 6, 7, 8
Key Vocabulary	Time adverbials Adjectives	Adjectives: feelings & tasting Complex sentence Repetition Comparative & superlative Onomatopoeia Simile	Time adverbials Adjectives Simile Questions Adverbs Conjunctions Adverb/precise verb Dialogue	Precise nouns Repetition Complex sentence Precise verb Metaphor Conjunction Alliteration	Toolkit Narrative Edit	Instructions Find the shape	Rhetorical question Complex sentence Alliteration Verb Adverbial
SPaG		Capital letters	Demarcating sentences	Commas for lists	Determiners	Expanded noun phrases	Using 'and' 'but' 'or'

Maths White Rose	Place value Lessons 1,2,3,	Place value Lessons 4,5,6,7,8,	Place value Lessons 9,10,11,12,13	Lesson 14 place value and assessment Addition and subtraction: Lesson 1,2,3,4	Addition and Subtraction Lesson 5,6,7,8,9,	Addition and Subtraction Lessons 10,11,12,13,14	Addition and Subtraction Lessons 15,16,17,18,19 ,
Key Vocabulary	Hundreds, tens and ones Place value, partition, represents, digits	Number line, estimate, intervals, equivalent, zero as a place holder, exchange, part- whole model, partition, digits,	1, 10, 100 more or less than a given number, partition, digits, values, intervals, factors, position, compare, greater than, less than, comparing, counting in steps	Add, subtract, number bonds, mentally, adding and subtracting 1's from a 2 digit number and then 3 digit, adding and subtracting 10's from a 2 digit number and then 3 digit, multiples	Adding and subtracting 100s, multiples, digits, no exchanges, adding/subtracting 1s, 10s and 100s with exchange, recall number bonds	adding/subtracting 1s, 10s and 100s with exchange and without, to add/subtract two two digit or three digit using a written method, dienes, place value charts and counters, ones added together they total more than 9.	Exchange 10 10s for 100 add and subtract, multiple exchanges
Science Snap Science 2	Light and shadows LO: What do we need to see? (sorting task)	Light and shadows LO: What do we need to see? Investigation	LO: Which object is the most reflective?	LO: How are shadows made?	LO: Is my shadow like me?	LO: How can we change the size of a shadow?	
Key Vocabulary	Tier 2 vocabulary: absence, artificial Tier 3 vocabulary: enquiry, evidence, identifying and classifying, observe/obs ervation bright, dark/darknes s, dim, light, light source, Sun	Tier 2 vocabulary: absence, artificial Tier 3 vocabulary: enquiry, evidence, identifying and classifying, observe/observati on bright, dark/darkness, dim, light, light source, Sun	Surface Tier 3 vocabulary: comparative test, data logger, enquiry, measure/measure ment, observe/observati on light source, lux, reflect, reflective, sensor	Block Tier 3 vocabulary: comparative test, enquiry, explain/explanatio n, observation, predict/prediction light, light source, opaque, shadow, translucent, transparent	Tier 2 vocabulary: block, similar Tier 3 vocabulary: observe/observati on opaque, shadow, sunlight, ultraviolet (UV)	Tier 3 vocabulary: comparative test, conclusion, observe/observati on, pattern dark/darkness, light, light source, opaque, shadow, Sun	

History Stone age to Iron age	How long ago did prehistoric man live?	What does Skara Brae tell us about life in the Stone age?	Who was the Amesbury Archer?	How did bronze change life in the Stone Age?	How did trade change the Iron Age?	What changed between the Stone Age and the Iron Age?	
Key Vocabulary	Stone Age, BC, AD, prehistory, Ancient Egypt, Ancient Greece, period, timeline	archaeological evidence, certainty, evidence, limitations, Mesolithic, Neolithic, Palaeolithic, primary source, possibility, remains, secondary source, settlement, Skara Brae	Amesbury Archer, Archaeological evidence, Stonehenge, evidence, artefacts, deduction, flint	Duration, similarities, differences, bronze, copper, tin	Trade, import, export, goods, barter, Bronze Age trading goods, Roman Empire	Change, continuity, king or chief, reconstruction	
Music SCC	Ukulele	Ukulele	Ukulele	Ukulele	Ukulele	Ukulele	Ukulele
Art- Sketching using charcoal	Explore charcoal: introduce to charcoal and artists Laura McKendry and Edgar Degas	Explore charcoal: experiment making different pieces of artwork on a large scale	Stone Age artwork – drawing like a cave person	Art project – charcoal and drama – drawing by torchlight	Art project – charcoal and drama – drawing by torchlight	Reflect and discuss – create a mini gallery to share work and evaluate record	Still life art sketches using charcoal
Key Vocabulary	Charcoal, experiment, Gestural, Loose, Expressive, Wrist, Elbow, Shoulder, Body.	Light and dark tones, gestural sketches, explore, Mark Making, Sweeping, Fast, Slow, Gentle, Energetic. Chiaroscuro, Tone, Tonal Values, Dark, Light, Midtone, Squint.	Cave art, chalk, Hands, Handprints, Tools, Positive & Negative Shapes, Silhouette,	Drama, Lighting, Shadow, Atmosphere, Narrative, tone	Drama, Lighting, Shadow, Atmosphere, Narrative, tone	Present, Share, Reflect, Respond, Feedback	Still life, sketch, tone, shape, shadow,

Computing	To learn correct finger positioning on the keyboard and understand when to use the left or right hand.	To learn how to type numbers accurately and to use the shift key for capital letters.	To practise typing punctuation marks and symbols and build accuracy with simple words.	To practise typing sentences using capital letters, spaces, and full stops.	Logging on/passwords	To think about the different methods of communication.	To open and respond to an email.
Key Vocabulary	Typing Bottom keys Home keys Posture Top row keys	Shift key	Number row symbols			Communication Communicate methods	Email Address book Compose Cc Inbox
Online Safety (class assemblies)		I can explain why spending too much time using technology can sometimes have a negative impact on anyone, e.g. mood, sleep, body, relationships		I can give some examples of both positive and negative activities where it is easy to spend a lot of time engaged (e.g. doing homework, games, films, videos).		I can explain why some online activities have age restrictions, why it is important to follow them and know who I can talk to if others pressure me to watch or do something online that makes me feel uncomfortable (e.g. age restricted gaming or web sites).	
Indoor PE Get Set 4 PE Fitness		To understand how balance helps us in everyday life.	To understand how co-ordination helps us in everyday life.	To understand how strength helps us in everyday life	To understand how speed helps us in everyday life	To understand how agility helps us in everyday life.	To understand how stamina helps us in everyday life
Key Vocabulary		Balance Control Muscle Technique progress Co-ordination Strength Speed Agility Stamina					

Outdoor PE Get Set 4 PE Fundamentals		To develop balance and apply it to other fundamental movement skills.	To understand how the body moves differently at different speeds.	To develop technique when changing speed	To develop agility using a change of speed and direction.	To develop technique and control when jumping, hopping and landing.	To apply fundamental skills to a variety of games.
Key Vocabulary		Agility balance coordination control rhythm take off technique					
RE Emmanuel Scheme		LO: To engage with the idea and meaning of 'reconciliation' in everyday life	LO: To ENQUIRE into the concept of 'reconciliation' in a key Christian story	LO: To explore reconciliation through a story	LO: to explore reconciliation through church practice	LO: to explore reconciliation through Christian living	LO: to explore reconciliation through Christian living 2
Key Vocabulary		Reconciliation Peacemaker Christian church	Healing Prodigal forgiveness	Moral/message	Repent Repentance confess	Apartheid prejudice	Apartheid prejudice
PSHE Kapow		To describe how emotions can affect our bodies	To recognise how others might be feeling using clues	To understand that our minds and bodies are connected	To understand why sleep is important and how we can sleep well	To identify strategies that may be helpful when experiencing big emotions	To understand how to support ourselves and get help from others
Key Vocabulary		body clues bullying emotions face clues feelings routine trusted adult health mind mood respect safe support trust trust team					
French Language Angels		LO: To learn about the francophone world and French as a subject	LO: To learn how to use key greetings, as well as ask and answer the question 'how are you?'	LO: To ask and answer the question 'what is your name?'	LO: To recognise, recall and spell numbers to 10	LO: To recognise, recall and spell 10 colours	Assessment

Key Vocabulary		Salut ! Bonjour ! = Ça va ? = Ça va bien. Ça va mal Comme ci, comme ça. Au revoir ! = À plus tard !	Salut ! Bonjour ! = Ça va ? = Ça va bien. Ça va mal Comme ci, comme ça. Au revoir ! = À plus tard !	Comment tu t'appelles? Je m'appelle...	Un, deux, trois quatre, cinq, six, sept, huit, neuf = dix	Les couleurs jaune blanc noir bleu vert violet gris rouge orange marron	
Assessments							