

Ickworth Park Primary Reception Medium Term Plan 2026/2027



Autumn 1 Term

We base our curriculum on the Development Matters Framework and follow children's interests as well as following key events the school calendar. This will enable us to revisit skills and knowledge to ensure the children have time to consolidate and embed their learning as well as encounter key learning experiences.

[illegible]

Key Vocabulary	Pulse, tempo, rhythm, pitch, high, sounds, low, sounds, perform, phrase, nursery, rhyme, percussion							
Art	<u>Portraits/ Finding Circles</u> Explore the role of outlines to make features and thick and thin brushes for adding detail Creating shapes including circles (fine-motor control) Artist focus: Kandinsky (circles)							
Key questions	What can we see? How can we explore colour? How can we explore materials and marks? How can we use our bodies to make art? How can we use our imaginations?							
DT								
Computing Purple Mash	<u>Photographs and Drawing skills</u> Photographs – link to our environment, family photos on our Photo wall. Use iPads to capture pictures of themselves and their friends. Drawing skills – family/pets/house/self-portraits on IWB/iPads <u>Cross curricular links</u> Geography – exploring maps (Beebots)							
Key Vocabulary	Photo, capture, focus, screen, draw, edit, delete							
Computing Online Safety 2BeSafe	<u>Building Relationships</u> Do we use technology by ourselves? Why do we have breaks from screen time? What to do when a pop up/advert appears?							
Indoor PE - Get Set 4 PE								
Fitness								
Key Vocabulary								
Outdoor PE – Get Set 4 PE	PD assessments inc. stair walking and fine motor control Funky finger activities Learning to use tools safely in our environment e.g. tape dispenser Dressing and undressing practice inc. shoes, socks and jumpers Hygiene - independence with toileting Fundamentals to include learning how to find safe spaces, freeze on command, using and sharing equipment and developing fundamental movement skills.							
Fundamentals and introductions								
Key Vocabulary	Freeze, independence, safety, confidence, cooperation, tools, rules							
RE Emmanuel Scheme	<u>What does the word 'God mean?</u> Discussing how to value things, thinking about important words especially names, finding out about God the VIP, our invisible creator and about how Christians pray 'holy is your name' in the Lords' Prayer. Harvest Festival – Being thankful							

Key Vocabulary	VIP, treasure, God, harvest, celebration
PSHE	Developing Class set of rules/ Class Bears to take home/ Class leader of the day and responsibilities Celebrating birthdays Singing familiar songs Creating visual timetables Class Text 'Colour Monster' and activities to support self-regulation and self-awareness
Key Vocabulary	Belonging, routines, emotions, community, kindness, independence, curiosity, respect