

ICKWORTH PARK PRIMARY SCHOOL



Remote Education Policy 2026-2029

DATE ADOPTED / REVIEWED	Autumn Term 2026
PRINT NAME	
SIGNED	
DATE	
DUE FOR NEXT REVIEW	Autumn Term 2029
APPROVAL BODY	Local Governing Body
Responsible Officer	Headteacher

Remote Education Policy

Purpose & Principles

At Ickworth Park Primary School, we believe that children learn best when they attend school every day and are fully involved in the life of the school community.

Our classrooms provide opportunities that cannot be fully replicated through remote education, including direct teaching, discussion, practical experiences, social interaction, collaboration and participation in the wider life of the school. For this reason, remote education is not intended to replace regular attendance at school.

We are proud of the strong relationships we have with our families and understand that, on rare occasions, exceptional circumstances may prevent pupils from attending school for a period of time. In such situations, we will work with families to ensure that learning can continue and that children remain connected to school wherever possible

Aims

At Ickworth Park Primary School, remote education aims to:

- ② Maintain continuity of learning during periods of unavoidable absence.
- ② Support pupils to remain connected to their education and school community.
- ② Minimise disruption to learning where attendance is not possible.
- ② Provide learning that reflects, as far as possible, the curriculum being taught in school.
- ② Maintain communication and support for pupils and families.
- ② Ensure equality of access and inclusion for all learners.

When Remote Education Will Be Used

Remote education will only be provided where attendance at school is not possible due to exceptional circumstances.

This may include:

- ② Whole-school or partial school closures.
- ② Severe weather or emergency situations.
- ② Individual pupils who are unable to attend for a significant period due to medical needs, following discussion with the school.
- ② Exceptional circumstances where the school agrees that remote education is appropriate.

Remote education will not normally be provided for:

- ⊗ Family holidays taken during term time.
- ⊗ Occasional days of absence chosen by parents.
- ⊗ Events or activities that pupils do not wish to take part in.
- ⊗ Periods where pupils are absent without authorisation.

The school's expectation remains that pupils attend school whenever they are able to do so. Attendance is essential not only for academic learning but also for children's social development, wellbeing and sense of belonging within the school community.

Our Approach to Remote Learning

Our remote education will:

- ⊗ Follow the same curriculum as in school wherever possible
- ⊗ Be structured and sequential
- ⊗ Include a balance of teaching and independent work
- ⊗ Be manageable for families while maintaining high expectations

We use Class Dojo as our main platform for delivering remote learning.

What Pupils Can Expect

Short-term absence (first day):

- ⊗ A small number of key activities (e.g. English and maths)
- ⊗ Work shared via Class Dojo or the school website
- ⊗ Tasks designed to consolidate recent learning

Ongoing remote learning

Pupils will receive:

- ⊗ A daily programme of learning
- ⊗ Work across English, maths and the wider curriculum
- ⊗ A mix of:
 - Teacher instruction (recorded or live where appropriate)
 - Independent tasks
 - Reading activities

Daily Learning Expectations

As a guide:

- ⊗ Key Stage 1: approximately 3 hours per day
- ⊗ Key Stage 2: approximately 4 hours per day

Teaching and Learning

Teachers will:

- ⊗ Provide clear instructions and explanations
- ⊗ Set learning through Class Dojo
- ⊗ Provide feedback where appropriate
- ⊗ Adapt learning for pupils' needs

Learning may include:

- ⊗ Recorded lessons
- ⊗ Live sessions (where appropriate)
- ⊗ High-quality online resources
- ⊗ Paper-based materials where required

Engagement and Expectations

Pupils are expected to:

- ⊗ Engage with learning each day where possible
- ⊗ Complete work to the best of their ability
- ⊗ Follow school expectations for behaviour and presentation

Parents and carers are expected to:

- ⊗ Support their child's learning at home
- ⊗ Help establish a daily routine
- ⊗ Communicate with the school if difficulties arise

We recognise that home learning can be challenging and will support families where needed. We also recognise that parents and carers are not teachers and do not expect families to replicate the classroom environment at home. Our aim is to provide manageable, meaningful learning that supports continuity of education during a period of absence.

The school will:

- ⊗ Monitor pupil engagement
- ⊗ Contact families where engagement is low
- ⊗ Provide support to address barriers to learning

Access and Inclusion

We are committed to ensuring all pupils can access remote learning:

- ⊗ Devices may be provided where possible

- ⊗ Paper-based alternatives will be available
- ⊗ Learning will be adapted to meet SEND needs

Safeguarding and Online Safety

Safeguarding remains our highest priority:

- ⊗ All remote learning follows the school's safeguarding and online safety policies
- ⊗ Staff will maintain professional conduct at all times
- ⊗ Any concerns will be dealt with in line with safeguarding procedures

Roles and Responsibilities

Senior Leadership Team

- ⊗ Oversee the quality and delivery of remote education
- ⊗ Monitor engagement and ensure consistency

Teachers

- ⊗ Plan and deliver remote learning
- ⊗ Set clear expectations
- ⊗ Provide feedback and support

Support Staff

- ⊗ Support pupils' learning and access, particularly for SEND pupils

Parents and Carers

- ⊗ Support engagement with learning
- ⊗ Maintain communication with the school

Pupils

- ⊗ Engage with learning
- ⊗ Follow expectations
- ⊗ Seek help when needed

Attendance

- ⊗ Pupils receiving remote education will be recorded as absent
- ⊗ Attendance procedures will continue to apply

Monitoring and Review

- ⊗ Remote education provision will be reviewed regularly
- ⊗ Feedback from pupils, parents and staff will inform improvements
- ⊗ This policy will be reviewed annually

At Ickworth Park Primary School, we believe that every child is known, every child is valued and every child belongs.

Where remote education is required, our aim is to maintain this sense of connection and belonging so that pupils continue to feel part of the school community until they are able to return to school.

Linked Policies:

-  Safeguarding
-  Behaviour
-  SEND
-  Online Safety
-  Data Protection