



Autumn Term 2026

Year 1 Curriculum Newsletter

English This term, Beech Class will immerse themselves in a range of different texts and genres. The children will begin the term with a focus on the basics and securing good sentence writing while building vocabulary through class discussion. In the second half term, the children will explore poetry and will use onomatopoeia, repetition, similes and rhyme to create an effect when writing. The children will end the term by reading the fiction book, *The Queen's Hat*, and explore how narrative approaches are used to engage the reader. Then the children will use a range of techniques to innovate and write their own story based on the text. There will also be a focus on the essentials of grammar including capital letters, plurals, suffixes and pronouns.

Maths The children will begin the term by investigating place value to ten and revisiting the fundamental skills they learnt in Early Years. They will be learning to count with accuracy, comparing groups, ordering numbers and how to use a number line to count on. Next, they will develop their knowledge of addition and subtraction. In this unit, the children will learn to use a part-whole model to aid their understanding that any number can be composed of two or more parts. They will also learn the symbols for addition and subtraction and how to use these operations. Towards the end of the term they will learn to write number sentences in multiple ways and use this knowledge to support their exploration of addition fact families.

Science The children will begin their science lessons by investigating the seasons. They will discover what kinds of trees and animals share our space during autumn. As a class, the children will choose a tree to revisit throughout the year and will observe how it changes across the four seasons. For the remainder of the term, Beech Class will be exploring the topic of the human body and senses. We will begin the topic by investigating and naming the different parts of the body and then discover how our senses help us explore and make sense of the world.

Art & Design In Art, we will focus on the theme of spirals. The children will begin to explore mark making and make drawings from observation. In D&T, the children will be selecting fruit and vegetables and preparing food by cutting and juicing to create a smooth for an intended purpose.

Computing To begin the term, the children will learn how to use their own details to login on Chromebooks, as well as why a password is important. On Purple Mash they will use different tools to paint and completing puzzles and games. In the second half of the term, the children will become Data Explorers. They will think carefully about grouping and sorting, and understand how information can be stored on a computer.

Geography This term's focus will be 'What is it Like Here?' The children will use an aerial photograph of the local area to identify the name of the village they go to school in. Later in the term the children will make a map of the school, including its key features, and will plan for how they would improve three areas of the playground.

History During the second half of the term the children will be immersing themselves in the topic of 'How am I Making History?' The children will engage in language rich discussions, order photographs on a simple timeline and explain why memories and events are special, and why they are celebrated.

Music This term's song is 'Hey You'. For this song, the children will begin to learn notes on the glockenspiel and learn how to improvise within a song. The second half term will be spent practicing for our Christmas production.

RE The big question of the term is, 'Is it important to belong?' First, the children will look at the theme of belonging in Christianity and the significance baptism in belonging to a church. Then, they will investigate belonging in Judaism and how Mitzvot (good deeds) make Jewish people feel like they belong to God.

PSHE This term, the children will learn about emotions and wellbeing, including how to recognise the six basic emotions, understand feelings can vary in strength and change over time, and identify trusted adults who can help. They will also explore what makes themselves and others special, how families show love and care.

Useful websites that you may like to try at home to support your child's learning in school.
<https://www.purplemash.com/sch> (logins are in children's reading logs)
<https://www.bbc.co.uk/bitesize>

Year 6 Staff

Beech Class Teachers:

Mrs. Kristen Jolley (Mon-Wed)

Mrs. Elly Reynolds (Wed-Fri)

Supported by

Mrs. Sarah Gooderham (AM)

Our School Values

**Respect
Challenge
Resilience
Confidence**

Diary Dates for Autumn Term 2026

- 30th September – PTA AGM
- 1st October – School Census
- 6th October – Individual school photographs
- 13th October – Year 1 trip to St Leonard's Church
- 16th October – Informal sharing (Y1 – Y6)
- 20th & 22nd October – Parents' Evening
- 23rd October – PTA disco
- 26th – 30th October – Half term
- 16th – 20th November – Anti Bullying Week
- 20th November – KS1 PTA Movie Night
- 8th & 9th December – KS1 Christmas performances
- 14th December – PTA Elf Room
- 17th December – End of term
- 18th December – PD Day (staff only)
- 4th January – PD Day (staff only)
- 5th January- Children return to school

PE

The children will participate in PE twice a week on **Wednesdays** and **Fridays**. The children will develop their understanding of fitness and fundamentals, discovering the benefits of exercise and a healthy lifestyle. They will discover how exercise relates to their breathing and improves their health, muscles and wellbeing. Later in the term, the children will also explore fundamental skills of gymnastics. They will learn a series of different body movements including travelling actions, shape jumps, balances and forward rolls. Please note: Earrings must be taken out and long hair tied back during PE lessons.