



Autumn Term 2026

Year 6 Curriculum Newsletter

English. As a class we will continue to use 'The Write Stuff' to scaffold our writing. The children will have opportunity to read across a range of different texts and genres before they innovate and then independently write their own versions of different narratives. We are beginning with adventure writing, working from 'Kensuke's Kingdom' which is our class text. The children will all have their own copy of this book. We will be using our Purple Mash platform as we learn our spellings each week and some of our spelling homework will be set as a 'To Do' on here. Spellings lists will also be given out on a Monday and reviewed and tested the following Monday. Each week we will do a grammar lesson and will begin by looking at the different classes of words within a sentence and the roles that each of these words play when constructing our own clauses and sentences.

Maths The children will continue to strengthen the accuracy and pace of their arithmetic skill with some quick fire 'Fluent in 5' work each day. The topic of calculation forms the whole block of our learning in the first half of the term. We begin by looking at place value within our number system, working with numbers to 10,000,000 before we move onto the 4 different calculation methods – addition, subtraction, multiplication and division. The children will learn different calculation strategies for both long multiplication and division. After half term, the focus moves onto fractions.

Science The children are going to develop their understanding of different classification systems that we can use to sort and group items. We will study living things in our natural world and classify vertebrates and invertebrates before considering what is living in our world besides plants and animals. Science investigations link to each of our units and so we will consider how we can grow our own micro-organisms. We have a lovely investigation where we grow and measure mould cultures that have spread on stale bread! After half term, our focus switches to the study of evolution.

Art & Design In art, we will complete units of work from our new scheme and begin by drawing 2D shapes and lead this into developing a piece of 3D sculpture. We will use the grid method to help us to scale up our drawings and also study the vibrant paintings of Lubaina Himid in this unit.

Computing

This term we will continue with our Online Safety learning by focusing on 'Online Reputation'. We will discuss how we can be proactive and continue to protect ourselves and our reputations when we are online. We will also learn about networks and consider the big question of 'Who controls the internet?' We will then move on to learning about graphing and the different ways of presenting data using comparative, pie and line charts.

Design & Technology After half term, we will be completing cooking and nutrition in DT. We will be designing our own 'Come Dine With Me' meal. First, we will look at the origins of the ingredients and consider how to make this dish a healthy meal before putting our cooking skills to the test and making our own.

Geography This is a timely topic as we study energy after half term, why energy is important and the different sources of renewable energy. We will compare how the UK generates energy compared to the US and try to create some energy solutions for our school as we consider if and where we could put solar panels on our building and whether they could improve our energy efficiency. We will also visit Sizewell B power station to learn all about nuclear energy.

History We will undertake some detective work about what the census can tell us about our local area. We will look at some census records in detail but first we will look at what our local landscape can also reveal with a trip to the church and the graveyard planned!

French The children will be studying A L'ecole for the first half term and will be able to talk and write simple statements that detail the lessons that they like and dislike during a school day. They will also learn how to say the days of the week as they talk about their school timetable.

Music We have some exciting singing and musical activities from our 'Charange' music programme based around the pop and soul genre, using 'Happy' by Pharrell Williams as our starting point. Some of our children may have also chosen to continue with instrumental musical tuition from the Suffolk Music Service.

RE This term we will be studying Hinduism and Christianity. Our focus on Hinduism centres around the idea of 'Brahman', with the key question being 'How do questions about Brahman and Atman influence the way a Hindu lives?' Our focus on Christianity centres around the idea of 'incarnation', with the key question being 'How do Christians show their belief that Jesus is God incarnate?'

PSHE We begin by setting out our class expectations and will design our class charter. We also consider how to keep ourselves healthy, both our physical and our mental health and will think about how to clean our teeth, interpret food labels and regulate complex feelings.

Year 6 Staff

Larch Class Teacher:

Ms Sarah Allen

Supported by:

Mrs Reda Irkha

Mrs Nicki Asker

Mrs Caroline Mitchell

Our School Values

Respect
Challenge
Resilience
Confidence

Diary Dates for Autumn Term 2026

1st October – Y6 Be Our Guest Lunch
1st October - Census Day
6th October – Individual photographs
16th October - Sharing Afternoon Y1-6
19th October - KS2 visit to Adastral Park
20th October – Parents Evening 1
22nd October – Parents Evening 2
23rd October – PTA disco
10th November – Larch Class trip to Sizewell B power station
16th – 20th November 2026 – Anti-Bullying week
14th December – Elf Room
17th December – end of term
18th December – PD day (staff only)
4th January – PD day (staff only)
5th January – Children return to school

PE The children will participate in two PE lessons each week, on a Monday and a Thursday afternoon. We will develop and play the invasion game of Tag Rugby and learn the associated skills in one of our lessons and develop our fitness skills in our other lesson. Children need to have a kit that is suitable for indoor and outdoor PE. Hair must be tied back and earrings removed before coming to school. Please be mindful of the heat and bring in a change of top and deodorant as required.

Useful websites that you may like to try at home to support your child's learning in school.

<https://www.purplemash.com/sch> (logins are in children's reading logs)

<https://www.bbc.co.uk/bitesize>